

SCHOOL BOARD OF BROWARD COUNTY

AUDIT COMMITTEE MEETING

KC WRIGHT ADMINISTRATION CENTER

BOARD ROOM

600 SE 3RD AVENUE

FORT LAUDERDALE, FLORIDA

THURSDAY, APRIL 22nd, 2021

11:30 a.m. - 1:55 p.m.

HELD VIA MICROSOFT TEAMS

all attendees present via virtual platform

Court Reporter:

Timothy R. Bass, stenographic reporter

Bass Reporting Service, Inc.

633 SE 3rd Avenue, Suite 200

Fort Lauderdale, FL 33301

1 COMMITTEE MEMBERS IN ATTENDANCE:

2 MR. ROBERT MAYERSOHN, CHAIR
MR. ANDREW MEDVIN, VICE CHAIR
3 MS. REBECCA DAHL
MS. HAGEN DISCH
4 MS. MARY FERTIG
DR. NATHALIE LYNCH-WALSH
5 MS. PHYLLIS SHAW
MS. STEPHANIE SHIMM

6
7 OFFICE OF THE CHIEF AUDITOR STAFF:

8 MR. JORIS JABOUIN, Chief Auditor
MS. ALI ARCESE, Manager, Property and Inventory Audits
9 MS. ANN CONWAY, Manager, Internal Funds Audits
MS. JENNIFER HARPALANI, Manager, IT Audits
10 MS. MEREDITH ARLOTTA, Manager, Operational Audits
MR. ERIC SEIFER, Auditor III
11 MS. RAYSA LUGO, Auditor III
MR. BRYAN ERHARD, System Support Specialist II
12 MS. MICHELE MARQUARDT, Executive Secretary
MS. WANDA RADCLIFF, Clerk Spec B

13
14 DISTRICT STAFF:

15 MS. JUDITH MARTE, Chief Financial Officer, Office of
16 the Chief Financial Officer
DR. JERMAINE FLEMING, Acting Chief Strategy &
17 Operations Officer, Office of the Chief Strategy
Operations Officer
18 MR. PHILLIP DUNN, Chief Information Officer, Office of
the Chief Information Officer
19 MS. MARY COKER, Director Procurement & Warehousing
Services
20 MR. MAXIMO ROSARIO, Director, Network Integration
MS. AYMARA R. SCHMIDT, Manager, Business Process &
21 Perf. Imp., Facility Planning & Real Estate
MR. MICHAEL J. CANN, Teacher, Exceptional Student
22 Education

23
24
25

1 INVITED GUESTS:

2

MR. RODERICK HARVEY, CPA, HCT

3 DR. FRED HICKS, IT Consultant for HCT

MR. TIMOTHY BASS, Court Reporter, United Reporting

4

5 ADDITIONAL GUESTS:

6 MS. CHARLOTTE GREENBARG

MS. DENIECE WILLIAMS, Director of Account Management,
7 Garth Solutions

MR. MATTHEW SHANBOM, Student

8 MS. LINDA FERRARA

MR. JOHN MORENO-ESCOBAR

9 MS. DEBBIE ESPINOZA

MR. SCOTT TRAVIS, Sun-Sentinel

10 Ms. VERONICA NEWMEYER

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1 Thereupon, the following proceedings were had:

2 MR. MAYERSOHN: Okay. So good morning
3 everybody. Welcome to today's Informal Audit
4 Committee Meeting, Thursday, April 22nd at 11:30
5 a.m. If we can all, I guess, stand, rise for the
6 Pledge.

7 (Whereupon, the Pledge of Allegiance was
8 recited.)

9 MR. MAYERSOHN: All right. Since this is an
10 informal meeting we don't -- there's not a quorum
11 that is required, but just for attendance
12 purposes can we record through who the attendees
13 are or do we have to make that announcement?

14 MR. JABOUIN: I can probably announce the
15 names of the members and have them respond as to
16 whether or not they are present or not.

17 MR. MAYERSOHN: Okay.

18 MR. JABOUIN: Okay. Mr. Moses Barnes is
19 excused.

20 Ms. Rebecca Dahl?

21 MS. DAHL: Here.

22 MR. JABOUIN: Mr. Anthony De Meo?

23 (No response.)

24 MR. JABOUIN: Ms. Hagen Disch?

25 MS. DISCH: Here.

1 MR. JABOUIN: Ms. Mary Fertig?

2 (No response.)

3 MR. JABOUIN: Mr. Michael Gauci?

4 (No response.)

5 MR. JABOUIN: Dr. Nathalie Lynch-Walsh?

6 DR. LYNCH-WALSH: Here.

7 MR. JABOUIN: Mr. Robert Mayersohn?

8 MR. MAYERSOHN: Here.

9 MR. JABOUIN: Mr. Andrew Medvin?

10 MR. MEDVIN: Here.

11 MR. JABOUIN: Ms. Connie Pou is excused.

12 Ms. Phyllis Shaw?

13 (No response.)

14 MR. JABOUIN: And Ms. Stephanie Shimm?

15 MS. SHIMM: Here.

16 MR. JABOUIN: Thank you.

17 And, Mr. Mayersohn, if I could please
18 acknowledge certain members of the cabinet and
19 those who'll be participating in the meeting.

20 Mr. Phillip Dunn?

21 (No response.)

22 MR. MAYERSOHN: Whoever is not speaking, if
23 you can mute, because we hear some background.

24 MR. JABOUIN: Dr. Jermaine Fleming?

25 DR. FLEMING: Good morning.

1 MR. JABOUIN: And Ms. Mary Coker?

2 MS. COKER: Good morning. Present.

3 MR. JABOUIN: And Mr. Maximo Rosario?

4 MR. ROSARIO: Good morning. This is Max.

5 I'm here.

6 MR. JABOUIN: And I notice Ms. Fertig is here
7 as well.

8 MS. FERTIG: Good morning.

9 MR. MAYERSOHN: And then do we have to cover
10 some of your staff that's here, Mr. Jabouin.

11 MR. JABOUIN: Yeah, so myself, Joris Jabouin,
12 the Chief Auditor, and then with me is Ms.
13 Jennifer Harpalani. If you can indicate present?

14 MS. HARPALANI: Hi there. Good morning.

15 MR. JABOUIN: And I see Chief Information
16 Officer, Mr. Dunn.

17 MR. DUNN: Good morning all. Thank you.

18 MR. JABOUIN: And the individuals from HCT,
19 if I could please have Mr. Roderick Harvey?

20 MR. HARVEY: Good morning. Here.

21 MR. JABOUIN: And also Dr. Fred Hicks.

22 DR. HICKS: Here.

23 MR. MAYERSOHN: Okay. And do we have to
24 announce any of the other people that are on
25 here? I guess some of them are members of the

1 public or interested parties.

2 MR. JABOUIN: I would advise that we do not
3 necessarily need to go through the entire list,
4 just the individuals that will be participating
5 in the meeting. We will, when we put the minutes
6 together, indicate the names of those who are
7 present.

8 MR. MAYERSOHN: Okay. All right.

9 Obviously, since this is an informal meeting,
10 it says here, approval of the agenda, but since
11 we can't vote on approval, we'll have to
12 eliminate that item.

13 Chief Auditor Administrative Matters?

14 MR. JABOUIN: Thank you, Mr. Mayersohn.

15 I'm Joris Jabouin, the Chief Auditor. As Mr.
16 Mayersohn indicated, this is an informational
17 meeting. So there is no in-person quorum
18 requirement. This is a fully virtual meeting and
19 no official business will be conducted at this
20 meeting. There's no motions that are needed that
21 will be passed. The significant item on the
22 agenda is the HCT report, IT Technology Devices.
23 District staff and HCT certified public
24 accountants are here in the meeting to answer any
25 of the Committees' questions. No motion is

1 needed for transmission as this agenda item will
2 be placed on the May 6th, 2021 meeting and at
3 that time we will seek any final questions and
4 transmission to the school board. We are taking
5 minutes for this meeting. Our court reporter,
6 Mr. Tim Bass, is here in the meeting. To make it
7 easier for him, as I did, if you could please
8 announce your name before you speak, at least for
9 the first time.

10 We did receive some emails from Ms. Disch as
11 well as Ms. Pou that I forwarded to the
12 committee. In order to maybe avoid the
13 perception that these could be seen as
14 conversations we're going to attach those to the
15 minutes when they are compiled.

16 We do have some timeframes on the agenda.
17 These are primarily for your guidance. We have
18 forwarded them to district staff so they can come
19 in and leave the meeting. We do value the
20 member's time. This is the second special
21 meeting that we've asked for in the fiscal year
22 and we thank you for attending and dedicating
23 your time to us.

24 And then I wanted to mention with respect to
25 the district's School Board Advisory Committee

1 training program we do have -- all of the Audit
2 Committee Members have completed it. I still
3 have two of the pending acknowledgment forms.
4 The next meeting, which is the in-person meeting
5 I will seek to print them out and send them to
6 those Committee Members so we can have those.
7 Given the role of this committee I'd like to make
8 sure that we have all the documents together.

9 And then I also wanted to mention that we do
10 have the Auditor General Audit has commenced the
11 last week of March. There was a lot of
12 information requested that district staff is
13 gathering for them as they do their audit. It is
14 a top priority to us and it does impact the
15 member's time, the employees' time.

16 And I do see Ms. Shaw has joined the meeting,
17 if we can acknowledge her presence as well ?

18 I believe that there is a question for me.
19 There's a hand up.

20 MS. FERTIG: I had a question. Did you
21 transcribe the minutes of the last meeting yet
22 where we discussed this audit?

23 MR. JABOUIN: So the minutes to the last
24 meeting just became available to us and we have
25 not had a chance to review the March 11th meeting

1 yet.

2 MS. FERTIG: Okay. That would have been
3 helpful, I think, today to have those. But if
4 you can just send those as soon as you get them?
5 Thank you.

6 MR. JABOUIN: Thank you.

7 And, Mr. Chair, this concludes my comments.
8 Mr. Mayersohn, you are on mute.

9 MR. MAYERSOHN: Dr. Lynch-Walsh, you had a
10 question?

11 DR. LYNCH-WALSH: Yes. Did we get the bid
12 opening participants lists?

13 MR. JABOUIN: So, Dr. Lynch-Walsh, we do have
14 with us Mary Fertig -- Mary Coker, the Director
15 of Procurement and Warehousing Services, who can
16 talk to you about those particular aspects.

17 DR. LYNCH-WALSH: No, no, because she wasn't
18 working for the district. But in her last
19 response it said that there was a participant
20 list. So either there is one or there is not
21 one. It's a yes or no question. Is there a list
22 or not? And, if there is one, where is it?
23 Because that was on my list of requests.

24 We all have the ITB responses, but I'm asking
25 whether there is a list or isn't a list? And if

1 there is, where is it?

2 I'm not asking for Ms. Coker to recount what
3 happened.

4 MR. JABOUIN: So we will cover this when we
5 get to agenda item number 7. Thank you, Dr.
6 Walsh.

7 This concludes my comments, Mr. Mayersohn.

8 MR. MAYERSOHN: Okay. Is there any comments
9 from the public? If you're a member of the
10 public and would like to speak, please, raise
11 your hand.

12 MR. JABOUIN: Sure. Mr. Mayersohn, comments
13 from the public were due to us two hours before
14 this meeting and we did not receive any before
15 that timeframe.

16 MR. MAYERSOHN: Okay. Okay. That's fine.

17 Audit Committee Chair Comments. I'm going to
18 try something a little new and, hopefully, you
19 can bear with me and be a little patient. As I
20 was talking to Mr. Jabouin over the last,
21 probably month, month and a half, I have been, as
22 some of you are probably, watching some of the
23 state legislative committee hearings and they run
24 through things a little differently where they
25 ask questions, leave it to questions, and then

1 follow it up by comments or debate or however
2 they determine it.

3 So what I'd like to do is try to first start
4 off with questions as we approach, especially,
5 this is one item, we can see how it works, and if
6 it works successfully, we can do it moving
7 forward. If not, we can readdress it. What I'm
8 trying to achieve is to take the time that we
9 have and kind of narrow down some of the issues
10 more succinctly than mixing up comments and
11 questions and comments and questions. So
12 questions are very simple, very direct. Giving
13 everybody an opportunity to ask questions, as
14 many as, you know, you feel you need, as well as
15 then making comments, which, at this meeting,
16 we're not making any motions or any
17 recommendations, but in the future something like
18 that we can then have discussion about how we
19 want to proceed with something or, you know, move
20 something forward.

21 Ms. Fertig, you have a question?

22 MS. FERTIG: I have a question when you start
23 taking questions. So --

24 MR. MAYERSOHN: Okay. And seeing that, let's
25 move on to the HCT Report.

1 Ms. Fertig, you, obviously, had a question,
2 so you can start.

3 MS. FERTIG: Okay. So on page 9 --

4 MR. JABOUIN: I'm sorry, Ms. Fertig. Is it
5 possible for me to introduce the report? There
6 are certain matters to deal with.

7 MS. FERTIG: Yeah, I'm sorry.

8 MR. JABOUIN: No, it's not your fault. I
9 wasn't aware that it was time for me to maybe
10 introduce the report. So this is Agenda Item
11 Number 7. This is the HCT IT Technology Devices
12 Report. Committee Members who attended the May
13 14th, 2020 Audit Committee meetings or they
14 viewed the June 9th, 2020 school board meetings
15 will note that this is the next product that
16 would need to be looked at after the Recordex
17 Simplicity Touch Interactive Flat Panels Report.
18 So Audit Committee members as well as school
19 board members asked my office to review
20 additional technology asset purchases that were
21 done during the tenure of the former chief
22 information officer. So we identified the
23 transactions that the former CIO may have had
24 some sort of involvement in, and this was the
25 largest one. So it made sense that this is the

1 project that got looked at. Now, the Recordex
2 itself, that's its own separate report. It has
3 its own action plan. It has its own
4 recommendation. It has its own management
5 responses. And it's part of our audit plan to
6 follow up on those. And we intend to have that
7 report presented to this committee. So this
8 report is related to Bid 16-059E. And these are
9 primarily Lenovo desktops and laptops and CDI
10 tablets. So this report was chosen for that
11 particular reason.

12 Now, it makes sense that based on the
13 findings of this report that we follow up with --
14 we would need to take a more current bid, one
15 from like 2020 where there has been time to look
16 at activity as opposed to this one from 2016
17 which has a reason why it was selected. Part of
18 the reason is, if you take a look at the tenure
19 of our current director of Procurement and
20 Warehousing Services, she started in March of
21 2016 when this bid was going on in December of
22 2015. So that's the reason why we should take a
23 more current bid to take a look at when I do the
24 follow-up, any additional work. And it does not
25 necessarily need to be information technology,

1 even though that's going to be one of them, but
2 there are other areas in the district where we
3 can take a look at the process as Ms. Coker has
4 implemented a variety of procedures since she's
5 been here.

6 The report objectives, which were my
7 directions to HCT based on the comments and the
8 area that I thought that needed to be reviewed,
9 was to take a look to see if the purchases
10 related to this bid were in accordance with the
11 district policies, namely 3320, 5306, 5306.1.
12 And then if the purchases under this bid were in
13 compliance with the technology portion of the
14 SMART Bond. And then, as also discussed, because
15 this was a significant piece of the Recordex
16 audit is whether or not EDCO Education had any
17 involvement in the purchases related to this bid,
18 and then to review that the district's technology
19 requirements were adhered to as it pertained to
20 this bid, and then also take a look at this --
21 this transaction and the structure to make sure
22 that it was in line with the SMART Bond
23 technology funding.

24 Now, if you flip through the report you'll
25 see some of the significant points by HCT. So if

1 you take a look at page 18, this is where they
2 indicate the noninvolvement of EDCO as they did
3 their work. And then on page 19 is where they
4 commented on the different vendors that bid and
5 the fact that they exceed the specifications of
6 the district. And then on page 19, as well,
7 towards the bottom, they mentioned that the
8 purchases that were done were in line with what
9 the bid called for in the post procurement and
10 the subsequent periods after that. And then on
11 page 25 it's important to note that the report
12 states that the district purchased the best
13 quality products for the budget allocation that
14 they had available during 2016 to 2018.

15 The findings, those are on pages 13 and 15,
16 but there are no issues with respect to the
17 policies that we discussed.

18 And, in closure, there are some significant
19 strategic points that I'd like to point out to
20 the committee. Pages 4 through 6 of the report
21 links the strategic plan, the SMART Bond and
22 several district initiatives, such as the
23 computer refresh initiative, the computer gap
24 initiative, and those were part of the strategic
25 planning of the district and the district worked

1 with the Gartner Group with respect to the plan.

2 So HCT, they looked at some of their -- the
3 service tickets to gain information about some of
4 the service issues and Dr. Hicks was part of that
5 review for HCT. And they interviewed a variety
6 of different persons.

7 So, Ms. Fertig, and to the committee, as you
8 ask your questions, we do have with us in the
9 meeting Mr. Roderick Harvey, who is the partner
10 of HCT, and then we also have Dr. Fred Hicks, as
11 well.

12 And that does conclude my introduction.
13 Thank you.

14 MS. SHAW: Mr. Chair, before -- I don't mean
15 to interrupt, but since this is a recorded
16 meeting, and I don't know if there are any
17 attorneys on board, have we asked everyone or let
18 them know that they will be recorded?

19 MR. JABOUIN: We did indicate at the
20 beginning of the meeting, Ms. Shaw, that we were
21 going to start the recording, but those of you
22 who joined the meeting later may not have heard
23 that portion.

24 MS. SHAW: Thank you.

25 MR. MAYERSOHN: Was that your only question,

1 Ms. Shaw?

2 MS. SHAW: I have other questions, but I'll
3 wait. Thank you.

4 MR. MAYERSOHN: Ms. Fertig, you're on mute.

5 MS. FERTIG: Thank you. I'm going to start
6 with some questions, just a few, and then I'll
7 follow up later, if that's okay, after I hear
8 everyone else's. But on page 9 of 32, the
9 director -- sentence 2 under the first paragraph,
10 the director explained in his response that the
11 bid was presented before the TAC Committee
12 several times, blah, blah, blah. The director
13 discussed, I'm sorry, it's the next -- the
14 specifications and the cost maximum imposed by
15 SBBC management.

16 So can you tell us who SBBC management is?

17 MR. JABOUIN: Mr. Harvey, if you can respond
18 to Ms. Fertig for us?

19 MR. HARVEY: Good morning. Thank you for
20 that.

21 We view the SBBC management as the various
22 departments so TAC Committee would be and then
23 also the folks that head up the department of
24 technology were folks that we would consider to
25 be in the management team.

1 MS. FERTIG: Okay. I'm not sure this clearly
2 states that, because it says the director
3 explained his response -- the bid was presented
4 before the TAC and he discussed the specification
5 and the cost maximum was imposed by the
6 management. So you're saying they're part of the
7 management. Is there someone else who would be
8 included in that management?

9 MR. HARVEY: From my understanding there were
10 several departments that participated
11 unilaterally on a linear basis with this bid,
12 Procurement. Of course, the IT department would
13 be part of those people who would make sure. I
14 believe the board would have given some guidance
15 on the amounts for the budget -- for the budget
16 for the cost spent.

17 MS. FERTIG: Okay. If we could note, Mr.
18 Mayersohn, I would just ask that we -- if we
19 could just get a couple sentences in this I think
20 it would be helpful to people reading it rather
21 than just a blanket SBBC management.

22 And then there's been -- and another thing
23 that's pertinent about this, there's been an
24 ongoing conversation about whether TAC was
25 involved with this or not involved with this. So

1 at what meetings -- can we get a list of meetings
2 where this was discussed? Not us having to go
3 find it, but have the meetings listed where these
4 specifications were actually discussed?

5 Going down to TAC hired an independent --
6 now, TAC's an advisory committee, right,
7 Technology Advisory Committee? TAC hired an
8 independent consulting firm to review and assist
9 with the process. Can you explain to me how TAC
10 hired them; what their budget was; what their
11 process was for selecting the consultant?

12 MR. HARVEY: Good question. So the spirit of
13 the comment is that the TAC Committee, which is
14 noted in the minutes, had access to Gartner,
15 Gartner Consulting Group. That group, I would
16 imagine, may have been hired or the process of
17 hiring was maybe through another department of
18 the school board. But the spirit of the comment
19 is that Gartner Consulting was hired by the
20 district. I'm not aware of the on-boarding
21 process, but with the goal to assist TAC with the
22 implementation and review and the crafting and
23 the implementation of Bid 16-059E.

24 MR. JABOUIN: And just to add to that, Ms.
25 Fertig, the TAC does not make any hiring, no

1 different than this committee does. So the
2 district is the one that hired Gartner.

3 MS. FERTIG: So I believe that that sentence
4 should read differently, then, because it
5 specifically says, TAC hired an independent
6 consulting firm to review and assist with the
7 process. And I know that Gartner was on -- I
8 just know anecdotally, I'll just tell you, they
9 were retained by the school board well before
10 this bid, so I guess that's an outstanding
11 question of when they were hired and how much
12 input they had into the technology program. But
13 I don't believe that it's correct to say that an
14 advisory committee hired and independent -- and,
15 Mr. Mayersohn, I'll get back to questions.
16 Sorry. I just want to see these corrections made
17 so we can have a more accurate document.

18 Okay. TAC had direct involvement and
19 knowledge of Bid 16-059E. And I guess my
20 question on that is, is it direct involvement
21 because it came to one of their meetings? I'm
22 still unclear on this because we're seeing that
23 they were -- they discussed the specifications
24 imposed by management, which may or may not
25 include TAC, in the previous paragraph, and then

1 in this paragraph they hired an independent
2 consultant but really they had access to the
3 independent consultant the school board hired.
4 And then in this paragraph they had direct
5 involvement and knowledge. And I'd just like to
6 know what the extent of that direct involvement
7 and knowledge was.

8 I'll go on to the next questions. I don't
9 know if you're going to take this by sections,
10 Mr. Mayersohn, but if anybody else has questions
11 on that section I'm happy to stop and let them
12 ask.

13 MR. JABOUIN: Quick question, Ms. Fertig,
14 would you like HCT to respond to that last point
15 that you made about TAC's involvement?

16 MS. FERTIG: Sure.

17 MR. JABOUIN: Mr. Harvey, I know you looked
18 at the January 2015 TAC meeting and the February
19 2015 TAC meeting and the March and so forth and
20 you did see discussion with the TAC, keeping them
21 in the loop, can you describe that to the
22 committee and respond to Ms. Fertig's question?

23 MR. HARVEY: Yes. Thank you for that. So I
24 also want to bring in Policy 5306.1 that talks
25 about the requirement of TAC to be involved. So,

1 from a procedural policy standpoint, their
2 involvement is important. Based on those minutes
3 enumerated by the Chief Auditor we saw where TAC
4 was involved from the beginning at the creation
5 of the bid, also reviewing the bid throughout the
6 process, and then ultimately agreeing or having
7 involvement to make sure that the final bid was
8 in accordance with -- or given their input, let
9 me say that, say it that way, with Bid 16-059E.

10 MS. FERTIG: And could you tell us at what
11 meeting they were given that final -- the ability
12 for final input?

13 MR. HARVEY: I reviewed the minutes going
14 back to December of 2014. My notes here talk
15 about the minutes that went through September 21,
16 2015. And at that meeting in the minutes it
17 discussed the protest policy or that no protest
18 had come forward as a result of Bid 16-059E.

19 MS. FERTIG: So that would be the September
20 of 2016?

21 MR. HARVEY: Yes. Yes. Yes. I'm sorry.

22 MR. JABOUIN: Hold on a second. The bid was
23 approved in November of 2015.

24 MS. FERTIG: No. No. Excuse me.

25 MR. JABOUIN: Or December.

1 MS. FERTIG: No, the bid -- let me just --
2 let me tell you why I'm asking these questions.
3 The bid was issued November 2015. It was opened
4 December 2015 and it went to the board February
5 9th, 2016. And I'm asking these for a specific
6 reason. At our last meeting it was stated or
7 inferred, however you took it, that there were
8 problems with the previous purchasing person, not
9 Ms. Coker. And, in fact, the previous purchasing
10 person, although her name was on the bid issued
11 November 2015, Ms. Ruby Crenshaw, was no longer
12 in the employ of the school board. She had
13 resigned October 6th, 2015. So, in fact, I want
14 to know when this went to the TAC committee to
15 get a complete picture of just exactly who was
16 involved with this bid. I, personally, think
17 that it's wrong to implicate Ms. Crenshaw if she,
18 in fact, did not have anything to do with the
19 bid. And so I'm going to be asking more
20 questions along that line, but I want to know,
21 when was the last TAC -- the last TAC meeting
22 prior to November of 2015 in which this matter
23 was discussed?

24 Sorry, I -- is that clear? I just want to
25 know when was the last time they discussed it

1 before the bid was actually sent out?

2 MR. JABOUIN: I think Mr. Harvey can research
3 that for you. I know that my notes indicate that
4 in March of 2015 there was some lengthy
5 discussion. So, Mr. Harvey, as you research
6 that, I did notice a good amount of discussion at
7 the March 2015 TAC meeting.

8 MR. HARVEY: That's -- that's correct. But I
9 will research. But they definitely talked about
10 it in March and April of 2015.

11 MS. FERTIG: And, obviously, what concerned
12 me is there's a lengthy gap between that and the
13 bid being issued, particularly with the director
14 of purchasing having then resigned prior to the
15 bid going out. So I would have thought that it,
16 maybe, would have been a little closer to when
17 the bid was actually put out.

18 Okay. Can I ask -- do you want me to stop
19 with this section or can I go ahead and ask some
20 other questions?

21 MR. MAYERSOHN: You can -- I'm trying to get
22 to questions we can then have discussions about
23 this whole bid scenario, because there's a lot of
24 information.

25 MS. FERTIG: Okay.

1 MR. MAYERSOHN: So if we could focus on just
2 questions, and just as a note, in DemandStar the
3 bid was released November 10th, 2015, it closed
4 December 3rd, 2015.

5 MR. JABOUIN: And only to add to that point,
6 it's also important to remember that Ms. Coker
7 started her employment in March of 2016 after the
8 bulk of this bid -- after this bid had already
9 been done.

10 MS. FERTIG: And I think -- and I think I
11 said that, that she was not there, but it was
12 stated at the last meeting that the previous
13 purchasing director, it was inferred that she had
14 something to do with it and, in fact, she might
15 have had something to do with it, but though her
16 name is on the letterhead of the bid going out
17 November 10th, it is not -- she was no longer in
18 the employ of the school board. So I just think
19 that's an important fact to note. And, in fact,
20 it was Mr. Woods who sat with Mr. Hunter at the
21 table on the February 9th meeting, so --

22 Okay. I have a question for Ms. Coker if
23 she's on, if we're allowed to keep -- oh, I'm
24 sorry, Ms. Shaw, I think, has a question on
25 something. Yeah.

1 MR. MAYERSOHN: Ms. Shaw?

2 MS. SHAW: On the dates, could we get a
3 chronological order of events that took place,
4 because, I mean, we have bits and pieces of what
5 happened, but a chronological order I think would
6 be so much easier than asking the auditors who
7 may not have looked at the chronological order,
8 including TAC, et cetera, et cetera, you know, so
9 they may not be able to give us all of that. So
10 I would like a chronological order of the various
11 statements.

12 MR. JABOUIN: Mr. Harvey, we had provided a
13 chronological order in the previous project you
14 did for us, so something in that manner would
15 probably suffice for Ms. Shaw' request.

16 MR. HARVEY: Yes.

17 MS. FERTIG: And I, actually -- I, actually,
18 started trying to put that together and then
19 found there were a few gaps I couldn't fill in.
20 So hence my questions today.

21 Okay. I have questions for Coker unless I
22 see Dr. Lynch-Walsh, do you want to comment on
23 what we were just talking about or can I move on
24 to Ms. Coker?

25 DR. LYNCH-WALSH: Well, if we're doing

1 questions --

2 MS. FERTIG: Well, I have questions. I mean,
3 mine are all questions.

4 DR. LYNCH-WALSH: Yeah, well, before we get
5 too far gone I have sort of an overarching
6 question which is, were the ITB responses
7 reviewed by HCT, meaning, the responses that we
8 now all have on the audit committee?

9 MR. JABOUIN: Mr. Harvey?

10 MR. HARVEY: Yes. Yes, we reviewed the ITBs
11 that --

12 DR. LYNCH-WALSH: No, I mean the completed
13 responses from the vendors.

14 MR. HARVEY: From the vendors who submitted?

15 DR. LYNCH-WALSH: Yes.

16 MR. HARVEY: Yes, we have those and we've
17 reviewed those responses.

18 DR. LYNCH-WALSH: Okay. Because then my
19 follow-up question to that is, where is the
20 pricing sheet for Dell? That does not seem to be
21 included in their ITB response. It is for HP, it
22 is for Lenovo, but I couldn't find it in the
23 document we were provided, so I'm not sure how
24 you could speak to pricing if you couldn't see
25 the Dell pricing and summary sheet. So was that

1 missing from yours?

2 MR. HARVEY: I will scroll through and see.
3 I don't have it noted as missing, but I can
4 double check and make sure as we go through this
5 meeting.

6 DR. LYNCH-WALSH: Okay. And then --

7 MR. JABOUIN: I'm sorry to interrupt, Dr.
8 Lynch-Walsh. I'm trying to keep track of those.
9 Can you kindly repeat what your request was? I'm
10 sorry to ask you to do that.

11 DR. LYNCH-WALSH: The most important thing,
12 I'm asking them whether they had the bid summary
13 sheet for the Dell ITB because it is not in the
14 documents that we received. So first we
15 established -- I asked them whether they actually
16 had the ITB responses from the vendors that
17 submitted, the documents we all just got provided
18 after I had to try every trick in the book to get
19 them, and then within that whether they had the
20 bid summary sheet for Dell, because it is not,
21 unless I can't see straight anymore, in that
22 document. So how could they have spoken to
23 pricing if it's not in there unless they got a
24 different document than what we were provided?

25 MR. JABOUIN: Okay. I put that on my list.

1 Thank you, Dr. Lynch-Walsh.

2 MR. MAYERSOHN: Dr. Lynch-Walsh, did you have
3 another question?

4 DR. LYNCH-WALSH: I have questions. This
5 sort of goes -- this goes against how my thought
6 process works. I work from general to specific
7 and in order. I don't like taking questions out
8 of context. So if we're gonna go through the
9 different observations, I have questions. I have
10 a lot of questions, comments that summarize my
11 conclusions. But there's a lot in here that I
12 can only pose as a comment, because otherwise I'd
13 be asking questions like, can you explain why you
14 didn't adhere to attestation standards regarding
15 agreed upon procedures, because those procedures
16 say that you don't have opinions or conclusions
17 which suggest that you wouldn't then make
18 recommendations. And, as I put in my email from
19 a few weeks ago, there are words that are
20 considered vague and ambiguous that in 215A this
21 engagement should not include conclusions or
22 opinions and should avoid vague or ambiguous
23 language. So for me to pose that as a question,
24 I would say, why did you not follow these
25 standards in developing this report?

1 MR. MAYERSOHN: Well, that's a question.

2 DR. LYNCH-WALSH: Yes.

3 MS. FERTIG: I have a few questions on mine,
4 too.

5 MR. MAYERSOHN: So let's just go to Dr.
6 Walsh's questions and then I'll go back to Ms.
7 Fertig.

8 MS. FERTIG: Okay. Thank you.

9 DR. LYNCH-WALSH: If we go in order I'm
10 beginning with page 1 of the report which has to
11 do --

12 MR. MAYERSOHN: I understand that, but let's
13 have the question answered and then we'll go back
14 to Ms. Fertig.

15 DR. LYNCH-WALSH: Okay. It would be easier
16 for me to go in order. Thank you. Okay.

17 MR. MAYERSOHN: So can we get Dr. Walsh's
18 question answered?

19 MR. HARVEY: Yes, the guidance, and I will
20 double-check the date, the guidance, the AICPA
21 guidance that Mrs. Lynch-Walsh speaks of, I
22 believe, was implemented, became effective, after
23 the date of our report.

24 DR. LYNCH-WALSH: I'm sorry. I have to
25 interrupt.

1 MR. MAYERSOHN: Dr. Walsh, let him -- let him
2 go and then you can -- go ahead.

3 MR. HARVEY: We believe that that guidance
4 was effective for reports issued after the date
5 of our report and so we believe that our report
6 as presented is within the AICPA guidelines for
7 type of a task report.

8 DR. LYNCH-WALSH: Okay. So let me say that
9 again. Some what -- there were some changes
10 between SSAE 18 and 19 and 19 kicks in for
11 reports dated after July 15th, 2021. This is why
12 I put all of this into a detailed email.

13 MR. MAYERSOHN: Dr. Walsh --

14 DR. LYNCH-WALSH: I'm trying, but it's not
15 possible, because their answer -- okay. So can
16 you explain what differences between -- what
17 standard are you adhering to and what changed
18 between the two standards that is allowing you to
19 make -- to draw conclusions, opinions and make
20 recommendations and use ambiguous or vague
21 language?

22 MR. MAYERSOHN: There you go.

23 DR. LYNCH-WALSH: You're killing me.

24 MR. HARVEY: Let me try to answer it this
25 way, because I think what you said, if I heard

1 you right, you said that the AUP or the guidance
2 or the guidance you gave went into effect July
3 15th of 2021. And so --

4 DR. LYNCH-WALSH: What changed -- what
5 changed between 18 and 19 that is allowing you --
6 because I'm not aware, when I read it, it didn't
7 seem like what changed -- what changed was some
8 minor things. So what do you believe changed
9 between these two? Because in 2015A this type of
10 engagement should not conclude conclusions or
11 opinions and should avoid vague or ambiguous
12 language and that does not appear to have changed
13 between 18 and 19. So what are you following
14 that --

15 MR. JABOUIN: Here's something that's very
16 important to note. Regarding the opinions of
17 HCT, as part of the objectives, I wanted their
18 opinions regarding quality -- regarding the
19 quality of the Lenovo product. That was one of
20 the discussion items that came up during the
21 committee meetings of the school board. And so I
22 want their opinions on that.

23 DR. LYNCH-WALSH: Okay. But then my question
24 then is to you, Mr. Jabouin, is it possible that
25 you don't understand the purpose of AUPs?

1 Because they specifically prohibit opinions.
2 That is specifically -- in black and white that's
3 the very thing you don't put in agreed upon
4 procedures. So then the level that they were --
5 the standard -- this is the wrong engagement
6 then.

7 MR. JABOUIN: Dr. Lynch-Walsh, so that this
8 doesn't sort of digress into the wrong angle,
9 what I want to mention is the objectives that HCT
10 had included having an opinion because I needed
11 their opinion on the quality of the Lenovo
12 product.

13 DR. LYNCH-WALSH: And I'm not
14 misunderstanding what you're saying. I am saying
15 that contradicts what agreed upon procedures are
16 about.

17 MR. JABOUIN: But that was my request to them
18 in the objectives.

19 DR. LYNCH-WALSH: Then you can't do an AUP.
20 But I'll let another accountant explain that to
21 you.

22 MR. MAYERSOHN: Let Ms. Disch go, because I
23 think she's got something that she wants to say.

24 MS. DISCH: Yeah, I just wanted to piggyback
25 off of what Dr. Lynch-Walsh was saying and that

1 if that is the objective, it should be stated in
2 the objective that you want them to issue an
3 opinion, which would be an audit, not an AUP,
4 which all the numbers in the report would have
5 been significantly more examined. But past that,
6 the opinions that they gave would require
7 expert -- expert knowledge.

8 They just went and said we think that these
9 are the best products; based on what? We think
10 that these are the best available at the time --
11 I put these in my questions. Are you experts in
12 Lenovo and 2016 to 2019 like computers that can
13 also be tablets? Did you use experts to derive
14 these opinions?

15 MR. HARVEY: Mr. Fred Hicks can give a little
16 bit on his background. He is our expert as
17 relates to technology. So can I have Mr. Hicks
18 talk a little bit about his experience and
19 background and his level of attainment?

20 DR. HICKS: Good morning. Going back to Dr.
21 Walsh's question and aligning with what we were
22 asked to do in terms of providing an opinion, if
23 you examine my resume you will see that I have
24 been in a C level, and I apologize for pausing,
25 but last week I was actually hospitalized with

1 COVID, so I may get short on breath. Almost 30
2 years of C level decision making purchasing
3 technology for -- starting with the Broward
4 Children's -- Children's Services Council, the
5 Work Force Development Board in Broward and Early
6 Learning Coalition here in Miami-Dade County and
7 Monroe. I recently obtained as early as January
8 my doctorate in cyber security.

9 Having served with Mr. Harvey and his team
10 for several years I think my opinion matters as
11 it relates to the technological purchases. And
12 if you take a step back and examine what I
13 commented on, it is all based on the allocated
14 budget for the school board purchases at that
15 time. If I were in the decision making capacity
16 I would have opted for a tier higher, investing a
17 little bit more per student to ensure the
18 viability and strength of the equipment would
19 last even longer. The fact that they wrapped
20 everything with a robust set of protectors, if
21 you will, in enclosed cases, huge kudos to the
22 school board for making that decision to extend
23 the life based on the budget that they received
24 and they bought very prudent equipment in terms
25 of not wasting the taxpayer dollars. I live in

1 Sunrise and my children go to school in Sunrise
2 and I admire the fact that, hey, they went for a
3 tablet that is as robust as the budget would
4 allow. They did not get exorbitant and they went
5 for the warranties that were available at the
6 time.

7 So my pull-back opinion is, you might look at
8 the microcosm of each individual question and see
9 how we went in and said, yes, I think they did a
10 pretty good job here, in my own personal opinion
11 and my professional experience I may have opted
12 for a little bit more in terms of money
13 allocated, pushing the envelope. For example,
14 one of your questions was the equipment should
15 last four to five years and I'm pushing to say,
16 when we're dealing with students who are on the
17 go, I'm estimating that, look, that's nice, but
18 two to three years would probably be a best
19 timeframe to start that new procurement so that
20 the kids will see new equipment maybe every three
21 and a half years in their hands. If I'm a ninth
22 grader, by the time I start my senior year and
23 now I'm dealing with chemistry and complex math
24 applications on my tablet, if I'm looking at a
25 software in a package that's two and a half,

1 three years old, productivity, even in any
2 industry is going to say that that student is not
3 going to be as productive as he or she could be.

4 MS. DISCH: I assume the software package is
5 something different than the actual hardware that
6 is being purchased?

7 DR. HICKS: Correct.

8 MS. DISCH: And the accountant in me is dying
9 when it appears that you're saying in your
10 opinion which you also quoted best practice but
11 didn't state what that best practice is based off
12 of, and the accountant in me is just like slowly
13 dying because I would bet nearly anything that
14 the accounting department is depreciating these
15 things over a five-year life and yet their
16 auditor comes in and tells us 2.52. So there's a
17 clear disconnect with what you're saying -- just
18 based off of a MACRS depreciation model, like on
19 Google, so that is just -- and then, so if you
20 are the expert and these are opinions based off
21 of an expert part of the audit team and the
22 opinion is the objective of the report, I would
23 have thought to have a lot of documentation
24 supporting your expert opinion and there wasn't
25 enough.

1 DR. HICKS: I did include quite a bit of
2 documentation and in the back-and-forth editing
3 we were told to take some of that documentation
4 away. I still have original drafts that look and
5 show, look, we looked at PC World magazine, we
6 looked at top industry results even from 2015
7 leading up through 2018 showing where the
8 equipment was in the purchasing, the life cycle
9 and the expectations, and in the back and forth a
10 lot of that dissertation style support was
11 actually sifted out of the original writing. So
12 I concur and I would've loved to have seen some
13 of those footnotes and some of those articles
14 that point to this is why.

15 MR. JABOUIN: Just to add to what Mr. Hicks
16 is saying, in the report process, the report
17 could have been 50 times longer, and so we do
18 summarize the report out. So some of the data
19 that sometimes is asked for by the committee,
20 those aren't things that you would normally put
21 in an audit committee report, otherwise, it gets
22 to be very lengthy. So Mr. Hicks did provide us
23 with a substantial amount of information and we
24 included what we thought was the pertinent
25 information, but not the detail. There's a lot

1 of detail underneath --

2 MS. DISCH: I could not disagree with notion
3 more. And when you give an opinion that's not
4 based in the report and all I have is the report
5 to review, I immediately discredit the opinion.

6 MR. JABOUIN: I disagree with that, Ms.
7 Disch, respectfully.

8 MS. DISCH: Well, as an accountant that's my
9 perspective.

10 MR. JABOUIN: Thank you for your perspective.

11 MS. DISCH: You're welcome.

12 MR. MAYERSOHN: Okay. Ms. Disch did you have
13 any additional questions relating to this or --

14 MS. DISCH: Not to this, but I, obviously,
15 sent over my questions, so as it's appropriate
16 I'll bring them back up. Thank you.

17 DR. LYNCH-WALSH: My question hasn't been
18 answered.

19 MR. JABOUIN: Yeah, I have a question for Mr.
20 Hicks to make sure he clarifies for the committee
21 whether or not your opinions were your personal
22 opinions or your professional opinions on the
23 Lenovo product?

24 DR. HICKS: My professional opinions.

25 MR. JABOUIN: Thank you. And your

1 information, do you view them as being factual?

2 DR. HICKS: Yes. Based on the information
3 that I was given and some knowledge of some of
4 the modules, hands-on with some of them, but,
5 again, having seen the breadth of both Apple as
6 well as Microsoft Surfaces, the Lenovos were a
7 solid purchase. I admire the school board for
8 making that decision for the budget at hand.

9 MR. JABOUIN: Thank you.

10 MR. MAYERSOHN: Okay. Before Ms. Fertig and
11 Dr. Lynch-Walsh go, Ms. Dahl, did you have any
12 questions related to this?

13 MS. DAHL: Mr. Mayersohn, I'm a little
14 confused about, are you asking us to do questions
15 as we go along? I probably am going to echo with
16 what Dr. Lynch-Walsh had said. If we could go
17 through it chronologically, then we ask questions
18 when we have them? Because I think when we start
19 flipping around we will not be able to get that
20 feeling or information that we need to have. So
21 I appreciate the fact that you're following
22 something that somebody else did, I guess the
23 state legislators, but I don't feel that that's
24 appropriate at this time. Thank you.

25 MR. MAYERSOHN: Okay. Well, we can go

1 through the findings one by one if that's more in
2 line. That's why I said, I'm just -- I'm just
3 trying to narrow down and make things run a
4 little bit smoother, because sometimes we get
5 lost in conversation. So, I mean, I'll throw it
6 out and go back to --

7 MR. JABOUIN: Why don't we go to page 13?
8 That would be a good place to start, on page 13
9 of the report?

10 MS. FERTIG: Let me ask you a question. I
11 began on page 9. Did anybody have anything
12 before page 9? Because I have gone
13 chronologically. On page 9, I think I'm up to --
14 I don't know what page I'm up to, but if there
15 was something before page 9, then that's fine.
16 But I think before we get into the findings I
17 wanted to have some of the background of what
18 their comments were and I still have one
19 background question before we actually go to the
20 findings. So --

21 MR. MAYERSOHN: Why don't you ask the
22 background question?

23 MS. FERTIG: Thank you. It's to Ms. Coker.
24 At the last meeting we raised questions about the
25 actual opening of the bids. And it's going to be

1 discussed in some of the findings so that's why I
2 wanted to have this conversation up front.

3 Ms. Coker, did you review the -- did you
4 review the sign-in sheets of that meeting?

5 MS. COKER: For the bid opening?

6 MS. FERTIG: Yes.

7 MS. COKER: So, no, I have not reviewed the
8 sign-in sheets of the bid opening meeting that
9 took place in December of 2015, because they are
10 not available in the file.

11 MS. FERTIG: Okay. Did you review the
12 minutes of the bid opening in December of 2015?

13 MS. COKER: No.

14 MS. FERTIG: Why?

15 MS. COKER: Because they don't exist.

16 MS. FERTIG: Okay. Did you listen to the
17 tape of the meeting from 2015, December 2015?

18 MS. COKER: No. It goes back to my response
19 about saying that in the past or back then,
20 though part of the requirement for the bid was to
21 receive the bids by 2:00 p.m., there was no
22 formal process as it relates to bid opening,
23 formality to sign-in sheets, et cetera.

24 MS. FERTIG: Okay. So, in fact, there are no
25 minutes of the meeting, there is no sign-in sheet

1 for the meeting, there is actually no record of
2 the meeting and I will get to this -- I'm sorry,
3 I will ask a question, Mr. Mayersohn, when I
4 finish my comments. There's no minutes, there's
5 no recording and there are no sign-in sheets from
6 the opening of these bids and which the two
7 winning bids were not timestamped; is that
8 correct.

9 MS. COKER: That is correct, but I want to
10 note that there is no Policy 3320 that states
11 that these procedures are required to be done.
12 Therefore, in procurement best practices,
13 obviously, you would want to have those, which is
14 the reason why we have those now, to be able to
15 justify the actions that took place.
16 Unfortunately, back then those were not formally,
17 they were not in a formal procedure. I do want
18 to state, though, that I am making every effort,
19 though we looked in the files themselves, they
20 were not available, those documents that are
21 being requested. We have taken a step further
22 just to make sure at least for my own benefit to
23 go ahead and obtain records or copies of our --
24 in our building at TSSC where these bid openings
25 are held, we do have a sign-in sheet that every

1 guest must sign in when they arrive as a visitor.
2 So I'm hoping that I can get those. I understand
3 they are from 2015, so I'm at the mercy of what
4 back then was happening at the security in our
5 front office. And the next step that we're
6 taking, also, just to be able to satisfy the
7 request is we've reached out to the vendors that
8 participated and are asking them to provide a
9 written affidavit of their presence for that
10 meeting. So, hopefully, we will be able to have
11 more information. But as of now there are no
12 documents that I can validate having reviewed in
13 the file.

14 MS. FERTIG: And it was always anticipated
15 that this would be a bid in which you took the
16 lowest price; is that right?

17 MS. COKER: This is an ITB; correct.

18 MS. FERTIG: And so, consequently, there is
19 absolutely, from what you're telling me, not a
20 single piece of proof; not timestamped bids; not
21 a sign-in sheet; not minutes; not a recording;
22 there is no evidence whatsoever that the meeting
23 was held and that the bids were opened and
24 processed at exactly the time they were supposed
25 to be; is that correct?

1 MS. COKER: That is correct. But I want to
2 note also that there was one bid that was
3 rejected because apparently it was received after
4 that 2:00 p.m. timeframe, which I believe it was
5 stated that it was 3:30.

6 MS. FERTIG: At 3:00 p.m.; yes. And that is
7 of absolutely more concern to me than probably --
8 I mean, this whole conversation I find to be very
9 irregular. I understand, Ms. Coker, I want to
10 say again for the record, I understand you were
11 not here and this was not you. And I also will
12 state for the record because it was misstated
13 last time, Ms. Crenshaw was not here. Though her
14 name was on the bid, she was not in the employ of
15 the Broward County School Board when the
16 Invitation to Bid was sent out.

17 MR. MAYERSOHN: Is that a question, Ms.
18 Fertig?

19 MS. FERTIG: That is a question. So I will
20 make it a question unless you want me to shut up
21 and let Ms. Shaw speak because her hand's up.

22 MR. MAYERSOHN: I hear where you're going,
23 but let Ms. Shaw speak because she's itching to
24 go and then I've got something to say on the bid
25 document, but, go ahead. Go ahead, Ms. Shaw.

1 MS. SHAW: Thank you. So if there's no
2 formal policy in place for the procurement, if
3 there were no -- if it were best practice and
4 apparently the best practice was not listed in
5 the procurement document, why then was a bid
6 rejected? Because there wouldn't be -- if we
7 don't have any reason at all to document when
8 those bids were actually received, any document
9 after how long -- if you know Florida statute
10 says so, why then would a bid be rejected, on
11 what basis, documented basis in some kind of
12 policy was that bid rejected?

13 And I have a bunch of questions on this but
14 I'm just going to leave it at one because as
15 Hagen said, the accountant in her was dying, mine
16 is dead.

17 MS. COKER: I appreciate your question. I
18 hope you're not directing that question in
19 reference to my actions. I see you're very
20 excited. So I will answer, because I was not
21 present, again, I can assure that there is a
22 procurement policy in place, 3320, and in no
23 policy does it state that you have to record
24 the -- or have a -- it doesn't state that you
25 have to have timestamps. It doesn't state that

1 you have to -- I'm talking about the policy. We
2 have procedures, procedures that indicate what
3 those steps are and what those work instructions
4 are for those processes. But under Policy 3320
5 it does not state anywhere that we receive bids
6 by 2:00 p.m. and you have to have a checklist and
7 you have to have all of those things that you are
8 asking for, which would very much validate that
9 those processes were indeed followed and those
10 actions or events did take place. So it's part
11 of a procedure. I just want to highlight when I
12 say that there was no formal procedure. Because
13 there is a policy and there has been a policy
14 which does not include those specifics. It talks
15 about the things that we can and can't do.

16 MR. JABOUIN: A policy is designed to be very
17 high level. The procedures need to include some
18 of the aspects that Ms. Coker mentioned on that
19 end. And we do -- and given that there's a
20 timeframe for when the bids are due and they're
21 not timestamped and we don't have the sign-in
22 sheets for the bid meeting as Dr. Lynch-Walsh
23 asked, that is something that when we select the
24 new bids to look at, the controls that Ms. Coker
25 has indicated she's put in place, that is going

1 to be tested when we select the new contracts
2 that we look for.

3 MS. SHAW: So then -- and, Ms. Coker, you're
4 absolutely right, this is not directed at you in
5 no way. We understand you came in afterwards and
6 we're just hoping that those documents -- when
7 you put out a bid -- I put out a bid last year,
8 actually, yes, last year. When you put out a
9 bid, they are supposed to have the bid in and by
10 what time the document -- when you're going to be
11 opening the bid, whether it's going to be done in
12 front of an attorney or a city clerk or whatever
13 the case may be, all of these will be listed in
14 the bid document. It means that whether you want
15 to call it it's not in 3320 or Florida statute,
16 it should be in your policy somewhere. So
17 whatever it is in your bid, those are what --
18 those are part of the policies that you're
19 applying, whether it's written or unwritten, it's
20 in your bid. This is what --

21 MS. COKER: Yes, they are.

22 MS. SHAW: Which means, if you said to me a
23 bid is due at 2:00 and you don't timestamp my bid
24 and everybody else's bid at 2:00, how does the
25 committee or whoever is reviewing it know those

1 bids actually came in at 2:00? And if you're not
2 adhering to some kind of policy whether it's
3 written in your bid document or it's in your
4 house somewhere how do you reject someone then
5 being late?

6 MR. JABOUIN: The bid document clearly states
7 2:00. The bid document says 2:00.

8 MS. COKER: Yeah, the ITB clearly states
9 there was going to be a bidders conference held
10 prior and the date of the bid, which should have
11 been the bid opening. And the bid documents also
12 as part of the ITB contractual terms and
13 conditions, it does state that the bids will be
14 opened at 2:00 p.m. You are correct, Ms. Shaw,
15 that the fact of the matter is that some
16 documents were timestamped. And when I arrived
17 to the school district they were timestamping
18 them on memo notepads, the stickies, that's how
19 they would -- and they would stick them onto the
20 file. So, again, it wasn't a formal procedure,
21 hence why I cannot locate. Some vendors were
22 timestamped, others were not. But what we were
23 trying to demonstrate in the previous meeting is
24 that we did have a pre-bidders conference sign-in
25 sheet that demonstrated that all the vendors were

1 in attendance. So I'm hoping and praying that
2 with the additional research that I am conducting
3 that we may find, you know, a positive outcome in
4 locating or confirming that indeed there was a
5 bid opening and that I can confirm those in
6 attendance. If not, there's not much more that
7 we can do but to assume that there was no
8 documents.

9 MS. FERTIG: But I thought at the last
10 meeting, and this is my one follow-up question,
11 Mr. Mayersohn, at the last meeting I thought you
12 said that you know they must have turned their
13 bid in on time because they were at the bidders
14 meeting. I was looking for the minutes so I
15 could verify that, but, unfortunately, the
16 minutes that were published end with -- end just
17 before this conversation, half minutes were
18 presented.

19 MS. COKER: I can state that you are correct.
20 I did state that. And I was referring to the
21 pre-bidders conference document, which includes
22 all of the vendors present for that pre-bidders
23 conference.

24 MS. FERTIG: So, in fact, we don't know that
25 they turned their bid in on time because there

1 was no bidders meeting. And that's the point
2 I've been trying to get to. So, thank you, I
3 will move to the next item.

4 MR. MAYERSOHN: So, just to follow up on
5 that, if I may, Ms. Coker? Are you aware that
6 the district did an audit in 2011 regarding --
7 and this is obviously facilities and construction
8 management bidding and bid opening process.

9 MS. COKER: No, I was not aware that there
10 was an audit; no.

11 MR. MAYERSOHN: Okay. And in that audit
12 there was the -- I guess management response came
13 up with bid receiving procedures. And in that
14 exhibit it talks about some of the things that
15 you were talking about, sticky files, you know,
16 on timestamps, minimizing the size of the bid,
17 including only items that were necessary, but it
18 gave a list of procedures. Now, again, granted
19 this is for facilities management division,
20 understanding you weren't there at the time, but
21 there was some procedures that seemed to be
22 established. Whether or not they were adhered
23 to, different story, but there were procedures.

24 MS. COKER: And I want to highlight that back
25 in 2011 the procurement of construction sourcing

1 and facilities was not part of the Procurement
2 and Warehousing Services Departments, it was
3 overseen by facilities, themselves. So,
4 unfortunately, you know, we didn't share best
5 practices back then, but that department has
6 absolutely nothing to do with the Procurement and
7 Warehousing Services Department.

8 MR. MAYERSOHN: Okay. So in the invitation
9 to bid documents, when a bidder signs the, I
10 guess the document in their submittal, does that
11 mean that they agree to all the general
12 conditions as well?

13 MS. COKER: Yes.

14 MR. MAYERSOHN: Okay. So in the Invitation
15 to Bid in Section 3, General Conditions, is there
16 anything that would say that a bidder is required
17 or must have their bid timestamped?

18 MS. COKER: No.

19 MR. MAYERSOHN: If you refer to on the
20 Invitation to Bid document --

21 MS. COKER: I'm sorry, I don't have those
22 documents. I mean, it says that it must be
23 turned in by 2:00 p.m.

24 MR. MAYERSOHN: It says bid submitted,
25 complete bid must be submitted in sealed envelope

1 with bid name, number clearly typed or written on
2 the front of the envelope. Bids must be
3 timestamped in Procurement Warehouse on or before
4 2:00 p.m. to be considered. So it does state
5 that in the bid documents. I'm just reading it
6 for you. So would you agree that that's a
7 correct statement?

8 MS. COKER: Yes, that is a correct statement;
9 yes.

10 MR. MAYERSOHN: Okay. Would you also --

11 MS. COKER: But as a bidder I would want to
12 make sure that someone gave me a receipt of me
13 turning in my bid, a proof that I turned it in
14 timely. I would have wanted to as a bidder and
15 that is something that should have taken place.
16 And, again, back then, there were bids that were
17 stamped and there were some that were not.

18 MR. MAYERSOHN: No, I understand.

19 MS. COKER: I cannot answer as to why they
20 were not.

21 MR. MAYERSOHN: Right. Would you also agree
22 with the statement that's in this General
23 Conditions, it says, Mistakes, bidders are
24 expected to examine the specifications, delivery
25 schedule, bid prices and extensions and

1 instructions pertaining to supplies and services.
2 Failure to do so will be at bidder's risk. Would
3 you say that's -- I mean, I'm reading it to you.
4 Based upon your knowledge of the General
5 Conditions, would you say that's correct?

6 MS. COKER: Yes.

7 MR. MAYERSOHN: Okay. On Item Number 37 on
8 the General Conditions it says, Submittal of
9 Bids. It says all bidders are reminded that it
10 is the sole responsibility of the bidder, and
11 bidder is in capitalized letters, to assure that
12 their bid is timestamped in Procurement and
13 Warehousing on or before 2:00 p.m. eastern
14 standard time on the due date. Would you say
15 that's a fair statement?

16 MS. COKER: Yes, sir.

17 MR. MAYERSOHN: Okay. Now, in this -- in the
18 General Conditions it also says that the School
19 Board of Broward County reserves the right to
20 reject any bid that fails to comply with these
21 submittal requirements. So if a bid was not
22 submitted with a timestamp, which it says must,
23 in your opinion, what would be the recourse or
24 rationale if a bidder failed to have a timestamp
25 but yet the Broward County School Board, I guess,

1 waived that compliance?

2 MS. COKER: I'm not sure if the Broward
3 County School Board waived the compliance because
4 I want to believe because some were stamped that
5 all of them should have been stamped.

6 Unfortunately, we cannot validate that because we
7 cannot locate specific vendors that apparently
8 responded and turned in the bid but do not have a
9 timestamp. Should -- we currently in today's
10 process where we do indeed timestamp a document
11 and record it and have them sign it, if indeed
12 they did not have it, then I would disqualify
13 them. But because we are assuming that some --
14 because some were, that that process at some
15 point should have been done correctly, maybe we
16 cannot say that the board knew that they weren't
17 timestamped, but we still went ahead and awarded
18 it; right? I don't think that's the position of
19 the board or I want to believe that that might
20 not have been the position at that time based on
21 what I would have done with how our processes are
22 today. But, again, this is all hearsay because
23 there's no one to validate what actually took
24 place and if indeed they were not timestamped.
25 They could have been easily timestamped and the

1 little papers got lost. They could have not been
2 timestamped and we, unfortunately, because we
3 can't prove otherwise will have to go with the
4 fact that they were not timestamped, which would
5 then lead us to not having have them awarded or
6 considered to be responsible and responsive.

7 MR. MAYERSOHN: Right. So just one last, I
8 guess, follow-up question. In the backup that
9 was submitted to the school board, in the revised
10 copy of the recommendation for the award, there
11 was a note that said that the one vendor was
12 rejected because of a timestamp. In today's --
13 and, again, I can't -- we're not talking about,
14 obviously, because you weren't there and you
15 didn't prepare it, but in today's, I'll call it
16 procedures, if you, as the director of
17 procurement, had a situation and for some reason
18 the timestamp wasn't there, wasn't qualified, you
19 know, there was an issue, the clock went out or,
20 you know, power failure, whatever it may be, is
21 that -- would you denote these irregularities on
22 your submission for recommendation?

23 MS. COKER: They would have been recommended
24 as nonresponsive.

25 MR. MAYERSOHN: So if the power outage went

1 out and a person brought their bid in at 1:59 and
2 couldn't get it electronically timestamped?

3 MS. COKER: We have other mechanisms today
4 that would allow for us to be able to justify
5 whether or not, the fact that they were present,
6 the fact that there's a witness as well. We
7 don't only have just the purchasing agent, we
8 have two people from our staff to validate. Just
9 to avoid having a purchasing agent, you know,
10 have one opinion versus another vendor we have
11 two people present. So we have mechanisms.

12 So, if indeed today -- and we do this, and
13 this happens a lot, believe it or not, where they
14 come and it might have been 2:01 and they're like
15 my clock says 2:00, this one says 2:03, you know,
16 we're very specific in ensuring that we have the
17 means by which we can justify if the vendor
18 indeed turned it in on time. And that would have
19 been shared in the rec tabulation at the time of
20 recommendation. So -- and we've done it with
21 recent bids where we've, you know, had to
22 disqualify them for specific reasons. But in
23 your example, if the lights went off and there
24 was an emergency, obviously, there's always
25 mitigation to that and -- I'm always, for myself,

1 personally, giving the vendors the opportunity.
2 Because I know the difficulty it is in responding
3 to these bids because they're very, very long and
4 tedious. So I try to be as human as possible
5 ensuring that I'm always compliant with the
6 policy and state regulations. So we would make
7 sure that everyone in the room is aware of the
8 situation, there's a consensus, and if, indeed,
9 we did not, I want to highlight that the bidders
10 always have the opportunity to file a protest.
11 They have three days to do so. Therefore, in
12 this particular case, no bidder filed a protest.
13 That only means that --

14 MR. MAYERSOHN: That doesn't mean anything.

15 MS. COKER: It gives indication to me that
16 there may not have been any irregularities, but,
17 again, you're absolutely right it doesn't prove
18 anything.

19 MR. JABOUIN: We can't rely on that,
20 obviously. We need to do it right. I mean, just
21 because the bidders didn't protest is not
22 sufficient.

23 And the thing is, though, as I mentioned
24 during the beginning of this, though, Ms. Coker
25 has implemented a lot of the controls. And when

1 we select a bid that's from a different period,
2 like let's just say the year 2000, then we'll be
3 able to see quite a bit of her improvements.

4 MS. COKER: 2000?

5 MR. JABOUIN: No, we'll take a bid for --
6 because we have to make sure there's enough data
7 after the purchases start, so I think fiscal year
8 2000 will be a good year to select a bid.

9 MS. COKER: The school year 2000 or 2020?

10 MR. JABOUIN: Oh, my goodness. 2020. I'm 20
11 years behind. I did say 2000. Okay. Thank you.

12 MR. MAYERSOHN: Ms. Fertig, did you want to
13 continue? Are you done with your background?

14 MS. FERTIG: The background, what we just got
15 is what I wanted to get out, and I just want to
16 say one thing. I think we're doing this audit
17 for a very specific reason and always you hope
18 with these audits you are able to change what you
19 find to be mistakes --

20 MR. MAYERSOHN: Those are comments.

21 MS. FERTIG: -- so you don't make the same
22 mistakes. That's my comment. But I want to go
23 back to what -- we're not doing this because
24 we're looking for that. We're doing this in
25 response to an audit that showed a lot of

1 problems. And we picked the largest single
2 purchase of \$81 million, 10 percent of the bond
3 to audit. So in that context, yes, I'm ready to
4 move on to the actual findings. And though I
5 don't know much more that we could say than there
6 was no bid sheets -- I mean, there was no
7 opening, absolutely no documentation of what was
8 done right. And I agree with you, Mr. Mayersohn,
9 this was attached to the board agenda. This is
10 what they saw. And I can't even imagine what
11 it's based on.

12 Okay. I'm done. I'm ready for -- I'll let
13 somebody else start with questions.

14 MR. MAYERSOHN: All right. Dr. Lynch-Walsh,
15 are you ready to go with page -- starting on page
16 13?

17 DR. LYNCH-WALSH: No, because I was back on
18 page 9. I actually will have to double back to
19 page 1 because we still have a huge problem there
20 in terms of the type of engagement this was. But
21 I'll save that for later.

22 MR. MAYERSOHN: Let's put that in the parking
23 lot.

24 DR. LYNCH-WALSH: Yeah. That's going to be a
25 huge problem.

1 So I'm on page 9, because when Mary asked the
2 question I started flipping through the pages
3 very quickly, and my initial questions that I did
4 send in pertain to page 9.

5 By the way I've just been made aware the
6 minutes have been posted somewhere from our last
7 meeting, I just don't know where.

8 MS. FERTIG: They're incomplete minutes
9 because they only cover the first half of the
10 meeting, Dr. Lynch-Walsh, so -- which I find
11 curious that we would publish incomplete minutes,
12 but, okay.

13 DR. LYNCH-WALSH: There's a lot of curious --
14 they are many curious things occurring, so why
15 not?

16 Okay. So -- and in all my paper shuffling
17 here I may have misplaced that pile.

18 So my questions had to do, just taking us
19 back to the TAC minutes -- oh, I found that file.
20 And so I got a response to my questions. My
21 question specifically asked about where TAC
22 participated in the inception, drafting and bid
23 specifications of the bid. And I asked for the
24 agendas and minutes from the TAC meetings where
25 the participation listed on page 9 occurred, and

1 you've already addressed the Gartner thing.

2 Obviously, we all know as volunteers that
3 volunteer groups cannot hire consultants, we were
4 just trying to clarify whether everybody else
5 knew that.

6 So my question here is, why are there minutes
7 attached to this response that are after -- if
8 we're trying to determine that they were involved
9 in the inception, drafting and bid
10 specifications, that's a level of detail, why,
11 first of all, was I provided with at least three
12 sets of minutes that are after the bid was
13 awarded? I guess, let me leave it at that as my
14 first question.

15 We have February 11th, 2019 in here. We have
16 March 14th, 2016. And I believe I saw a 2020
17 date in here. All dates well after the award
18 date of this particular ITB. So why are they in
19 here, in this response?

20 MR. JABOUIN: Mr. Harvey?

21 MR. MAYERSOHN: Mr. Harvey or Mr. Hicks?

22 MR. HARVEY: Yes, thank you. I'm logging in
23 again. We noted that there were several minutes
24 that TAC was involved. Those minutes were
25 attached to kind of show their involvement after.

1 We've also noted the minutes that happened --
2 that occurred, again, 12/8/2014, 2/9/2015,
3 3/9/2015, which would have been more consistent
4 with your request.

5 DR. LYNCH-WALSH: That is attached here?

6 MR. HARVEY: I'm not sure what you have
7 that's attached, but we sent over some minutes
8 that were after the fact. But we also noted
9 other minutes where TAC reviewed, discussed the
10 bid 16059E.

11 DR. LYNCH-WALSH: Yes, but I specifically
12 asked for where they participated in the
13 inception, drafting and bid specifications. And
14 maybe I'm confused as to what the word
15 participation means, because -- and maybe TAC
16 was, too, because what they asked at the March
17 14th, 2016, they had a concern that since we meet
18 only once a month and there are items that are
19 moving quickly, how can IT best inform TAC in the
20 interim? IT can engage us early on as part of
21 the requirement gathering stage of RFP/RFI. This
22 way TAC has some input into the process.

23 So, if they thought that they had, in fact,
24 been involved in the inception, drafting and bid
25 specifications, don't you think this is an odd

1 observation to make right after the bid was
2 awarded?

3 MR. HARVEY: I don't think that's an odd
4 observation. I think it relates to TAC wanting
5 to be a part of the cradle to grave. But in
6 those minutes that go back to 2014 it does show
7 that TAC was involved with the help of Gartner
8 with the inception, the crafting, consistent with
9 Policy 5306 -- 5306-1, that they were involved.

10 DR. LYNCH-WALSH: Which minutes are you
11 citing?

12 MR. HARVEY: There are several minutes that I
13 will point you to. 12/8/2014, 2/9/2015, 3/9/2015
14 and then also 4/13/2015, which, obviously, you
15 don't have in your hand.

16 DR. LYNCH-WALSH: No, I do. And here's my
17 problem. I reviewed these minutes long before I
18 asked for them and I'm not drawing the same
19 conclusion, so we're gonna have to agree to
20 disagree on the definition of TAC being involved.
21 I do -- I will say that they seem to be more
22 involved on the last one. So it's possible that
23 those two different bids, in terms of your review
24 of the minutes, that if you went back and
25 reviewed what happened in 2019 meetings is more

1 consistent with them being involved as opposed to
2 what happened to them before. Because when it
3 was happening to them before, and there are
4 minutes where they are complaining that things
5 are being brought to TAC after it's a done deal.
6 It's in a set of minutes somewhere. Because I do
7 have all of the minutes associated with this bid.
8 And even beforehand I have all of the minutes. I
9 think I have them for all the years at this
10 point.

11 MR. MAYERSOHN: Dr. Lynch-Walsh, is that a
12 question?

13 DR. LYNCH-WALSH: I did ask a question. But,
14 as you know, I can't -- I can't -- my brain does
15 not work out of context. It just can't do it.
16 But I do have another question.

17 MR. MAYERSOHN: Okay.

18 DR. LYNCH-WALSH: Okay. So that was that.
19 We've answered the Gartner question.

20 MR. MAYERSOHN: Before you continue, Mr.
21 Jabouin, is there a way, and I don't need it now,
22 but for our next meeting, to have the contract
23 that Gartner had with the district at that time?
24 Because I don't know what their -- I don't know
25 what their engagement is and --

1 MR. JABOUIN: Mr. Mayersohn, I'm trying to
2 keep a list as the meeting goes on as to what the
3 committee may want. We probably are headed to a
4 situation where, if there are too many things, I
5 won't be able to get them in time to have for the
6 May 6th meeting, but I put that on my list as
7 something to get, is the Gartner contract, which
8 may date way before this stuff. But if that's
9 what you'd like, I put it on my list.

10 MR. MAYERSOHN: Yeah, because the only thing
11 I've seen is a 2002 award that Gartner has. I
12 don't have any -- that was just in school board
13 minutes. It didn't say any information on what
14 their engagement was, but they were awarded a
15 contract for consulting.

16 MR. JABOUIN: Noted.

17 MR. MAYERSOHN: Go ahead, Dr. Walsh.

18 DR. LYNCH-WALSH: Okay. So I'm now up to
19 page 12 because I'm trying get caught up to Mary.

20 So on page 12, the table there for Lenovo and
21 CDI, and I have a reference to page 16 for some
22 reason, the difference between amount awarded and
23 spent, for me, it has amount awarded, the total
24 PO spent, total invoices applied. Why -- why
25 wasn't there a breakdown by group? Because

1 Lenovo was awarded groups 1, 2 and 4, CDI was
2 awarded group 3. And if we're looking at award
3 versus spent and the difference, once I broke it
4 down, Lenovo, the difference is about 23.8
5 million in terms of what they got awarded versus
6 spent, but CDI, which you can't tell from looking
7 at this table, was awarded 12 million for tablets
8 but the district only purchased 40,000 in
9 tablets, which is a difference between award and
10 spend of 11.9 million. So why -- why not break
11 it down by group to be even more clear in terms
12 of what was actually spent versus awarded?
13 Because, to me, the way this comes across, and
14 just to --

15 MR. MAYERSOHN: Wait. Wait. That's your
16 question. So go ahead. I'm -- go ahead.

17 MR. HARVEY: So, again, we do have the
18 underlying data that can support that request.
19 We reflected it this way at a high level. We
20 also noted that CDI received a lot less. There
21 was an email sent that some of their items, CDI
22 I'm referring to was discontinued and so --

23 MR. JABOUIN: Yeah, can I please have Max
24 Rosario comment on that, Mr. Mayersohn, as far as
25 the CDI situation, Max?

1 DR. LYNCH-WALSH: Well, I think that we're
2 getting into a different page. I'm strictly
3 asking about this table and the way the data was
4 presented. Because, to me, it looks like we're
5 not being transparent. Yes, you said drastically
6 lower, but that's vague. What's specific is 11.9
7 million lower than what was awarded. So I
8 appreciate that you said drastically lower but
9 especially because you are auditors, and just so
10 you know, my background is in accounting, I'm a
11 degreed accountant who has passed the CPA exam
12 and has done financial reporting, so I would
13 never put a table like this together without
14 setting it up the way that I said. Because if
15 you're going to say drastically lower you have to
16 quantify it, unless someone's trying to sort of
17 obscure the -- what drastically lower actually
18 adds up to. I'm not saying you did that. I'm
19 saying that, hopefully, you can understand how
20 that might be a conclusion one of us might come
21 to. So that gets me to page 12.

22 MR. HARVEY: Point noted.

23 DR. LYNCH-WALSH: Okay. Thank you. I have a
24 lot of comments about conclusions and opinions.

25 MR. MAYERSOHN: Let's stick with the

1 questions and then we can --

2 DR. LYNCH-WALSH: I'm getting there. I think
3 I might be up to page 15, so it brings me back
4 full circle. Okay. So in -- so I think we hit
5 on where it says there's not a standardized
6 process.

7 I requested the ability to share a document.
8 I haven't received that ability, but -- because I
9 was going to pull up the ITB which had the
10 instructions which are referenced in an email, so
11 it says -- and this has to do more with Ms.
12 Coker's response, and I kind of think we need to
13 clarify this because I'm a little concerned here
14 because this contradicts what was said at the
15 last meeting or in this written response.

16 So then is this -- is this an error and then
17 will this error be fixed? Because this comment
18 on page 15 says, current staff did manage to
19 locate the list of attendees of this public bid
20 opening which included the list of all
21 participants. So if that's -- is this an error
22 that can be fixed if there actually is a list of
23 basically the bidders conference which occurs
24 before, long before the bid opening date?

25 MS. COKER: Correct. And I think I mentioned

1 that earlier, that when I made that statement and
2 when this management response was prepared months
3 ago that was the intention, that --

4 DR. LYNCH-WALSH: That was your belief at the
5 time is that it was --

6 MS. COKER: Yes. Yes.

7 DR. LYNCH-WALSH: Okay. I just want to
8 clarify. Because if that's a mistake, I want to
9 know whether that can be removed from this report
10 as part of your response or it can be amended in
11 some way? Because otherwise we have something in
12 here that's misleading, unintentionally.

13 MR. JABOUIN: I'll speak with Mr. Harvey
14 after this meeting on that. Either we could have
15 some sort of addendum, memorandum from Ms. Coker
16 to clarify that, but I hear your point.

17 DR. LYNCH-WALSH: Okay. Then my last
18 question on this page is for HCT, were you aware
19 of all of the prior bids? Because this group
20 asked for everything essentially that Hunter
21 touched and then it got -- the scope of what we
22 were trying to audit got reduced until we were
23 left with one bid number which was this bid
24 number. And I'm asking, were you aware of the
25 Dell bid protest and the rejection of all bids

1 and the piggyback contracts and the post-award
2 board memo? So, essentially, are you aware that
3 the process by which Lenovo became the district's
4 laptop of choice followed somewhat closely the
5 way Recordex became the smart boards of choice,
6 in that it started with a post-award board memo
7 where they went right under that million dollars,
8 then we had a lot of piggyback confusion, whether
9 they may have been operating with or without a
10 contract, then there was a Dell bid protest where
11 Dell was winning the protest process by all
12 accounts, because I have read those documents,
13 and then in 2015 -- so if we had looked at things
14 from 2015 instead of being limited to this one
15 bid we would have discovered and we would have
16 backed into all of these other -- other Lenovo
17 bids, were you aware of the recommendation to
18 reject all proposals that happened on January 21,
19 2015 and all of the piggybacks and the Dell
20 protest?

21 MR. HARVEY: So we looked at this work very
22 specifically based on the guidelines in the AUP.
23 Through reading the minutes I am aware of the
24 Dell -- the Dell bid protest, but that was just
25 due to review of the minutes. So we looked at

1 this bid, 16-059E and the procedures laid out in
2 the AUP only.

3 DR. LYNCH-WALSH: Okay. Thank you. That's
4 my last question. Then I think I'm caught up to
5 where Ms. Fertig left off.

6 MR. MAYERSOHN: Ms. Fertig, do you have any
7 follow-up questions?

8 MS. FERTIG: Just one quick comment. When we
9 asked -- when we sent this to the board it was
10 with a request to cover audits over a specific
11 period of time. I believe the board's choice was
12 to start with one specific audit, the largest
13 purchase, and do that, with the clarification in
14 my mind being that they would add others if after
15 doing this one they felt there was a need to. So
16 I just want to add that on so we're not closing
17 the door and saying this was one audit.

18 I don't want to make anyone nervous by saying
19 that, Mr. Jabouin, so I will just say I'm ready
20 to discuss the four things and I --

21 MR. JABOUIN: I want to mention, I didn't
22 want to say this because I thought that Mr.
23 Harvey answered the question but that actually is
24 correct. There was a reason why this was
25 selected. I do want to say, Ms. Fertig, though,

1 we're going to move on to some more current bids
2 and not necessarily in this department as we go
3 on. Because you can see that Ms. Coker has
4 implemented some very good procedures as she has
5 discussed. And I think that although I
6 erroneously said the year 2000 before that, we
7 need to take some more current bids and see how
8 those are looking as opposed to these that were
9 done years ago. Still important, but we need to
10 select some other types of contracts. Large, as
11 well, and a variety of different departments,
12 including IT and some other departments as well
13 to look at the process.

14 MS. FERTIG: And I agree with that, but I
15 just want to clarify that the reason we were
16 doing these particular audits for this particular
17 thing is because of the irregularities that were
18 known under the previous CIO. And I believe Ms.
19 Shaw correctly expanded the scope of it to cover
20 a period of time. When I read this audit and am
21 reminded that this was current through 2019 of
22 when we were using this money, \$80 million, \$81
23 million, 10 percent of our bond. It's not like
24 it's something that ended in 2015. This behavior
25 was ongoing. In fact, some of your findings

1 addressed occurred after 2016 with the adoption
2 of the board. So okay.

3 MS. COKER: And I also want to say something,
4 if I can, that this -- the origination of this
5 audit was not to audit Procurement and
6 Warehousing Services' procuring processes. That
7 was not the intention of the bid. My department
8 gets audited yearly by the state, by different
9 sectors. So we're constantly being audited and
10 we're used to that. But particularly this bid
11 was -- this was not the reasoning behind this
12 bid. At least that was my understanding.

13 MR. MAYERSOHN: Okay. Are there -- let me go
14 this way. Are there any more -- I know we have a
15 lot of comments, but are there any more
16 questions?

17 DR. LYNCH-WALSH: Yes.

18 MR. MAYERSOHN: Okay. Ms. Dahl, did you have
19 any questions? Because I know you were --

20 MS. DAHL: Not at this point. Thank you.

21 MR. MAYERSOHN: All right. Dr. Lynch-Walsh.

22 DR. LYNCH-WALSH: Okay. On objective number
23 3, page 18, it says we researched if EDCO
24 Education had any involvement in the purchases
25 related to bids -- to this bid, basically. Have

1 you ever heard of AlertPoint?

2 MR. HARVEY: No, I have not heard of
3 AlertPoint.

4 DR. LYNCH-WALSH: Have you ever heard of
5 David Allen?

6 MR. HARVEY: No, I have not heard of David
7 Allen.

8 MR. JABOUIN: I'm sorry, Mr. Harvey, you have
9 heard of David Allen.

10 MR. HARVEY: Okay.

11 MR. JABOUIN: He is the -- he was part of the
12 previous report --

13 MR. HARVEY: Okay. Okay.

14 MR. JABOUIN: -- that you worked on.

15 MR. HARVEY: Okay. Okay.

16 DR. LYNCH-WALSH: Okay. Would it surprise
17 you to find that there is a Juan Cardenal who
18 last worked at AlertPoint and prior to that was
19 listed as the senior account executive Southeast
20 K-12 and Higher-Ed Lenovo Computer Systems from
21 July 2015 to September 2019? He actually worked
22 there from October 2010 to July 2015.

23 MR. HARVEY: Can you repeat the question?

24 DR. LYNCH-WALSH: Well, I'm not sure that
25 you'll be able to answer it since you were

1 unfamiliar with the words AlertPoint and the name
2 David Allen which was tied to Recordex and Tony
3 Hunter, and now the -- this Juan Cardenal last
4 worked at AlertPoint, which is the David Allen
5 company where Tony Hunter last worked, and prior
6 to that he was a senior account executive for
7 Lenovo. So I'm guessing none of these ring a
8 bell.

9 MR. JABOUIN: What is your question?

10 DR. LYNCH-WALSH: Well, I asked has he
11 ever -- has he ever heard of him?

12 MR. JABOUIN: I have a -- although the other
13 report's not on the agenda, I have an interest in
14 what you're saying but I can't tie it to this
15 report.

16 DR. LYNCH-WALSH: The question -- so EDCO --
17 the common denominator is AlertPoint -- well,
18 David Allen is the common denominator between
19 AlertPoint and EDCO. So if we're looking for a
20 connection, and there may not be a direct
21 connection, but there is a direct connection to
22 EDCO as a name, but if you were looking for the
23 name David Allen you would find AlertPoint, and
24 if you were looking for who works for AlertPoint
25 you would find this guy who last worked at

1 AlertPoint and that he worked for Lenovo as a
2 senior account executive for Southeast K-12 and
3 Higher-Ed, according to LinkedIn. And, in fact,
4 in his LinkedIn page mentions that he was
5 responsible, closed \$81 million project with
6 Broward County Public Schools.

7 So since this was all readily available, I'm
8 kind of curious, because it seems as though in
9 your conclusion you said, after performance of a
10 thorough review of bid documentation and
11 interviews with several BCPS staff there was no
12 indication and documentation or mentioning during
13 interviews of any involvement of EDCO Education
14 in the purchases related to 16-059. So I'm just
15 pointing out that there were a lot of common
16 factors -- there was a common denominator and
17 some common variables in terms of the people
18 involved. They may not have worked for EDCO, but
19 they were related. So that was my question. I
20 guess the answer is, no, you haven't heard of any
21 of them.

22 MR. JABOUIN: If you can email me some of
23 those names outside of this I would appreciate it
24 for our other report. Thank you.

25 DR. LYNCH-WALSH: I have to do your audit?

1 Okay.

2 MR. JABOUIN: Well, I would like to get some
3 advice from you at some point, but if you choose
4 not to, that's fine.

5 MR. MAYERSOHN: Okay. Dr. Walsh, any further
6 questions?

7 DR. LYNCH-WALSH: Yes, Mr. Mayersohn.

8 MR. HARVEY: Can I make a comment, a point?

9 MR. MAYERSOHN: Yes, you can, Mr. Harvey.

10 MR. HARVEY: Good day to everyone. And I'm
11 going to ask for you guys' apologies in advance.
12 There is a stark difference between an audit and
13 an AUP report. Both of them are attest
14 functions. An audit is you give an opinion
15 directly, it is overarching and you can delve
16 into various areas, i.e., some of the things
17 mentioned by Ms. Lynch-Walsh. With an AUP,
18 Agreed Upon Procedures engagement you stick very
19 narrowly to the procedures as designed and as
20 performance. And so in our engagement here we
21 would look at and perform work based on those
22 procedures that are listed. We would not and
23 this was not, even though it's being used
24 generically, an audit. It is an attest
25 engagement. And to your point, under SSAE 18 or

1 19, that applies and that's apparent.

2 DR. LYNCH-WALSH: Okay. And I couldn't agree
3 more, which is why I kept questioning why I saw
4 recommendations, opinions and conclusions, but
5 Mr. Jabouin clarified that he specifically wanted
6 your opinion, which then confuses everybody,
7 because this should have been an audit, which
8 takes me back to page 1 of the report and why
9 this wasn't an audit to begin with.

10 I do have other questions.

11 MR. HARVEY: May I reply to that?

12 MR. MAYERSOHN: Mr. Harvey, just a minute.
13 Ms. Disch, I saw you raise your hand and then
14 lower it. Did you have a question?

15 MS. DISCH: Sorry. Yes, I was just going to
16 further comment on that, that we all agree that
17 an AUP is very different from an audit, but Dr.
18 Lynch-Walsh already iterated, you don't give
19 opinions in an AUP, and that guidance hasn't
20 changed nearly ever. So the whole basis of this
21 report is very confusing to me. And I would like
22 to know why an opinion was provided in the AUP
23 and that opinion was also not in the objectives
24 of the report itself. But I've already stated
25 that comment and I think it's just an open

1 question that I really think needs to be
2 clarified.

3 MR. MAYERSOHN: Mr. Jabouin, do you have any
4 comments to that?

5 MR. JABOUIN: Yes. The objectives that were
6 graded were based on some of the comments from
7 the different meetings, the audit committee and
8 school board meetings. And so what I did is I --
9 when I met with Mr. Harvey I indicated what I
10 needed done. And I did want to know, for
11 example, the thoughts around the Lenovo computer
12 because there were some questions about the
13 quality of them during the course of the
14 meetings. And so thus procedures were designed
15 for Mr. Hicks to take a look at the -- at the
16 help desk tickets that arrived and so forth. So
17 at the end of the day, as the customer, there
18 were certain things that I felt needed to be
19 covered, and one of them was the quality
20 component of the Lenovo product and that did
21 require an opinion.

22 MR. MAYERSOHN: Okay. Dr. Walsh?

23 DR. LYNCH-WALSH: Yes, I have questions on
24 objective 4, but I've also requested the ability
25 to share a document, because it's a lot easier to

1 demonstrate what I'm talking about if we can all
2 see it.

3 MR. JABOUIN: Unfortunately, if your document
4 wasn't part -- the only thing that we can put up
5 are the meeting documents --

6 DR. LYNCH-WALSH: That's what I was referring
7 to before.

8 MR. JABOUIN: -- like the report. Would you
9 like me to go to a page in the report?

10 DR. LYNCH-WALSH: I would like to see the
11 Lenovo response.

12 MR. JABOUIN: Okay. I will put that up
13 shortly. Thank you.

14 Would you care to go to your question while I
15 pull that up?

16 DR. LYNCH-WALSH: I'd like you to pull it up
17 first. I know you have -- this starts to get
18 into control issues. Because in any other
19 committee, we can share documents.

20 MS. FERTIG: I also have a question on this
21 objective, Mr. Mayersohn, when you get to that.

22 MR. MAYERSOHN: Okay. So why don't we --

23 DR. LYNCH-WALSH: So beginning with page 19
24 of the Lenovo response --

25 MR. JABOUIN: One moment.

1 DR. LYNCH-WALSH: You can start on page 18.
2 It starts getting into system specifications.

3 MR. JABOUIN: Can I please get a confirmation
4 that you can see the --

5 MR. MAYERSOHN: Yeah. Yeah.

6 MR. JABOUIN: Okay. Page 19 you indicated,
7 Dr. Walsh?

8 DR. LYNCH-WALSH: I asked for the Lenovo
9 response that is the HCT report.

10 MR. JABOUIN: Yes. Can you please tell me
11 what page you're referring to?

12 DR. LYNCH-WALSH: I asked for the Lenovo
13 response to the ITB. This is the HCT report.

14 MR. JABOUIN: Oh, I'm sorry. So since the --
15 I'm sorry. I thought what I mentioned was, the
16 documents that are on the agenda is what I'll put
17 up on the screen.

18 DR. LYNCH-WALSH: We now all have these --
19 are you telling me that I can't share a public
20 document with the people that you've sent it to,
21 that you're going to prohibit me as a member of
22 the audit committee from everybody being able to
23 look at this page at the same time? And to what
24 end would you do that?

25 MR. JABOUIN: All right. So this wasn't in

1 part of the meeting documents. Those are the
2 ones that I'll put up on the screen, the meeting
3 documents.

4 DR. LYNCH-WALSH: Mr. Mayersohn, could you
5 pull up --

6 MR. MAYERSOHN: Wait. Mr. Jabouin, since
7 this is an informational meeting I -- I,
8 personally, don't see a problem with putting up
9 information.

10 MR. JABOUIN: Okay. So I will search for the
11 Lenovo response, which I don't have handy.

12 DR. LYNCH-WALSH: I have it very handy. All
13 I need is the ability to share my screen.

14 MR. JABOUIN: I will locate it.

15 MR. MAYERSOHN: Dr. Walsh, while Mr.
16 Jabouin's looking for that, let's just go to Ms.
17 Fertig's question.

18 MS. FERTIG: Okay. Thank you. On page 19 of
19 32, I want to know if maybe there's a way to
20 rephrase this question. I'm not sure it's
21 accurate given what we've seen today. But my
22 question would be, I'm going to read the
23 sentence, "we note the technology devices were
24 based on a specification of the dollars to be
25 extended based on TAC's recommendations and

1 specifications". So I would like to see the
2 actual TAC recommendation that recommended these
3 specifications. Because I've seen there are
4 minutes, I don't see anything, actually, like a
5 motion passed, this is what we would like to see
6 or something. But if there is something and I
7 just have overlooked it I would either like to
8 see that or see this rephrased. And this next
9 part, "we reviewed Bid 16- --

10 MR. MAYERSOHN: So wait. So Ms. Fertig, I
11 guess my question -- I guess the question you're
12 asking --

13 MS. FERTIG: So is there something? My
14 question is, is there a specific document that
15 shows that TAC actually made the recommendation
16 for these specifications?

17 MR. MAYERSOHN: Mr. Harvey?

18 MR. HARVEY: Yes, we will review -- I have
19 made a note of that to provide once we -- once we
20 pull all our documents and provide to the chief
21 auditor. I have noted that one.

22 MR. MAYERSOHN: Okay.

23 MS. FERTIG: Thank you. Okay. Going to the
24 next paragraph, "we reviewed the bid to ascertain
25 if all vendors received fair review and

1 consideration". And it goes on to talk about the
2 bid process, it appears adequate. I think after
3 what we've discovered today, that there are no
4 minutes, there are no sign-in sheets, there is no
5 recording, there is actually no documentation of
6 what happened with the processing of this bid by
7 the staff other than the initial meeting, I
8 really feel like that we need to reconsider
9 what's in this portion and I'm asking if there's
10 something you based it on other than -- is there
11 some other element I'm missing that shows how
12 fairly this bid was handled?

13 MR. MAYERSOHN: Mr. Harvey?

14 MR. HARVEY: So I want to respond in two
15 ways. One is, we reviewed the bids that were
16 accepted and put forward, whatever that process
17 is or was. It appears -- now, I'm out on a limb,
18 that your question, the spirit of your question
19 would be, well, was the bid that was disqualified
20 or the other bids, bidders, was the totality
21 looked at? We only narrowly looked at what had
22 gone through the window and provided to us as
23 these are the vendors, the bidders that
24 submitted, here's their documents and then we
25 took it from there. And based on that we

1 concluded if those vendors were treated in a fair
2 and accurate manner.

3 COURT REPORTER: Excuse me. This is the
4 court reporter. I was dropped. I just got back
5 in but I can't hear anyone.

6 MR. JABOUIN: Mr. Bass, you can't hear us?

7 MR. MAYERSOHN: Mr. Bass, can you hear us
8 now?

9 MR. JABOUIN: Michele, can you contact him
10 and give him the dial-in number so he can call on
11 his phone?

12 MS. MARQUARDT: Yes, I'm texting with him
13 now. And I did just let him back in the meeting
14 because he was dropped.

15 MR. JABOUIN: Okay.

16 MS. MARQUARDT: So I will see -- I'm sure he
17 -- he says he can hear us.

18 MR. JABOUIN: He's nodding now.

19 MS. MARQUARDT: If he wants to disconnect and
20 get back in?

21 MR. JABOUIN: Mr. Bass, can you hear us now?

22 COURT REPORTER: I'm back in and the audio
23 just came back on when she was explaining that to
24 you. So thank you.

25 MR. MAYERSOHN: Was that your break that you

1 were taking?

2 COURT REPORTER: Absolutely. A little
3 stressful, but, yes.

4 MR. MAYERSOHN: Okay. Ms. Fertig, go ahead.

5 MS. FERTIG: All right. So when I'm reading
6 down the context, we object to purchase of Lenovo
7 laptops made under the said method requirements
8 and then we list a lot of things. We list that
9 TAC actually made the specific recommendations of
10 the specifications that we want to see. But,
11 also, we've now ascertained that many of the
12 things that should have been followed were not
13 followed. And -- and so I really -- I really
14 don't know that this section accurately
15 represents that and I'm wondering if there's a
16 way, given what you've now found out, to do that.
17 And I'll just leave it at that, because when we
18 come -- we're not voting today, but you could
19 anticipate that when we vote I might bring that
20 up.

21 MR. HARVEY: Can I have Mr. Hicks weigh in on
22 your question and give you some commentary now?

23 MS. FERTIG: Sure.

24 DR. HICKS: We're going to absolutely review
25 what you point out to ensure that we are as most

1 accurate as possible. We thought that as part of
2 the release of the request for proposals, if you
3 will, that those specifications were, in fact,
4 from internal. But we will ensure that we have
5 some documentation that says, yes, this is who
6 made those recommendations. Otherwise, we will
7 revise accordingly.

8 MS. FERTIG: Thank you so much. And I think
9 that's the real question that we've had, ongoing
10 question for numerous of our audits, has TAC
11 actually made the actual recommendations; or have
12 they been told; or have they had a consultant
13 make it; or what -- who is actually at SBBC
14 management? I'm still -- I'm still wondering
15 about that.

16 Okay. Well, then I'm going to just say this
17 section as a whole troubles me and I hope on May
18 6th that we can find some resolution on it. And
19 -- and I want to go to your recommendation.

20 Did you as part of this process review the
21 minutes or watch the meeting on February 9th,
22 2016?

23 DR. HICKS: I did not.

24 MS. FERTIG: Okay. That is the board meeting
25 where this was considered and it was five-four

1 vote on this matter and there were many, many
2 questions from the board and there was a lot of
3 conversation regarding what level of -- and this
4 is actually referred to in two places in your
5 audit, but I'm only going to call it out on page
6 20 and we'll email you the other section, about
7 having surveys to determine customer
8 satisfaction. There was a survey performed in
9 which I think there were 49 responses. Somewhere
10 here I have the minutes of that meeting. And
11 there were a lot of board members concerned that
12 this had not been properly vetted by the end user
13 and they had -- there were promises made that
14 that would be occurring. If that didn't occur
15 between when that was represented to the board,
16 February 9th, 2016, and today, that would be a
17 glaring error. And I see Mr. Rosario actually
18 did point out that you have some surveys in
19 place, but this was one of the main concerns of
20 the board as they discussed this item, was the
21 lack of information received and opinion received
22 from the public on how the Lenovos that had been
23 purchased were holding up and how -- and
24 performing. So I just would suggest to you that
25 maybe you want to read those minutes and/or watch

1 that meeting of February 9th, 2016. Thank you.

2 And I just defer to Nathalie.

3 DR. HICKS: Thank you very much.

4 MR. MAYERSOHN: So, Ms. Fertig, so your
5 question is, would you consider reviewing that
6 meeting prior to our next meeting?

7 MS. FERTIG: You know, you're so much better
8 at asking my questions than I am. I'm just going
9 to say, go for it.

10 DR. HICKS: I perceived the same question.

11 MS. FERTIG: Thank you. Thank you, Dr.
12 Hicks.

13 MR. MAYERSOHN: Ms. Shaw and then I'm gonna
14 go back to Dr. Lynch-Walsh who has been waiting
15 very patiently.

16 MS. SHAW: Thank you. So my question is, I
17 don't really believe that this should be coming
18 back to us next week. I think there's a lot and
19 I'm hoping that, Mr. Jabouin, that you may be
20 able to talk with the auditors. Based on some of
21 these discussions, we're going to be here all
22 day, which I'm going to have to get off in about
23 another 11 minutes. And only basically two
24 people have really spoken so far.

25 Is there any way, based on the questions and

1 everything and also the listing that was sent
2 out, that you may be able to sit with the
3 auditors and have them go back through and take a
4 look at this report? I don't think this report
5 should come to us on the 5th. I think we should
6 allow them some time now that we're having this
7 dialogue to kind of now take a step back and take
8 a look at the report.

9 MR. JABOUIN: So, Ms. Shaw, there is no time
10 sensitivity to this report. I mean, if you think
11 about it, all these happened a while ago. So, as
12 I started to list some of the points from the
13 audit committee members, I was sort of wondering
14 if I'd be able to accomplish all that within the
15 timeframe where the package needs to go out for
16 the next meeting next Thursday.

17 So it's probably best, and I won't be able to
18 do it tomorrow, but if I meet up with Mr. Harvey
19 on Monday and we can debrief on this and what the
20 next step is and what's being requested as well,
21 and then if it seems like we can get it in for
22 the May 6th meeting, then we will. And, if not,
23 we will do it at a subsequent meeting.

24 So the answer is, most likely, yes, Ms. Shaw,
25 but let me go ahead and take a look at them. I

1 do have that document ready for Dr. Lynch-Walsh.

2 MR. MAYERSOHN: Dr. Lynch-Walsh?

3 DR. LYNCH-WALSH: Yes, and we're also going
4 to need the Dell response, as well.

5 So on page -- so, like I was saying, on
6 page -- and, Mr. Mayersohn, we really must have a
7 conversation about committee members not having
8 the autonomy to share documents. Because it
9 doesn't happen to me on any other committee but
10 this.

11 So we're looking for page 19. And my
12 questions have to do and tie to page 19,
13 interestingly enough, of the HCT report as well.

14 No, let's show the top of the page because
15 there's something specific I'm looking for.

16 Right there. Thank you.

17 So what Lenovo was bidding on in group 1A, we
18 have the laptops that are non-touch, this is
19 group 1A and then touch is 1B. Model N22 is not
20 the current production model and so -- because it
21 doesn't ship until March 2016, so to avoid gaps
22 they're going to ship the ThinkPad 11e, the
23 current district standard for student laptops
24 that meet or exceeds the specs listed below at no
25 additional cost to SBBC until N22 begins

1 shipping.

2 Now, I do have the Excel spreadsheet that
3 shows what the district purchased under this bid.
4 What I found concerning, and my first -- so the
5 N22 laptop, the bid is 199. What's the operating
6 system? The district specs are Windows 10,
7 64-bit.

8 Wait, we keep going past that. We keep going
9 past --

10 MR. JABOUIN: I'm trying to help you out, Dr.
11 Lynch-Walsh.

12 DR. LYNCH-WALSH: -- what I'm trying to get
13 to, which is that big blank where it should
14 specify what operating system comes with the
15 model N22. My question is, what is it? Because
16 the product information that follows the
17 specifications -- well, actually, it doesn't have
18 to do with the N22, it has to do with the thing
19 that, the 11e. So what is the -- if the
20 district's minimum specifications are Windows 10,
21 64-bit and the stuff in yellow has to do with
22 N22, what is N22's operating system? Windows 6,
23 7, 8, 10?

24 MR. DUNN: It's Windows 10 64-bit as well.

25 DR. LYNCH-WALSH: Where is that? Where do we

1 find that? Because it's not in here and this is
2 in their response.

3 MR. JABOUIN: If I can kindly mention, that
4 response was from Mr. Phillip Dunn, our chief
5 information officer, just for the record.

6 DR. LYNCH-WALSH: That's lovely. Also,
7 didn't work here at the time. My question is,
8 why is it not here on this page? And I don't
9 think he can answer that because he only got
10 hired less than what, two years ago?

11 MR. JABOUIN: As was Ms. Coker, as well.

12 DR. LYNCH-WALSH: My question is, why is it
13 blank?

14 MR. MAYERSOHN: Dr. Walsh, I guess your
15 question is, and this would be to Coker --

16 DR. LYNCH-WALSH: No.

17 MR. MAYERSOHN: Just wait a second.

18 Ms. Coker, if you received a bid like this,
19 where the information was not included, would the
20 bid be rejected?

21 MS. COKER: I don't believe that the
22 information was not included.

23 DR. LYNCH-WALSH: I can't find it.

24 MR. MAYERSOHN: It's not included in the bid
25 documents.

1 DR. LYNCH-WALSH: Okay. So my question is --

2 MR. MAYERSOHN: Wait. Wait. Wait. Go
3 ahead, Ms. Coker.

4 MS. COKER: I can't answer that because, as
5 Mr. Dunn said, it has it. I mean, I don't know.
6 I can't answer that.

7 MR. MAYERSOHN: Right. But all I'm saying
8 is, in your procedures and practices and
9 standards as it is today, if you were to receive
10 this bid that lists no -- nothing in the
11 operating system, would the bid be rejected or
12 accepted?

13 MS. COKER: No, this could be considered
14 definitely a technicality. It really depends on
15 if -- again, if there was a presentation where
16 you had the actual laptop in front of you, I
17 mean, there are so many other factors that could
18 have allowed for the information to have been
19 known that it was indeed a 10, 64-bit. So it
20 really depends on what the purchasing agent did
21 from having read this, but we have also processes
22 that we can go through and we check with legal
23 when we have questions. And I've seen in the
24 past where this can definitely be considered a
25 technicality.

1 MR. MAYERSOHN: Okay.

2 DR. LYNCH-WALSH: Okay. Who was the
3 purchasing agent on this bid?

4 MS. COKER: James Williams.

5 DR. LYNCH-WALSH: Who was the purchasing
6 agent for Recordex?

7 MS. COKER: Why should I just answer that?

8 MR. JABOUIN: Why is that significant to this
9 report?

10 DR. LYNCH-WALSH: Same dude. Same
11 interesting things happening. In fact, at one
12 point I think TAC was told that he's going to be
13 the purchasing agent for all things technology
14 with Mr. Hunter.

15 All right. Anyway, so the operating system,
16 how can you say -- this is like when you hire
17 people that don't meet minimum qualifications.
18 How do you know that the computer -- if it isn't
19 listed in the bid documents, how then can you do
20 a bid tabulation sheet comparing all of the
21 minimum requirements? And, also, how was HCT,
22 what did they look at to determine that it did
23 meet or exceed if you can't speak to this
24 particular -- I mean, not for nothing, an
25 operating system is a huge -- if you have an

1 operating system that can't run your software,
2 that's a problem.

3 So that's on page 19 of the Lenovo response.

4 On page 20 we have the ThinkPad 11e, which is
5 the one that they were saying they were going to
6 ship until the N22 was available. Notice that on
7 this one it does say Windows 10 pro 64. All of a
8 sudden we now know what the operating system is
9 for the one that they're saying they're going to
10 send. The one that the bid was based on, which,
11 again, the price of the N22 was 199, that's the
12 bid that was being -- that's the amount that went
13 into the decision that was made. The ThinkPad is
14 349 and we have no problem sharing all the specs
15 on this one.

16 Then the next page gives you -- tells you for
17 some reason that Windows 8 is recommended for the
18 11e and Yoga 11e, that's on page -- that's the
19 next page after this. And then there's
20 ThinkPads -- there's another page and it has
21 warranty information in there, which I have
22 questions on that, as well. And then we get into
23 group 1B, which is the laptop touch. So say --
24 which is 229 as per the bid and the Think Pad 11e
25 Yoga is what the district actually paid. But,

1 again, on page 21 -- that's the next page I need,
2 please. Stop right there. So for the N23,
3 understand the N22 and the N23 is the models that
4 were supposed to be purchased, again, we don't
5 have the Windows -- we don't know -- it's not in
6 here.

7 So while Mr. Dunn may be -- may have been
8 told or is familiar with or whatever, it's not in
9 the bid document so that someone can determine
10 whether or not it conforms.

11 I find it -- me, I can't understand why this
12 isn't in here. So my second question, why isn't
13 the 11e on the chart of actual purchases? Did
14 the district buy any? Because the whole point
15 of, they did buy 11e Yogas, but the substitute
16 for the N22, they don't seem to have bought any,
17 and it isn't on HCT's chart, so maybe they
18 didn't. I don't know why Windows 8 would be
19 recommended and what is N23's operating system?

20 The reason I ask these questions is, there's
21 a reason they're called "Lenonos" and I'm
22 beginning to wonder if it has to do with what was
23 actually bought. And just from a paperwork
24 standpoint, this seems very sloppy.

25 So how were they able to determine whether

1 they met or exceeded? So did someone at HCT just
2 happen to know that this was Windows 10 and
3 that's why they drew the conclusion?

4 DR. HICKS: Yes.

5 DR. LYNCH-WALSH: And as far as Dell goes --

6 DR. HICKS: Can I kindly address some of your
7 other concerns that you raised?

8 If you wouldn't mind going back to the top of
9 the document where she highlights N22s? We also
10 made note of the similar concerns in our first
11 version of the report, especially highlighting
12 the fact that Windows 8 was a concern immediately
13 after I read it. And when we looked at this they
14 said that they would be available December 3rd,
15 2015. What was the first date of purchase for
16 the --

17 DR. LYNCH-WALSH: This says not in current
18 production but they'll begin shipping in March.

19 DR. HICKS: Correct. What was the first date
20 of the school board's purchases; in 2016?

21 DR. LYNCH-WALSH: Somewhere in there. Yeah.
22 So they never purchased the -- they did purchase
23 N22s. They purchased them all day long. So they
24 never did the 11e?

25 DR. HICKS: Correct. And that was one of the

1 other concerns that I said for the budget, it
2 looks like they were erring on the side of being
3 more frugal, spending less per device per
4 student, and that was one of my other concerns.
5 And it highlighted above, like you mentioned
6 Lenovos, the "Lenonos", if you will, yes, common
7 phrase, especially during that window. And
8 during the 2016-2018 purchasing window the
9 competition to go against the Lenovos was quite
10 fierce. Their reputation of "Lenonos" proved
11 even stronger afterwards because of the
12 competition out there in the industry.

13 I apologize for pausing, I'm trying to
14 maintain my breathing.

15 One of the concerns that, if you'll scroll
16 down even further, the capacity of the
17 128-gigabyte solid state drives is at a minimum
18 what was available at the time. Students who may
19 have more robust needs, teachers who may have
20 more robust needs would need to upgrade
21 relatively quickly in order to keep pace with
22 some of the requirements that are out there for
23 storage and/or any documents that he or she
24 produced.

25 And you are correct, when I looked

1 horizontally across, my eyes glanced, excuse me,
2 right across the operating system requirement?
3 Because when you look on-line at that model it
4 does come with the home version of the 64-bit
5 version of Windows 10.

6 But your observation in terms of sloppy
7 paperwork, from what I understand, this was not
8 submitted directly by Lenovo, this was a summary
9 spreadsheet created internally, and there may
10 have been some --

11 DR. LYNCH-WALSH: No, this is -- this is
12 their document.

13 DR. HICKS: I thought someone just mentioned
14 that this was prepared by someone internally,
15 this summary document.

16 DR. LYNCH-WALSH: This one was. But the
17 board document --the board backup is prepared
18 internally. I wanted the source document so that
19 I could confirm with my own eyes whether they,
20 you know, met -- I wanted to see the pricing for
21 each category and -- but now looking at this, I
22 don't understand why -- I know, you know, Mary is
23 saying this would have been a technicality, I
24 just don't know how you can verify it. It's not
25 complete paperwork.

1 MS. FERTIG: Please clarify that that would
2 be Mary Coker saying that it would be a
3 technicality.

4 DR. LYNCH-WALSH: Coker. Sorry.

5 MS. FERTIG: Thank you.

6 DR. LYNCH-WALSH: Let's not mix our Marys up.
7 I focused on Group 1, because by the time I got
8 these documents I had to pick and choose where to
9 spend my time.

10 So the next thing my next question has to do
11 with the warranty. On your report you talk about
12 warranty. I'm trying to find it.

13 Yeah. Okay. So on page 23, Warranty
14 Details, it says -- I'm trying to find it. It
15 says -- in about the middle of page 23 it says,
16 we found the warranty -- we were provided
17 warranty information associated with the Lenovo
18 laptops -- desktops, laptops and Windows devices
19 as well as tablets.

20 My question is, what were provided? Were you
21 provided the document we were just looking at?
22 So you said what is covered, details of the
23 coverage, various levels of warranties, who
24 provides the replacements and you have a comment
25 about the reliability of equipment after the

1 one-year warranty expires engenders the need to
2 purchase equipment with a high history of
3 reliability beyond the basic one-year warranty.

4 Why is that in there when the bid spec is for
5 a minimum three-year warranty?

6 DR. HICKS: Even though that the manufacturer
7 provided their one-year standard warranty, the
8 distributor in this case assured in writing that
9 they would warranty the equipment up to three
10 years.

11 DR. LYNCH-WALSH: Yeah, three years on-site
12 reflects -- the pages we were just looking at, on
13 the bottom says three-year on-site.

14 DR. HICKS: Yes.

15 DR. LYNCH-WALSH: In the products pages it
16 does say that the battery has a one-year
17 warranty. I was confused as to why you guys were
18 focused on a one-year warranty when the price of
19 the product includes a three-year on-site
20 warranty, theoretically.

21 DR. HICKS: I was focused on the warranty
22 because at base purchase, if -- and I don't want
23 to throw things out of kilter too far, if you're
24 looking at an Apple device and in this case
25 compared it to a Lenovo, Apple will warranty

1 their equipment, especially their first version
2 of their iPads, automatically, for up to two to
3 three years, depending on which version you
4 purchase. But all of the other industry's
5 tablets, if you will, or laptops, if you will, go
6 with that one-year warranty on the
7 merchantability of the product itself. Beyond
8 that it's up to the resellers to decide to go to
9 the three-year marker. After three years, and
10 this goes to back to the alignment of the
11 recommendation, between two to three years we
12 should look to rotate the equipment for not only
13 the teachers but also the administrators and the
14 students who own one of these procured devices,
15 not only to stay current, but to also align with
16 the warranties that are available. If and when
17 we see hard drives starting to fail after two to
18 three years, screens break and other keyboards
19 start to fall apart, the school board, like
20 everybody else, would be relegated to have to
21 purchase additional warranties or additional
22 parts and then the productivity diminishes
23 tremendously.

24 And, again, I apologize, but I need to take a
25 drink of water.

1 DR. LYNCH-WALSH: All right. Thank you.

2 So I'm on page 25 sort of in the middle of
3 the page. Actually, your explanations are
4 explaining a lot of your conclusions, which I
5 don't have so much an issue with the conclusions
6 except that they shouldn't be in an AUP.

7 So on mid page 25 there's a Tableau breakdown
8 of the various Lenovo ticketed issues. My
9 question is why not break it down by model?

10 DR. HICKS: You know, we had it in by model,
11 originally, and we were told to take it out. I
12 do have some Tableau presentations with different
13 views.

14 DR. LYNCH-WALSH: And I think this is -- I've
15 lost track of how many times you've made that
16 statement. And being told to take something out
17 on the exact opposite of something I would have
18 said put in is causing me a great level of
19 concern, but not on your part.

20 MS. FERTIG: Can I just interrupt and ask if
21 we could -- it might save us some time here if we
22 could just see the original version of what this
23 looked like?

24 DR. HICKS: I'm not sure that we --

25 MS. FERTIG: I'm sorry, that's not to you --

1 I'm sorry, Dr. Hicks, I was just asking Mr.
2 Mayersohn at the appropriate time to direct that
3 question to the auditor. Sorry. It just seems
4 like so many of the things today have come down
5 to, you did have it in, but it got changed.

6 MR. JABOUIN: And I want to also mention
7 though, sometimes there is -- there is
8 information that is difficult to understand in
9 some of these besides the items that are there.
10 And so there was some information that there
11 wasn't any explanation for in some of these
12 tables. And so, to me, some of them caused more
13 confusion and they probably would have led to
14 some more questions. And so in that process
15 these items are in work papers. I'm sure they
16 can be provided.

17 MR. HARVEY: And I would also like to say
18 that that is a decision I would make, is what we
19 present in our report. In this case we chose a
20 document that was concise. We didn't put in all
21 of the extraneous exhibits and documents. We
22 wanted to have something that has a higher level
23 of readability.

24 As it relates to drafts, we don't publicize
25 or put forward our drafts. Of course, we're

1 willing to supplement what questions are to make
2 the board aware of, you know, information
3 requested or to try to close any gaps in
4 knowledge.

5 MR. MAYERSOHN: Go ahead, Dr. Lynch-Walsh.

6 DR. LYNCH-WALSH: Okay. So before I lose
7 track of it --

8 MR. MAYERSOHN: Just before you continue, I
9 have another meeting in about 10 minutes. We can
10 continue on. Mr. Medvin can certainly chair the
11 meeting. I don't know what the other committee
12 members want to do. So before we continue I just
13 want to let everybody know, does everybody want
14 to continue?

15 MR. JABOUIN: So Mr. Dunn and I will both
16 have to leave at 2:00 as well.

17 MS. FERTIG: And I'm going to have to leave
18 shortly after that and I feel like there's so
19 much additional information. Ms. Shaw raised the
20 possibility earlier of being able to give them a
21 chance to get this information in the report and
22 bring it back to us at a time when the
23 information is there. And, certainly, not to --
24 no indication that HCT was responsible for this
25 in any way, I don't want to imply that, but I'm

1 just wondering if the best course is to defer
2 this until we know we can actually -- the rest of
3 this conversation until we know we can actually
4 have some of the information.

5 So I'm sorry to interrupt, Nathalie, great
6 job, but I just -- I just -- I don't know.
7 There's so much here.

8 DR. LYNCH-WALSH: No, I agree with you, and I
9 actually, some of my other questions fall along
10 the lines, you know, why is this being presented
11 this way? And based on the answers they've
12 given, I kind of get a better picture of why
13 things are looking the way they are.

14 But I do have one more -- my one question
15 about the Dell response, in the document we were
16 given, can someone verify whether their bid
17 summary is in there? Because, unlike Lenovo, I
18 couldn't find that bid summary in the Dell
19 response, which suggests that either you guys
20 didn't have it or we have two different
21 documents.

22 MR. HARVEY: So I have that note request from
23 you in my notes to review and find and also
24 discuss with the -- we'll go back and look and
25 verify.

1 DR. LYNCH-WALSH: Right. But that's not --
2 but that's as it pertains to you. We were sent a
3 document from -- the Dell response, the Dell bid
4 summary, at least, I can't find it.

5 MR. MAYERSOHN: Right. Hold on. Ms. Coker,
6 did you want to make a comment?

7 MS. COKER: Yes. Thank you. Dr.
8 Lynch-Walsh, I can confirm that, indeed, the
9 document is in the file. I have a copy of it.
10 So I was going to forward it, I'm not sure, I
11 guess when it was scanned and turned over, I had
12 my staff go to the office and rescan the
13 documents that are there in the file, and there
14 is a bid summary sheet with pricing from Dell.

15 DR. LYNCH-WALSH: Okay. Because we have the
16 complete document, Group 1, Group 2, Group 3,
17 Group 4, and then something called last part.
18 But no bid summary do I see in here, so --

19 MS. COKER: I'm going to send it over to Mr.
20 Jabouin and then he can distribute accordingly.
21 But it does exist.

22 DR. LYNCH-WALSH: It does exist. That's
23 great to know.

24 MS. COKER: Yes.

25 MR. MAYERSOHN: Mr. Jabouin, in the other

1 information that you send out, and I know we've
2 asked for a lot, on the bid itself there's a --
3 there's a regular bid and then there's a revised
4 bid. If you can send those two pieces of
5 information out to the committee members, that
6 would also be appreciated.

7 MR. JABOUIN: Sure. Ms. Coker, this is what
8 you and I discussed earlier today.

9 I also wanted to mention something to the
10 committee and this is something for HCT and I to
11 talk through. So some of the charts that Mr.
12 Hicks has created, what I wanted to mention is
13 that there needs to be a corresponding narrative
14 to them. And so one of the things that I talked
15 about with Mr. Harvey is, just like you see here
16 where there is some narrative here, so we're
17 going to have to make sure that all of the data
18 has a narrative. Because if something is
19 presented as a chart and not explained, then it
20 just leads to some unknown questions. So those
21 were some of the issues on there where when I
22 looked at some of the charts I didn't understand
23 what some of the data was and where is that in
24 the report? So you can't just put a chart in
25 there without actually explaining it. And so

1 those were some of the issues that led to that.
2 So we'll make sure that there is an explanation
3 to everything that's there.

4 MS. SHAW: Mary said earlier, this is Phyllis
5 Shaw, and I mentioned earlier, you know, we have
6 20 pages of questions plus all of the questions
7 here and I'm pretty sure others may have
8 questions. Some of those questions arise and
9 that brought about more questions for the rest of
10 the team. I would really recommend that this is
11 not considered for our next meeting but at a
12 later meeting allowing the team to kind of take a
13 step back and look at it. And just to -- to --
14 to echo what Mary said, this is not on the
15 accounting firm. You know, they did what they
16 were supposed to do. You know, obviously, they
17 didn't need to list their opinions, but that's
18 neither here nor there. And I think allowing
19 them to kind of go back and look at those
20 questions based on this almost two-hour meeting
21 and see if there is a way to, you know, for you
22 Mr. Jabouin to work with them and come up with
23 something that you believe can be presented to
24 the school board without them having another
25 three or four hours of questions. You know,

1 let's see if we can do that.

2 MR. JABOUIN: Sure. I mean, ultimately, Ms.
3 Shaw, if the -- I mean, despite the timeframes
4 that we talked about, if the document is not
5 ready by the May 6th meeting, then it won't be
6 presented. And for that matter, if it's not
7 ready by the June meeting it's not going to be
8 presented. It will be presented when it's
9 finished. So I will go through and I'll meet
10 with Mr. Harvey early next week and go through my
11 notes from the meeting and sort of talk to him
12 about what the appropriate approach is. And, I
13 mean, given the fact that this has to go out next
14 Thursday, I don't think it's likely that it will
15 be ready.

16 But, Mr. Mayersohn, to some of your bigger
17 questions as far as this meeting, yes, both Mr.
18 Dunn and I and several people on the call have
19 entered the chat that they need to leave, so it
20 really is a matter of picking it up whenever the
21 report is ready.

22 MR. MAYERSOHN: Well, I think, Mr. Jabouin,
23 you have some direction from some of our
24 questions, concern and comments. I know that Dr.
25 Lynch-Walsh probably has a list of questions, as

1 well. I don't know if it would suffice for us to
2 again submit questions and get answers or just
3 wait to see what transpires in conversations you
4 have in the next few days with HCT and see where
5 we go from there.

6 MR. JABOUIN: Probably.

7 MR. MAYERSOHN: Then the report and your
8 findings or conversations could be presented at
9 the May meeting. Because, again, this is
10 something that --

11 MR. JABOUIN: I think at the May meeting I
12 can provide the committee with an update as to
13 what happened subsequent to this meeting and, you
14 know, the fact that I met with Mr. Harvey and how
15 we're going to go forward with that. I can at
16 least, verbally, go over that part, because I
17 think the committee would like to know that.
18 But, ultimately, it appears that this discussion
19 will continue at the appropriate meeting.

20 MR. MAYERSOHN: Right. So Dr. Lynch-Walsh,
21 because I know you have a list of questions, do
22 you have something to say?

23 DR. LYNCH-WALSH: Yes, a couple of things.
24 So the bid summary sheet for Dell, can we expect
25 that in our inboxes sometime soon after Ms. Coker

1 provides it to you, Mr. Jabouin?

2 MR. JABOUIN: Possibly.

3 DR. LYNCH-WALSH: No, no, no. Today is not
4 the day. It's the day after we just had two key
5 arrests happening. There is no reason. It
6 should have been in the documents that we were
7 sent. I realize you don't like to give it up,
8 but you've got to give it up.

9 MR. JABOUIN: I think I've answered your
10 question Dr. Lynch-Walsh. Do you have another
11 question?

12 DR. LYNCH-WALSH: No. Mr. Mayersohn?

13 MR. MAYERSOHN: Yes, Dr. Lynch-Walsh.

14 DR. LYNCH-WALSH: I would like you to
15 translate. This is the bid summary for Dell.
16 It's public documents.

17 MR. JABOUIN: I will try, Dr. Lynch-Walsh.

18 MR. MAYERSOHN: So here's -- here's what I
19 would suggest to help -- to kind of help us
20 along. Mr. Jabouin, when you send out our bid
21 packet next Thursday --

22 MR. JABOUIN: Our board package; yeah.

23 MR. MAYERSOHN: Board packet. Can you
24 include if there are -- and what I would
25 recommend is, anybody that wants documents,

1 because, again, it's going to take some time, I
2 don't know how quickly they're available for some
3 of them or others may take some work, but items
4 that are just a matter of forwarding, if that can
5 be done sooner than later. If items that
6 somebody may make a request that they want some
7 additional things, if we can get that done at the
8 latest by Thursday before we send out the -- our
9 meeting packet, that would be appreciated.

10 MS. FERTIG: And I think digitally, too, Mr.
11 Mayersohn if we could get all of that so we can
12 search it while we are on our computers, which is
13 sometimes an easier way to do it as well as
14 getting the hard copy, it would be -- it would
15 certainly probably make it easier for you to
16 transmit and easier for us to take a look at.

17 MR. MAYERSOHN: You're talking about a link.

18 DR. LYNCH-WALSH: Yeah. I mean, a lot of
19 these documents that he's sent, it's been very
20 helpful, and I think it's important that we're
21 all operating off the same set and that we
22 don't -- you know, some of us were there at the
23 meeting in 2016, so, you know, we might have
24 recall of events, but we need to all start from
25 the same point. So if we can just get that, the

1 minutes of the meeting, things that you can go
2 and look up but it takes a lot of time and just
3 email those to us it would probably be an
4 efficient way to handle it.

5 MR. JABOUIN: Yes, I'll send those
6 electronically as well. Regarding Dr.
7 Lynch-Walsh, what happens is, I will try to get
8 to that stuff as much as I reasonably can. What
9 happens is, following this I have a series of
10 other meetings and that's why I can't meet with
11 Mr. Harvey tomorrow and so forth, because there's
12 a lot of work that's been accumulating over the
13 course of the last few days. But I will try to
14 get you the information as soon as I can. And
15 just like Mr. Mayersohn indicated, it will at
16 least be in the packet. That would be my
17 response to your question Dr. Lynch-Walsh.

18 DR. LYNCH-WALSH: Okay. Mr. Mayersohn, I
19 have this also under a public records request.
20 Once the second that Ms. Coker sends it, it's not
21 like there aren't administrative assistants in
22 this department who can then forward it to the
23 audit committee because it was omitted somehow
24 from the Dell ITB response. This is a huge --
25 this is a problem. Let's not gloss over what's

1 occurring right in front of our eyes. Mr.

2 Jabouin is debating as though he can arbitrarily
3 comply with a public records request.

4 MR. JABOUIN: Dr. Lynch-Walsh, I will try to
5 --

6 DR. NATHALIE LYNCH-WALSH: I have the floor,
7 Mr. Jabouin. I have the floor. Stop talking,
8 please.

9 MR. JABOUIN: I responded to your question.

10 DR. LYNCH-WALSH: You don't have the option
11 to not comply.

12 MR. JABOUIN: I will comply.

13 DR. LYNCH-WALSH: I don't know what's in that
14 document, but you don't have the option to not
15 comply.

16 MR. JABOUIN: I will try. If I can, I will
17 get it to you later today.

18 DR. LYNCH-WALSH: Mr. Mayersohn, I believe I
19 have the floor.

20 MR. MAYERSOHN: Go ahead, Dr. Lynch-Walsh.

21 DR. LYNCH-WALSH: Okay. So it shouldn't -- I
22 don't know why he has such an issue with public
23 records, that's one thing. The other thing is, I
24 don't have such a problem with the conclusions
25 that were drawn on this report, I have a problem

1 with it not being an audit and there being
2 opinions, recommendations and conclusions. So if
3 there's a way to sort this out and change it from
4 agreed upon procedures to what it should have
5 been, which is an audit, that would satisfy me.
6 Because the very last page of this thing has a
7 conclusion I can't argue with, but it has no
8 business in agreed upon procedures.

9 MR. JABOUIN: So I will let Mr. Harvey make
10 that particular decision. So when -- when I
11 approached him at the meeting that we had in
12 August on this I did indicate that I needed to
13 have some opinions such as on the Lenovo product.
14 And so he did deliver on that. And then I'll let
15 him determine the substance of that. And if he
16 determines that there's some additional work that
17 he needs to do, then he can communicate that to
18 me as well.

19 MR. MAYERSOHN: Ms. Shaw, did you have
20 something to say?

21 MS. SHAW: My only issue if you turn it into
22 an audit is that you might be limited to all of
23 the information versus the agreed upon
24 procedures. That's my only -- that's my only
25 concern. I understand, you know, they've already

1 completed the work for the agreed upon and, you
2 know, so they may not have to really do a lot,
3 you know, for the audit, but keep in mind the
4 audit is a bit more limited in terms of, you
5 know, what they would be doing. So we may want
6 to really think about that.

7 MR. JABOUIN: Yeah, I'll go over that with
8 Mr. Harvey, but he's provided what I was looking
9 for as far as opinions on the different
10 objectives.

11 MR. MAYERSOHN: Okay. Ms. Fertig, did you
12 have any last comments? Because you still have
13 your hand raised.

14 MS. FERTIG: I know, I tried to put it down
15 at one point. But, no, I think -- I need to go
16 and it sounds like many of the people on this
17 call need to go. Thank you to HCT for your
18 initial audit and I think every time we meet it
19 leads us to a new place and so I'm looking
20 forward to the next -- I'm looking forward to the
21 next conversation with more information. A more
22 informed conversation.

23 MR. HARVEY: Thank you.

24 MR. MAYERSOHN: I want to -- before we all go
25 I just want to thank everybody for their

1 patience. Dr. Hicks, Mr. Harvey, I want to thank
2 you for participating, Mr. Bass, as always,
3 greatly appreciated, obviously, some of the
4 district staff that is on as well. This is --
5 you know, the good thing about this audit
6 committee and the people that are on it is, we
7 continue to look at these audits and try to do,
8 again, what is in the best interest of the
9 constituents of Broward County and our students.
10 And I applaud you for that and thank you for that
11 and greatly appreciate it. So sometimes it takes
12 us a little bit longer but we'll get to where we
13 need to get to. And thank you everybody, again,
14 and we will see you all, I guess, in May.

15 That being said, the meeting is adjourned.

16 (Meeting was concluded at 1:55 p.m.)

REPORTER'S CERTIFICATE

STATE OF FLORIDA

COUNTY OF BROWARD

I, Timothy R. Bass, Court Reporter and Notary Public in and for the State of Florida at Large, hereby certify that I was authorized to and did stenographically report the foregoing proceedings, and that the transcript is a true and complete record of my stenographic notes thereof.

I FURTHER CERTIFY that I am neither an attorney, nor counsel for the parties to this cause, nor a relative or employee of any attorney or party connected with this litigation, nor am I financially interested in the outcome of this action.

Dated this 3rd day of May, 2021, Fort Lauderdale, Broward County, Florida.



TIMOTHY R. BASS
Court Reporter

A				
a.m 1:13 4:5	adequate 86:2	allocation 16:13	appreciate 41:21	attainment 35:19
ability 23:11 70:7,8 81:24 84:13	adhere 30:14	allow 37:4 58:4 92:6	47:17 69:8 78:23	attendance 2:1 4:11
able 27:9 41:19 44:14 45:6,10 58:4 60:3	adhered 15:19 52:22	allowed 26:23 96:18	121:11	51:1,6
60:18 67:5 76:25	adhering 32:17 50:2	allowing 32:18 33:5	appreciated 111:6	attended 13:12
83:22 91:20 92:2,14	adjourned 121:15	112:12,18	116:9 121:3	attendees 1:17 4:12
92:17 99:25 108:20	ADMINISTRATI... 1:8	ambiguous 30:20,22	approach 12:4	70:19
absolutely 45:19 46:7	administrative 7:13	32:20 33:11	113:12	attending 8:22
49:4 53:6 59:17	117:21	amended 71:10	approached 119:11	attest 79:13,24
61:7 88:2,24	administrators 105:13	amount 25:6 39:23	appropriate 40:15	attestation 30:14
accepted 86:16 96:12	admire 37:2 41:7	67:22,23 98:12	41:24 107:2 113:12	attorney 49:12
access 20:14 22:2	adoption 75:1	amounts 19:15	114:19	122:11,12
accomplish 92:14	advance 79:11	and/or 90:25 101:23	approval 7:10,11	attorneys 17:17
account 3:6 76:19	advice 79:3	Andrew 2:2 5:9	approved 23:23	audio 87:22
77:6 78:2	advise 7:2	anecdotally 21:8	April 1:12 4:4 25:10	audit 1:3 4:3 9:1,10
accountant 34:20	advisory 8:25 20:6,7	angle 34:8	arbitrarily 118:2	9:13,22 11:17 13:13
38:8,12 40:8 47:15	21:14	ANN 2:9	ARCESE 2:8	13:18 14:5 15:16
69:11	affidavit 45:9	announce 4:14 6:24	area 15:8	28:8 35:3 38:21
accountants 7:24	agenda 7:10,22 8:1	8:8	areas 15:2 79:16	39:21 52:6,10,11
accounting 38:14	8:16 11:5 13:10	announcement 4:13	argue 119:7	60:16,25 61:3 71:22
69:10 112:15	61:9 77:13 83:16	answer 7:24 32:15,24	ARLOTTA 2:10	73:12,17 74:20 75:5
accounts 72:12	agendas 62:24	47:20 54:19 76:25	arrests 115:5	75:5 78:25 79:12,14
accumulating 117:12	agent 58:7,9 96:20	78:20 92:24 95:9	arrive 45:1	79:24 80:7,9,17
accurate 21:17 84:21	97:3,6,13	96:4,6 97:7	arrived 50:16 81:16	81:7 83:22 90:5
87:2 89:1	ago 30:19 71:3 74:9	answered 31:13,18	articles 39:13	92:13 117:23 119:1
accurately 88:14	92:11 95:10	40:18 66:19 73:23	ascertain 85:24	119:5,22 120:3,4,18
achieve 12:8	agree 53:11 54:6,21	115:9	ascertained 88:11	121:5
acknowledge 5:18	61:8 65:19 74:14	answers 109:11	asked 8:21 13:19	audited 75:8,9
9:17	80:2,16 109:8	114:2	17:17 29:15 35:22	auditor 2:7,8,10,11
acknowledgment 9:3	agreed 30:15 34:3,15	Anthony 4:22	39:19 48:23 62:1,21	6:12 7:13,15 9:10
Acting 2:16	79:18 119:4,8,23	anticipate 88:19	62:23 64:12,16	23:3 38:16 85:21
action 14:3 122:14	120:1	anticipated 45:14	65:18 71:20 73:9	107:3
actions 44:15 47:19	agreeing 23:6	anybody 22:10 42:11	77:10 83:8,12 111:2	auditors 27:6 69:9
48:10	ahead 25:19 32:2	115:25	asking 10:24 11:2	91:20 92:3
activity 14:16	44:23 46:25,25	anymore 29:21	24:2,5,19 27:6	audits 2:8,9,10
actual 38:5 42:25	56:17 67:17 68:16	Anyway 97:15	29:12 30:13 41:14	60:18 73:10 74:16
61:4 85:2 89:11	68:16 88:4 92:25	apart 105:19	45:8 48:8 69:3	89:10 121:7
96:16 99:13	96:3 108:5 118:20	apologies 79:11	71:24 85:12 86:9	August 119:12
add 20:24 26:5 39:15	AICPA 31:20 32:6	apologize 35:24	91:8 107:1	AUP 33:1 34:19 35:3
73:14,16	AlertPoint 76:1,3,18	101:13 105:24	aspects 10:16 48:18	72:22 73:2 79:13,17
addendum 71:15	77:1,4,17,19,23,24	apparent 80:1	asset 13:20	80:17,19,22 106:6
additional 3:5 13:20	78:1	apparently 46:3 47:4	assist 20:8,21 21:6	AUPs 33:25
14:24 40:13 51:2	ALI 2:8	56:7	assistants 117:21	authorized 122:6
93:25 105:21,21	align 105:15	appear 33:12	associated 66:7	automatically 105:2
108:19 116:7	aligning 35:21	114:18	103:17	autonomy 93:8
119:16	alignment 105:10	applaud 121:10	assume 38:4 51:7	available 9:24 16:14
address 100:6	Allegiance 4:7	Apple 41:5 104:24,25	assuming 56:13	35:10 37:5 43:10
addressed 63:1 75:1	Allen 76:5,7,9 77:2,4	applications 37:24	assure 47:21 55:11	44:20 78:7 98:6
adds 69:18	77:18,23	applied 67:24	assured 104:8	100:14 101:18
	allocated 36:13 37:13	applies 80:1	attach 8:14	105:16 116:2
		applying 49:19	attached 61:9 63:7,25	105:16 116:2
			64:5,7	Avenue 1:10,24
				avoid 8:12 30:22

33:11 58:9 93:21 award 57:10 63:17 67:11 68:2,9 awarded 56:17 57:5 63:13 65:2 67:14,22 67:23 68:1,2,5,7,12 69:7 aware 13:9 20:20 33:6 52:5,9 59:7 62:5 71:18,24 72:2 72:17,23 108:2 AYMARA 2:20	87:6,7,21 121:2 122:4,19 battery 104:16 BCPS 78:11 bear 11:19 began 42:11 beginning 17:20 23:4 31:10 59:24 82:23 99:22 begins 93:25 behavior 74:24 belief 71:4 believe 9:18 19:14 21:3,13 31:22 32:3 32:5 33:8 46:4 56:4 56:19 58:13 63:16 73:11 74:18 91:17 95:21 112:23 118:18 bell 77:8 benefit 44:22 best 16:12 35:9,10 37:18 38:10,11 44:12 47:3,4 53:4 64:19 92:17 109:1 121:8 bet 38:13 better 91:7 109:12 beyond 104:3 105:7 bid 10:11 14:8,14,21 14:23 15:10,12,17 15:20 16:4,9 18:11 19:3,11 20:23 21:10 21:19 23:5,5,7,9,18 23:22 24:1,3,10,16 24:19 25:1,13,15,17 25:23 26:3,8,8,16 29:12,20 43:5,8,12 43:20,22 44:24 45:15 46:2,14,16,24 47:5,10,12 48:22 49:7,7,9,9,11,14,17 49:20,23,23,24 50:3 50:6,7,10,11,11 51:5,13,25 52:8,13 52:16 53:9,15,17,20 53:24,25 54:1,5,13 54:25 55:12,20,21 56:8 58:1 60:1,5,8 61:6 62:22,23 63:9 63:12 64:10,13,24	65:1 66:7 70:19,24 71:23,23,25 72:10 72:15,24 73:1 75:7 75:10,12,25 78:10 85:9,24 86:2,6,12 86:19 94:3,5 95:18 95:20,24 96:10,11 97:3,19,20 98:10,12 98:24 99:9 104:4 109:16,18 110:3,14 110:18 111:2,3,4 114:24 115:15,20 bidder 53:9,16 54:11 54:14 55:10,11,24 59:12 bidder's 55:2 bidders 50:9 51:13 52:1 54:23 55:9 59:9,21 70:23 86:20 86:23 bidding 52:8 93:17 bids 42:25 43:21 44:6 44:7 45:20,23 47:8 48:5,20,24 50:1,13 54:2,16 55:9 58:21 59:3 65:23 71:19,25 72:17 74:1,7 75:25 86:15,20 big 94:13 bigger 113:16 bit 35:16,18 36:17 37:12 39:1 42:4 60:3 120:4 121:12 bits 27:4 black 34:2 blah 18:12,12,12 blank 94:13 95:13 blanket 19:21 board 1:1,9 8:4,25 13:14,19 17:17 19:14 20:18 21:9 22:3 24:4,12 26:18 33:21 36:5,14,22 41:7 46:15 55:19,25 56:3,16,19 57:9 61:9 67:12 72:2,6 73:9 75:2 81:8 89:24 90:2,11,15,20 102:17,17 105:19 108:2 112:24 115:22,23	board's 73:11 100:20 boards 72:5 bond 15:14,22 16:21 61:2 74:23 book 29:18 bottom 16:7 104:13 bought 36:24 99:16 99:23 brain 66:14 breadth 41:5 break 68:10 87:25 105:18 106:9 breakdown 67:25 106:7 breath 36:1 breathing 101:14 bring 22:24 40:16 88:19 108:22 brings 70:3 broke 68:3 brought 58:1 66:5 112:9 Broward 1:1 36:3,5 46:15 55:19,25 56:2 78:6 121:9 122:3,16 BRYAN 2:11 budget 16:13 19:15 19:15 20:10 36:14 36:23 37:3 41:8 101:1 building 44:24 bulk 26:8 bunch 47:13 business 2:20 7:19 119:8 buy 99:14,15	case 49:13 59:12 104:8,24 107:19 cases 36:21 category 102:21 caught 67:19 73:4 cause 122:11 caused 107:12 causing 106:18 CDI 14:9 67:21 68:1 68:6,20,21,25 CENTER 1:8 certain 5:18 13:6 81:18 certainly 108:10,23 116:15 CERTIFICATE 122:1 certified 7:23 certify 122:6,10 cetera 27:8,8 43:23 chair 2:2,2 10:7 11:17 17:14 108:10 chance 9:25 108:21 change 60:18 119:3 changed 32:17 33:4,5 33:7,7,8,12 80:20 107:5 changes 32:9 CHARLOTTE 3:6 chart 99:13,17 111:19,24 charts 111:11,22 chat 113:19 check 29:4 96:22 checklist 48:6 chemistry 37:23 chief 2:7,8,15,16,16 2:17,18,18 6:12,15 7:13,15 13:21 23:3 85:20 95:4 children 37:1 Children's 36:4,4 choice 72:4,5 73:11 choose 79:3 103:8 chose 107:19 chosen 14:10 chronological 27:3,5 27:7,10,13 chronologically 41:17 42:13 CIO 13:23 74:18
B				
B 2:12 back 21:15 23:14 31:6,13 35:20 36:12 39:9 40:16 42:6 43:18,19 44:16 45:4 52:24 53:5 54:16 60:23 61:17,18 62:19 65:6,24 70:3 80:8 87:4,13,20,22 87:23 91:14,18 92:3 92:7 100:8 105:10 108:22 109:24 112:13,19 back-and-forth 39:2 backed 72:16 background 5:23 35:16,19 42:17,19 42:22 60:13,14 69:10 backup 57:8 102:17 Barnes 4:18 base 104:22 based 14:12 15:7 23:2 35:9 36:13,23 38:11,18,20 40:4 41:2 55:4 56:20 61:11 72:22 79:21 81:6 84:24,25 86:10 86:25 91:20,25 98:10 109:11 112:20 basic 104:3 basically 70:23 75:25 91:23 basis 19:11 47:11,11 80:20 Bass 1:22,23 3:3 8:6				
				C
				C 35:24 36:2 cabinet 5:18 call 49:15 57:15 87:10 90:5 113:18 120:17 called 16:9 99:21 110:17 CANN 2:21 capacity 36:15 101:16 capitalized 55:11 Cardenal 76:17 77:3 care 82:14

<p>circle 70:4 citing 65:11 city 49:12 clarification 73:13 clarified 80:5 81:2 clarifies 40:20 clarify 63:4 70:13 71:8,16 74:15 103:1 clear 24:24 38:17 68:11 clearly 19:1 50:6,8 54:1 clerk 2:12 49:12 clock 57:19 58:15 close 108:3 closed 26:3 78:5 closely 72:4 closer 25:16 closing 73:16 closure 16:18 Coalition 36:6 Coker 2:19 6:1,2 10:14 11:2 15:3 24:9 26:6,22 27:21 27:24 42:23 43:3,5 43:7,13,15,18 44:9 45:17 46:1,9 47:17 48:18,24 49:3,21 50:8 51:19 52:5,9 52:24 53:13,18,21 54:8,11,19 55:6,16 56:2 57:23 58:3 59:15,24 60:4,9 70:25 71:6,15 74:3 75:3 95:11,15,18,21 96:3,4,13 97:4,7 103:2,4 110:5,7,19 110:24 111:7 114:25 117:20 Coker's 70:12 come 8:18 23:18 58:14 69:20 88:18 92:5 102:4 107:4 112:22 comes 38:16 68:13 94:14 coming 91:17 commenced 9:10 comment 20:13,18 27:22 30:12 60:22 68:24 70:17 73:8</p>	<p>79:8 80:16,25 103:24 110:6 commentary 88:22 commented 16:4 36:13 comments 10:7 11:7 11:8,12,17 12:1,10 12:11,15 15:7 30:10 42:18 44:4 60:20 69:24 75:15 81:4,6 113:24 120:12 committee 1:3 2:1 4:4 8:12,25 9:2,6,7 11:17,23 13:12,13 13:18 14:7 16:20 17:7 18:11,22 20:6 20:7,13 21:1,14 22:22 24:14 28:8 33:21 39:19,21 40:20 49:25 67:3 81:7 82:19 83:22 92:13 93:7,9 108:11 111:5,10 114:12,17 117:23 121:6 Committees' 7:25 common 77:17,18 78:15,16,17 101:6 communicate 119:17 company 77:5 compared 104:25 comparing 97:20 competition 101:9,12 compiled 8:15 complaining 66:4 complete 24:15 53:25 102:25 110:16 122:8 completed 9:2 28:12 120:1 complex 37:23 compliance 15:13 56:1,3 compliant 59:5 comply 55:20 118:3 118:11,12,15 component 81:20 computer 16:23,23 76:20 81:11 97:18 computers 35:12 116:12 concern 46:7 64:17</p>	<p>100:12 106:19 113:24 119:25 concerned 25:11 70:13 90:11 concerning 94:4 concerns 90:19 100:7 100:10 101:1,4,15 concise 107:20 conclude 17:12 33:10 concluded 87:1 121:16 concludes 10:7 11:7 conclusion 65:19 69:20 78:9 100:3 119:7 conclusions 30:11,16 30:21 32:19 33:10 69:24 80:4 106:4,5 118:24 119:2 concur 39:12 conditions 50:13 53:12,15 54:23 55:5 55:8,18 conducted 7:19 conducting 51:2 conference 50:9,24 51:21,23 70:23 confirm 51:5 102:19 110:8 confirmation 83:3 confirming 51:4 conforms 99:10 confused 41:14 64:14 104:17 confuses 80:6 confusing 80:21 confusion 72:8 107:13 connected 122:13 connection 77:20,21 77:21 Connie 5:11 consensus 59:8 consequently 45:18 consider 18:24 91:5 consideration 86:1 considered 30:20 54:4 57:6 89:25 96:13,24 112:11 consistent 64:3 65:8 66:1</p>	<p>constantly 75:9 constituents 121:9 construction 52:7,25 consultant 3:3 20:11 22:2,3 89:12 consultants 63:3 consulting 20:8,15,19 21:6 67:15 contact 87:9 context 30:8 61:3 66:15 88:6 continue 60:13 66:20 108:8,10,12,14 114:19 121:7 contract 66:22 67:7 67:15 72:10 contracts 49:1 72:1 74:10 contractual 50:12 contradicts 34:15 70:14 control 82:18 controls 48:24 59:25 conversation 19:24 42:5 43:2 46:8 51:17 90:3 93:7 109:3 120:21,22 conversations 8:14 114:3,8 CONWAY 2:9 copies 44:23 copy 57:10 110:9 116:14 correct 21:13 25:8 38:7 44:8,9 45:17 45:25 46:1 50:14 51:19 54:7,8 55:5 70:25 73:24 100:19 100:25 101:25 corrections 21:16 correctly 56:15 74:19 corresponding 111:13 cost 18:14 19:5,16 93:25 Council 36:4 counsel 122:11 County 1:1 36:6 46:15 55:19,25 56:3 78:6 121:9 122:3,16 couple 19:19 114:23</p>	<p>course 19:12 81:13 107:25 109:1 117:13 court 1:21 3:3 8:5 87:3,4,22 88:2 122:4,19 cover 6:9 11:4 62:9 73:10 74:19 coverage 103:23 covered 81:19 103:22 COVID 36:1 CPA 3:2 69:11 cradle 65:5 crafting 20:22 65:8 created 102:9 111:12 creation 23:4 Crenshaw 24:11,17 46:13 curious 62:11,13,14 78:8 current 14:14,19,23 70:18 74:1,7,21 93:20,23 100:17 105:15 currently 56:9 customer 81:17 90:7 cyber 36:8 cycle 39:8</p> <hr/> <p style="text-align: center;">D</p> <hr/> <p>Dahl 2:3 4:20,21 41:11,13 75:18,20 data 39:18 60:6 68:18 69:3 111:17,23 date 31:20,23 32:4 50:10 55:14 63:17 63:18 67:8 70:24 100:15,19 dated 32:11 122:15 dates 27:2 63:17 David 76:5,6,9 77:2,4 77:18,23 day 79:10 81:17 91:22 100:23 115:4 115:4 122:15 days 59:11 114:4 117:13 De 4:22 dead 47:16 deal 13:6 66:5 dealing 37:16,23</p>
---	---	--	---	--

debate 12:1	detail 39:25 40:1 63:10	discontinued 68:22	53:9,22 54:5 72:12	113:24 114:20,23
debating 118:2	detailed 32:12	discovered 72:15 86:3	82:5,19 83:16 84:1	115:3,10,12,13,14
DEBBIE 3:9	details 103:14,22	discredit 40:5	84:3 85:20 86:24	115:17 116:18
debrief 92:19	determine 12:2 63:8 90:7 97:22 99:9,25	discuss 73:20 109:24	93:8 95:25 97:19	117:6,17,18 118:4,6
December 14:21 23:14,25 24:4 26:4 43:9,12,17 100:14	119:15	discussed 9:22 15:14 16:17 18:13 19:4	101:23 103:8	118:10,13,18,20,21
decide 105:8	determines 119:16	discussing 20:2,4 21:23 23:17 24:23,25 43:1 64:9	107:21 109:21	121:1
decision 36:2,15,22 41:8 98:13 107:18 119:10	developing 30:25	74:5 90:20 111:8	110:13 115:6,16,25	drafting 62:22 63:9 64:13,24
dedicating 8:22	Development 36:5	discussion 12:18 22:20 25:5,6 33:20	116:19	drafts 39:4 107:24,25
defer 91:2 109:1	device 101:3 104:24	114:18	doing 27:25 60:16,23 60:24 73:15 74:16	drastically 69:5,8,15 69:17
definitely 25:9 96:14 96:24	devices 7:22 13:11 84:23 103:18 105:14	discussions 25:22 91:21	120:5	draw 32:19
definition 65:20	dial-in 87:10	disqualified 86:19	dollars 36:25 72:7 84:24	drawing 65:18
degreed 69:11	dialogue 92:7	disqualify 56:12 58:22	door 73:17	drawn 118:25
deliver 119:14	difference 67:22 68:3 68:4,9 79:12	dissertation 39:10	double 29:4 61:18	drew 100:3
delivery 54:24	differences 32:16	distribute 110:20	double-check 31:20	drink 105:25
Dell 28:20,25 29:13 29:20 71:25 72:10 72:11,19,24,24 93:4 100:5 109:15,18 110:3,3,14 114:24 115:15 117:24	different 16:4 17:6 21:1 29:24 30:9 38:5 52:23 60:1 65:23 69:2 74:11 75:8 80:17 81:7 106:12 109:20 120:9	district 2:14 7:23 8:18 9:12 10:18 15:2,11 16:6,12,22 16:25,25 20:20 21:2 50:17 52:6 66:23 68:8 93:23 94:3,6 98:25 99:14 121:4	Dr 2:4,16 3:3 5:5,6,24 5:25 6:21,22 10:9 10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	drives 101:17 105:17
delve 79:15	differently 11:24 21:4	distributor 104:8	5:25 6:21,22 10:9 10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	dropped 87:4,14
DemandStar 26:2	difficult 107:8	district's 8:25 15:18 72:3 94:20	10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	dude 97:10
demonstrate 50:23 82:1	difficulty 59:2	division 52:19	17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	due 11:13 48:20 49:23 55:14 72:25
demonstrated 50:25	digitally 116:10	document 21:17 28:23 29:22,24 46:25 47:5,7,8 49:10,14 50:3,6,7 51:21 53:10,20 56:10 70:7 81:25 82:3 83:20 85:14 93:1 99:9 100:9 102:12,15,17,18 103:21 107:20 109:15 110:3,9,16 113:4 118:14	10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	Dunn 2:18 5:20 6:16 6:17 94:24 95:4 96:5 99:7 108:15 113:18
DENIECE 3:6	diminishes 105:22	doctorate 36:8	10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	dying 38:8,13 47:15
denominator 77:17 77:18 78:16	direct 12:12 21:18,20 22:4,6 77:20,21 107:2	document 21:17 28:23 29:22,24 46:25 47:5,7,8 49:10,14 50:3,6,7 51:21 53:10,20 56:10 70:7 81:25 82:3 83:20 85:14 93:1 99:9 100:9 102:12,15,17,18 103:21 107:20 109:15 110:3,9,16 113:4 118:14	10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	<hr/> E <hr/>
denote 57:21	direction 113:23	documentation 38:23 39:2,3 61:7 78:10 78:12 86:5 89:5	10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	earlier 71:1 108:20 111:8 112:4,5
department 18:23 19:12 20:17 38:14 53:5,7 74:2 75:7 117:22	directed 49:4	documents 9:8 29:14 29:17 44:20 45:12 49:6 50:11,16 51:8	10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	early 36:5,7 64:20 113:10
departments 18:22 19:10 53:2 74:11,12	directing 47:18		10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	easier 8:7 27:6 31:15 81:25 116:13,15,16
depending 105:3	directions 15:7		10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	easily 56:25
depends 96:14,20	director 2:19,20 3:6 10:14 14:19 18:9,10 18:12 19:2 25:13 26:13 57:16		10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	eastern 55:13
depreciating 38:14	disagree 40:2,6 65:20		10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25 35:20,20 38:7 39:1 40:17,24 41:2 41:11,16 48:22 61:14,17,24 62:10 62:13 64:5,11 65:10 65:16 66:11,13,18 67:17,18 69:1,23 70:2 71:4,7,17 73:3 75:17,21,22 76:4,16 76:24 77:10,16 78:25 79:5,7 80:2 80:17 81:22,23 82:6 82:10,16,23 83:1,7 83:8,12,18 84:4,12 84:15 88:24 89:23 91:3,10,11,14 93:1 93:2,3 94:10,12,25 95:6,12,14,16,23 96:1 97:2,5,10 100:4,5,6,17,19,21 100:25 102:11,13 102:16 103:4,6 104:6,11,14,15,21 106:1,10,14,24 107:1 108:5,6 109:8 110:1,7,15,22	echo 41:15 112:14
depreciation 38:18	Disch 2:3 4:24,25 8:10 34:22,24 38:4 38:8 40:2,7,8,11,12 40:14 80:13,15		10:11,13,17 11:5 17:4,10 27:22,25 28:4,12,15,18 29:6 29:7,11 30:1,2,4 31:2,5,9,15,17,24 32:1,8,13,14,23 33:4,23 34:7,13,19 34:25	

element 86:11	49:24 63:4 80:6	extraneous 107:21	82:20 84:18 85:10	folks 18:23,24
eliminate 7:12	83:22 105:20	eyes 102:1,19 118:1	85:13,23 88:4,5,23	follow 12:1 14:6,13
else's 18:8 49:24	108:13,13 120:25		89:8,24 91:4,7,11	18:7 30:24 52:4
email 30:18 32:12	121:13	F	103:1,5 106:20,25	follow-up 14:24
68:21 70:10 78:22	evidence 45:22	facilities 52:7,19 53:1	108:17 116:10	28:19 51:10 57:8
90:6 117:3	exact 106:17	53:3	120:11,14	73:7
emails 8:10	exactly 24:15 45:24	Facility 2:21	Fertig's 22:22 84:17	followed 48:9 72:4
emergency 58:24	exam 69:11	fact 16:5 24:9,13,18	fierce 101:10	88:12,13
employ 24:12 26:18	examine 35:23 36:12	26:14,19,19 36:19	file 43:10 45:13 50:20	following 4:1 33:13
46:14	54:24	37:2 41:21 43:24	59:10 62:19 110:9	41:21 117:9
employee 122:12	examined 35:5	50:15 51:24 57:4	110:13	follows 94:16
employees' 9:15	example 37:13 58:23	58:5,6 64:8,23	filed 59:12	footnotes 39:13
employment 26:7	81:11	74:25 78:3 89:3	files 44:19 52:15	Force 36:5
enclosed 36:21	exceed 16:5 97:23	97:11 100:12	fill 27:19	foregoing 122:7
ended 74:24	exceeded 100:1	113:13 114:14	final 8:3 23:7,11,12	formal 43:22 44:17
engage 64:20	exceeds 93:24	factors 78:16 96:17	financial 2:15,16	47:2 48:12 50:20
engagement 30:21	Excel 94:2	factual 41:1	69:12	formality 43:23
33:10 34:5 61:20	Exceptional 2:21	fail 105:17	financially 122:13	formally 44:16
66:25 67:14 79:18	excited 47:20	failed 55:24	find 20:3 28:22 46:8	former 13:21,23
79:20,25	excuse 23:24 87:3	fails 55:20	51:3 60:19 62:10	forms 9:3
engenders 104:1	102:1	failure 55:2 57:20	76:17 77:23,25	Fort 1:11,25 122:15
ensure 36:17 88:25	excused 4:19 5:11	fair 55:15 85:25 87:1	89:18 95:1,23 99:11	forth 22:19 39:9
89:4	executive 2:12 76:19	fairly 86:12	103:12,14 109:18	81:16 117:11
ensuring 58:16 59:5	77:6 78:2	fall 105:19 109:9	109:23 110:4	forward 12:7,20
entered 113:19	exhibit 52:14	familiar 99:8	findings 14:13 16:15	23:18 86:16 107:25
entire 7:3	exhibits 107:21	far 28:5 68:24 91:24	42:1,16,20 43:1	110:10 114:15
enumerated 23:3	exist 43:15 110:21,22	100:5 104:23	61:4 74:25 114:8	117:22 120:20,20
envelope 37:13 53:25	exorbitant 37:4	113:17 120:9	fine 11:16 42:15 79:4	forwarded 8:11,18
54:2	expanded 74:19	fault 13:8	finish 44:4	forwarding 116:4
equipment 36:18,24	expect 114:24	February 22:18 24:4	finished 113:9	found 27:19 62:19
37:14,20 39:8	expectations 39:9	26:21 63:15 89:21	firm 20:8 21:6 112:15	88:16 94:4 103:16
103:25 104:2,9	expected 54:24	90:16 91:1	first 8:9 12:3 18:9	four 37:15 73:20
105:1,12	experience 35:18	feel 12:14 41:23 86:8	29:14 62:9 63:11,14	112:25
ERHARD 2:11	37:11	108:18	82:17 94:4 100:10	Fred 3:3 6:21 17:10
ERIC 2:10	expert 35:7,7,16	feeling 41:20	100:15,19 105:1	35:15
erring 101:2	38:20,21,24	felt 73:15 81:18	fiscal 8:21 60:7	front 43:2 45:5 49:12
erroneously 74:6	experts 35:11,13	FERRARA 3:8	five 37:15	54:2 96:16 118:1
error 70:16,17,21	expires 104:1	Fertig 2:4 5:1 6:6,8	five-four 89:25	frugal 101:3
90:17	explain 20:9 30:13	9:20 10:2,14 12:21	five-year 38:15	full 70:4
especially 12:4 69:9	32:16 34:20	12:22 13:1,3,4,7	fixed 70:17,22	fully 7:18
100:11 101:7 105:1	explained 18:10 19:3	17:7 18:4,5,18 19:1	FL 1:25	functions 79:14
ESPINOZA 3:9	111:19	19:17 20:25 21:3	Flat 13:17	funding 15:23
essentially 71:20 72:2	explaining 87:23	22:13,16 23:10,19	Fleming 2:16 5:24,25	Funds 2:9
established 29:15	106:4 111:25	23:24 24:1 25:11,25	flip 15:24	further 44:21 79:5
52:22	explanation 107:11	26:10 27:17 28:2	flipping 41:19 62:2	80:16 101:16
Estate 2:21	112:2	31:3,7,8,14 41:10	floor 118:6,7,19	122:10
estimating 37:17	explanations 106:3	42:10,23 43:6,11,14	Florida 1:11 47:9	future 12:17
et 27:8,8 43:23	extend 36:22	43:16,24 45:14,18	49:15 122:2,5,16	
events 27:3 48:10	extended 84:25	46:6,18,19 51:9,24	focus 26:1	G
116:24	extensions 54:25	60:12,14,21 62:8	focused 103:7 104:18	gain 17:3
everybody 4:3 12:13	extent 22:6	73:5,6,8,25 74:14	104:21	gap 16:23 25:12

gaps 27:19 93:21 108:3	going 8:14 11:17 14:21 15:1 17:21 18:5 20:5 22:9 23:13 24:19 25:15 26:16 35:20 38:2,3 41:15 42:25 46:22 47:14 48:25 49:10 49:11 50:9 61:24 69:15 70:9 74:1 79:11 80:15 83:21 84:22 85:23 88:24 89:16 90:5 91:8,21 91:22 93:3,22 94:8 94:8 97:12 98:5,9 100:8 108:17 110:10,19 111:17 113:7 114:15 116:1	33:1,2 80:19 guidelines 32:6 72:22 guy 77:25 guys 104:17 109:19 guys' 79:11	HCT 3:2,3 6:18 7:22 7:23 12:25 13:11 15:7,25 17:2,5,10 22:14 28:7 33:17 34:9 71:18 83:9,13 93:13 97:21 100:1 108:24 111:10 114:4 120:17 HCT's 99:17 head 18:23 headed 67:3 hear 5:23 18:7 46:22 71:16 87:5,6,7,17 87:21 heard 17:22 32:25 76:1,2,4,6,9 77:11 78:20 hearings 11:23 hearsay 56:22 held 1:16 44:25 45:23 50:9 help 65:7 81:16 94:10 115:19,19 helpful 10:3 19:20 116:20 hey 37:2 Hi 6:14 Hicks 3:3 6:21,22 17:4,10 35:15,17,20 38:7 39:1,15,22 40:20,24 41:2 63:21 81:15 88:21,24 89:23 91:3,10,12 100:4,6,19,25 102:13 104:6,14,21 106:10,24 107:1 111:12 121:1 high 48:17 68:19 104:2 higher 36:16 107:22 Higher-Ed 76:20 78:3 highlight 48:11 52:24 59:9 highlighted 101:5 highlighting 100:11 highlights 100:9 hire 63:3 97:16 hired 20:5,7,10,16,19 21:2,5,11,14 22:1,3 95:10	hiring 20:17,25 history 104:2 hit 70:4 Hold 23:22 110:5 holding 90:23 home 102:4 hope 47:18 60:17 89:17 hopefully 11:18 45:10 69:19 hoping 45:2 49:6 51:1 91:19 horizontally 102:1 hospitalized 35:25 hours 11:13 112:25 house 50:4 HP 28:21 huge 36:21 61:19,25 97:25 117:24 human 59:4 Hunter 26:20 71:20 77:3,5 97:14
gathered 9:13 64:21 Gauci 5:3 general 9:10 30:6 53:11,15 54:22 55:4 55:8,18 generically 79:24 getting 69:2 70:2 83:2 116:14 give 27:9 35:15 40:3 79:14 80:18 87:10 88:22 108:20 115:7 115:8 given 9:7 19:14 23:8 23:11 41:3 48:19 84:21 88:16 109:12 109:16 113:13 gives 59:15 98:16 giving 12:12 59:1 glanced 102:1 glaring 90:17 gloss 117:25 go 7:3 20:2 22:8 25:19 29:4 30:8 31:5,6,9,13,16 32:2 32:2,22 34:22 37:1 37:17 41:11,15,16 41:25 42:6,7,19 44:23 46:24,25,25 57:3 60:22 61:15 65:6 67:17 68:16,16 74:2 75:13 82:9,14 84:16 88:4 89:19 91:9,14 92:3,15,25 96:2,22 101:9 105:5 105:8 108:5 109:24 110:12 112:19 113:9,10,13 114:5 114:15,16 117:1 118:20 120:7,15,17 120:24 goal 20:21 goes 30:5,5 43:18 67:2 86:1 100:5 105:10	gonna 30:8 65:19 91:13 good 4:2 5:25 6:2,4,8 6:14,17,20 18:19 20:12 25:6 35:20 37:10 42:8 60:8 74:4 79:10 121:5 goodness 60:10 Google 38:19 graded 81:6 grader 37:22 granted 52:18 grave 65:5 great 106:18 109:5 110:23 greatly 121:3,11 GREENBARG 3:6 group 17:1 20:15,15 67:25 68:2,11 71:19 93:17,19 98:23 103:7 110:16,16,16 110:17 groups 63:3 68:1 guess 4:5 6:25 21:10 21:19 41:22 52:12 53:10 55:25 57:8 63:13 78:20 85:11 85:11 95:14 110:11 121:14 guessing 77:7 guest 45:1 GUESTS 3:1,5 guidance 8:17 19:14 31:19,20,21 32:3	H Hagen 2:3 4:24 47:15 half 11:21 37:21,25 51:17 62:9 hand 9:19 11:11 41:8 65:15 80:13 120:13 hand's 46:21 handle 117:4 handled 86:12 hands 37:21 hands-on 41:4 handy 84:11,12 happen 93:9 100:2 happened 11:3 27:5 64:1 65:25 66:2 72:18 86:6 92:11 114:13 happening 45:4 66:3 97:11 115:5 happens 58:13 117:7 117:9 happy 22:11 hard 105:17 116:14 hardware 38:5 Harpalani 2:9 6:13 6:14 Harvey 3:2 6:19,20 17:9 18:17,19 19:9 20:12 22:17,23 23:13,21 25:2,5,8 27:12,16 28:9,10,14 28:16 29:2 31:19 32:3,24 35:15 36:9 63:20,21,22 64:6 65:3,12 68:17 69:22 71:13 72:21 73:23 76:2,6,8,10,13,15 76:23 79:8,9,10 80:11,12 81:9 85:17 85:18 86:13,14 88:21 92:18 107:17 109:22 111:15 113:10 114:14 117:11 119:9 120:8 120:23 121:1	I I'm' 24:19 i.e 79:16 identified 13:22 II 2:11 III 2:10,11 imagine 20:16 61:10 immediately 40:5 100:12 Imp 2:21 impact 9:14 implementation 20:22,23 implemented 15:4 31:22 59:25 74:4 implicate 24:17 imply 108:25 important 16:11 23:2 26:6,19 29:11 33:16 74:9 116:20 imposed 18:14 19:5 21:24 improvements 60:3 in-person 7:17 9:4 inboxes 114:25 inception 62:22 63:9 64:13,24 65:8 include 21:25 30:21	

39:1 48:14,17 115:24 included 19:8 28:21 34:10 39:24 70:20 95:19,22,24 includes 51:21 104:19 including 27:8 52:17 74:12 incomplete 62:8,11 independent 20:5,8 21:5,14 22:1,3 indicate 6:13 7:6 16:2 17:19 25:3 48:2 119:12 indicated 7:16 48:25 81:9 83:6 117:15 indication 59:15 78:12 108:24 individual 37:8 individuals 6:18 7:4 industry 38:2 39:6 101:12 industry's 105:4 inferred 24:7 26:13 inform 64:19 informal 4:3,10 7:9 information 2:18,18 6:15 9:12 13:22 14:25 17:3 25:24 39:23,25 41:1,2,20 45:11 67:13 84:9 90:21 94:16 95:5,19 95:22 96:18 98:21 103:17 107:8,10 108:2,19,21,23 109:4 111:1,5 117:14 119:23 120:21 informational 7:16 84:7 informed 120:22 initial 62:3 86:7 120:18 initiative 16:23,24 initiatives 16:22 input 21:12 23:8,12 64:22 instructions 48:3 55:1 70:10 Integration 2:20 intend 14:6	intention 71:3 75:7 Interactive 13:17 interest 77:13 121:8 interested 7:1 122:14 interesting 97:11 interestingly 93:13 interim 64:20 internal 2:9 89:4 internally 102:9,14 102:18 interrupt 17:15 29:7 31:25 106:20 109:5 interviewed 17:5 interviews 78:11,13 introduce 13:5,10 introduction 17:12 Inventory 2:8 investing 36:16 invitation 46:16 53:8 53:14,20 INVITED 3:1 invoices 67:24 involved 19:25,25 22:25 23:4 24:16 63:8,24 64:24 65:7 65:9,20,22 66:1 78:18 involvement 13:24 15:17 21:18,20 22:5 22:6,15 23:2,7 63:25 75:24 78:13 iPads 105:2 irregular 46:9 irregularities 57:21 59:16 74:17 issue 35:2 57:19 106:5 118:22 119:21 issued 24:3,10 25:13 32:4 issues 12:9 16:16 17:4 82:18 106:8 111:21 112:1 ITB 10:24 28:6,21 29:13,16 45:17 50:8 50:12 63:18 70:9 83:13 117:24 ITBs 28:10 itching 46:23 item 7:12,21 8:1 11:5 12:5 13:10 52:3	55:7 90:20 items 33:20 52:17 64:18 68:21 107:9 107:15 116:3,5 iterated 80:18 <hr/> J <hr/> J 2:21 Jabouin 2:8 4:14,18 4:22,24 5:1,3,5,7,9 5:11,14,16,24 6:1,3 6:6,10,11,11,15,18 6:21 7:2,14,15 9:23 10:6,13 11:4,12,20 13:4,8 17:19 18:17 20:24 22:13,17 23:22,25 25:2 26:5 27:12 28:9 29:7,25 33:15,24 34:7,17 39:15 40:6,10,19,25 41:9 42:7 48:16 50:6 59:19 60:5,10 63:20 66:21 67:1,16 68:23 71:13 73:19 73:21 76:8,11,14 77:9,12 78:22 79:2 80:5 81:3,5 82:3,8 82:12,25 83:3,6,10 83:14,25 84:6,10,14 87:6,9,15,18,21 91:19 92:9 94:10 95:3,11 97:8 107:6 108:15 110:20,25 111:7 112:22 113:2 113:22 114:6,11 115:1,2,9,17,20,22 117:5 118:2,4,7,9 118:12,16 119:9 120:7 Jabouin's 84:16 James 97:4 January 22:18 36:7 72:18 Jennifer 2:9 6:13 Jermaine 2:16 5:24 job 37:10 109:6 JOHN 3:8 joined 9:16 17:22 Joris 2:8 6:11 7:15 Juan 76:17 77:3 JUDITH 2:15	July 32:11 33:2 76:21 76:22 June 13:14 113:7 justify 44:15 58:4,17 <hr/> K <hr/> K-12 76:20 78:2 KC 1:8 keep 26:23 29:8 67:2 94:8,8 101:21 120:3 keeping 22:20 kept 80:3 key 115:4 keyboards 105:18 kicks 32:10 kids 37:20 killings 32:23 kilter 104:23 kind 12:9 47:11 50:2 63:25 70:12 78:8 92:7 109:12 112:12 112:19 115:19 kindly 29:9 95:3 100:6 knew 56:16 63:5 know 12:14,19 17:16 17:18 21:7,8 22:6,9 22:17 24:14,20,25 25:3 27:8 42:14 47:9 49:25 51:3,12 51:24 52:15 53:4 57:19,20 58:9,15,21 59:2 61:5 62:7 63:2 66:14,24,24 69:10 71:9 75:14,19 80:22 81:10 82:17 84:19 88:14 91:7 96:5 97:18 98:8 99:5,18 100:2 102:20,22,22 102:24 106:10 108:2,11,13 109:2,3 109:6,10 110:23 111:1 112:5,15,16 112:21,25 113:24 114:1,14,17,21 116:2,22,23 118:13 118:22 119:25 120:2,3,5,14 121:5 knowledge 21:19 22:5,7 35:7 41:3 55:4 108:4	known 74:18 96:19 kudos 36:21 <hr/> L <hr/> lack 90:21 laid 73:1 language 30:23 32:21 33:12 laptop 72:4 94:5 96:16 98:23 laptops 14:9 88:7 93:18,23 103:18,18 105:5 Large 74:10 122:5 largest 13:25 61:1 73:12 late 50:5 latest 116:8 Lauderdale 1:11,25 122:16 lead 57:5 leading 39:7 leads 111:20 120:19 Learning 36:6 leave 8:19 11:25 47:14 63:13 88:17 108:16,17 113:19 led 107:13 112:1 left 71:23 73:5 legal 96:22 legislative 11:23 legislators 41:23 lengthy 25:4,12 39:22 Lenonos 99:21 101:6 101:10 Lenovo 14:9 28:22 33:19 34:11 35:12 40:23 67:20 68:1,4 72:3,16 76:20 77:7 78:1 81:11,20 82:11 82:24 83:8,12 84:11 88:6 93:17 98:3 102:8 103:17 104:25 106:8 109:17 119:13 Lenovos 41:6 90:22 101:6,9 let's 12:24 31:5,12 60:2 61:22 69:25 84:16 93:14 103:6 113:1 117:25
--	---	---	--	--

letterhead 26:16	81:15 83:23 92:4,8	77:10,16 78:25 79:7	matters 7:13 13:6	meet 64:17 92:18
letters 55:11	92:25 97:22 102:3	79:17 80:2,18 81:23	36:10	93:24 97:17,23
level 34:4 35:19,24	105:12 109:24	82:6,10,16,23 83:1	MATTHEW 3:7	113:9 117:10
36:2 48:17 63:10	112:13,19 116:16	83:8,12,18 84:4,12	Max 6:4 68:23,25	120:18
68:19 90:3 106:18	117:2 121:7	91:14 93:1,2,3	Maximo 2:20 6:3	meeting 1:3 4:4,10
107:22	looked 13:16 14:1	94:11,12,25 95:6,12	maximum 18:14 19:5	5:19 7:5,9,17,18,20
levels 103:23	17:2 22:17 27:7	95:16,23 96:1 97:2	Mayersohn 2:2 4:2,9	7:24 8:2,5,6,19,21
life 36:23 38:15 39:8	39:5,6 44:19 72:13	97:5,10 100:5,17,21	4:17 5:7,8,17,22 6:9	9:4,4,16,21,24,25
lights 58:23	72:21,25 86:21,21	102:11,16 103:4,6	6:23 7:8,14,16 10:8	11:14 12:15 17:9,16
limb 86:17	100:13 101:25	104:11,15 106:1,14	10:9 11:7,8,12,16	17:20,22 22:18,19
limited 72:14 119:22	106:23 111:22	108:5,6 109:8 110:1	12:24 17:25 18:4	23:11,16 24:6,21
120:4	looking 37:24 51:14	110:8,15,22 113:25	19:18 21:15 22:10	25:7 26:12,21 29:5
LINDA 3:8	60:24 68:2,6 74:8	114:20,23 115:3,10	25:21 26:1 27:1	42:24 43:4,8,17,25
line 15:22 16:8 24:20	77:19,22,24 84:16	115:12,13,14,17	30:2 31:1,5,12,17	44:1,2 45:10,22
42:2	93:11,15 102:21	116:18 117:7,17,18	32:1,13,22 34:22	48:22 50:23 51:10
linear 19:11	103:21 104:12,24	118:4,6,10,13,18,20	40:12 41:10,13,25	51:11,14 52:1 62:7
lines 109:10	109:13 120:8,19,20	118:21	42:21 44:3 46:17,22	62:10 66:22 67:2,6
link 116:17	looks 69:4 101:2		51:11 52:4,11 53:8	70:15 71:14 82:5
LinkedIn 78:3,4	loop 22:21	M	53:14,19,24 54:10	84:1,2,7 86:7 87:13
links 16:21	lose 108:6	MACRS 38:18	54:18,21 55:7,17	89:21,24 90:10 91:1
list 7:3 10:20,21,23	lost 42:5 57:1 106:15	magazine 39:5	57:7,25 59:14 60:12	91:6,6 92:16,22,23
10:25,25 20:1 29:25	lot 9:11 25:23 30:10	main 90:19	60:20 61:8,14,22	108:9,11 112:11,12
52:18 67:2,6,9	30:11 38:23 39:10	maintain 101:14	63:21 66:11,17,20	112:20 113:5,7,11
70:19,20,22 88:8,8	39:25 58:13 59:25	making 12:15,16 36:2	67:1,10,17 68:15,24	113:17 114:9,11,13
92:12 112:17	60:25 61:23 62:13	36:15,22 41:8 44:18	69:25 73:6 75:13,18	114:19 116:9,23
113:25 114:21	68:20 69:24 72:8	manage 70:18	75:21 79:5,7,9	117:1 119:11
listed 20:3 47:4 49:13	75:15 78:15 81:25	management 3:6 14:4	80:12 81:3,22 82:21	121:15,16
62:25 76:19 79:22	88:8 90:2,11 91:18	18:15,16,21,25 19:6	82:22 83:5 84:4,6	meetings 13:13,14
93:24 97:19	106:4 111:2 116:18	19:7,8,21 21:24	84:15 85:10,17,22	20:1,1,3 21:21
listen 43:16	117:2,12 120:2	52:8,12,19 71:2	86:13 87:7,25 88:4	33:21 62:24 65:25
listing 92:1	loved 39:12	89:14	91:4,13 93:2,6	81:7,8,14 117:10
lists 10:12 96:10	lovely 95:6	Manager 2:8,9,9,10	95:14,17,24 96:2,7	member 11:9 83:21
litigation 122:13	lower 69:6,7,8,15,17	2:20	97:1 107:2 108:5,8	member's 8:20 9:15
little 11:18,19,24	80:14	manner 27:14 87:2	110:5,25 113:16,22	members 2:1 4:15
25:16 35:15,18	lowest 45:16	manufacturer 104:6	114:7,20 115:12,13	5:18 6:25 9:2,6
36:17 37:12 41:13	LUGO 2:11	March 9:11,25 14:20	115:18,23 116:11	13:12,18,19 90:11
42:4 57:1 70:13	Lynch-Walsh 2:4 5:5	22:19 25:4,7,10	116:17 117:15,18	92:13 93:7 108:12
88:2 121:12	5:6 10:9,11,13,17	26:7 63:16 64:16	118:18,20 119:19	111:5
live 36:25	27:22,25 28:4,12,15	93:21 100:18	120:11,24	memo 50:18 72:2,6
locate 50:21 56:7	28:18 29:6,8,11	marker 105:9	mean 17:14 27:4 28:2	memorandum 71:15
70:19 84:14	30:1,2,4 31:2,9,15	MARQUARDT 2:12	28:12 42:5 46:8	mention 8:24 9:9 34:9
locating 51:4	31:21,24 32:8,14,23	87:12,16,19	53:11,22 55:3 59:14	73:21 95:3 107:6
logging 63:22	33:4,23 34:7,13,19	MARTE 2:15	59:20 61:6 92:10	111:9,12
long 47:9 59:3 65:17	34:25 40:17 41:11	Mary 2:4,19 5:1 6:1	96:5,17 97:24 113:2	mentioned 16:7 48:18
70:24 100:23	41:16 48:22 61:14	10:14,14 62:1 67:19	113:3,13 116:18	59:23 70:25 79:17
longer 24:11 26:17	61:17,24 62:10,13	102:22 103:2 112:4	meaning 28:7	83:15 101:5 102:13
36:19 39:17 121:12	64:5,11 65:10,16	112:14	means 49:14,22 58:17	112:5
look 14:15,18,23 15:3	66:11,13,18 67:18	Marys 103:6	59:13 64:15	mentioning 78:12
15:9,20 16:1 37:7	69:1,23 70:2 71:4,7	math 37:23	mechanisms 58:3,11	mentions 78:4
37:17 39:4,5 48:24	71:17 73:3 75:17,21	matter 24:22 50:15	Medvin 2:2 5:9,10	Meo 4:22
49:2 74:13 79:21	75:22 76:4,16,24	90:1 113:6,20 116:4	108:10	merchantability

105:7 mercy 45:3 MEREDITH 2:10 met 81:9 100:1 102:20 114:14 method 88:7 Miami-Dade 36:6 Michael 2:21 5:3 Michele 2:12 87:9 microcosm 37:8 Microsoft 1:16 41:6 mid 106:7 middle 103:15 106:2 million 61:2 68:5,7,10 69:7 72:7 74:22,23 78:5 mind 73:14 100:8 120:3 mine 28:3 31:3 47:15 minimizing 52:16 minimum 94:20 97:17,21 101:17 104:5 minor 33:8 minute 80:12 minutes 7:5 8:5,15 9:21,23 20:14 23:2 23:13,15,16 43:12 43:25 44:4 45:21 51:14,16,17 62:6,8 62:11,19,24 63:6,12 63:23,24 64:1,7,9 65:6,10,12,17,24 66:4,6,7,8 67:13 72:23,25 85:4 86:4 89:21 90:10,25 91:23 108:9 117:1 misleading 71:12 misplaced 62:17 missing 29:1,3 86:11 misstated 46:12 mistake 71:8 mistakes 54:23 60:19 60:22 misunderstanding 34:14 mitigation 58:25 mix 103:6 mixing 12:10 model 38:18 93:19,20 94:15 102:3 106:9	106:10 models 99:3 modules 41:4 moment 82:25 Monday 92:19 money 37:12 74:22 Monroe 36:7 month 11:21,21 64:18 months 71:2 MORENO-ESCOB... 3:8 morning 4:2 5:25 6:2 6:4,8,14,17,20 18:19 35:20 Moses 4:18 motion 7:25 85:5 motions 7:20 12:16 move 12:19,25 27:23 52:3 61:4 74:1 moving 12:6 64:19 mute 5:23 10:8 18:4 <hr/> <p style="text-align:center">N</p> <hr/> N22 93:19,25 94:5,15 94:18,22 98:6,11 99:3,16 N22's 94:22 N22s 100:9,23 N23 99:2,3 N23's 99:19 name 8:8 24:10 26:16 46:14 54:1 77:1,22 77:23 names 4:15 7:6 78:23 narrative 111:13,16 111:18 narrow 12:9 42:3 narrowly 79:19 86:21 Nathalie 2:4 5:5 91:2 109:5 118:6 nearly 38:13 80:20 necessarily 7:3 14:25 74:2 necessary 52:17 need 7:3 12:14 13:16 14:14,25 41:20 48:17 59:20 66:21 70:12 73:15 74:7,9 84:13 86:8 93:4 99:1 101:20 104:1	105:24 112:17 113:19 116:24 120:15,17 121:13 needed 7:20 8:1 15:8 34:10 81:10,18 119:12 needs 81:1 92:15 101:19,20 111:13 119:17 neither 112:18 122:10 nervous 73:18 Network 2:20 never 69:13 100:22 100:24 new 11:18 37:19,20 48:24 49:1 120:19 NEWMAYER 3:10 nice 37:17 ninth 37:21 nodding 87:18 non-touch 93:18 noninvolvement 16:2 nonresponsive 57:24 normally 39:20 Notary 122:4 note 13:15 16:11 19:17 26:2,19 33:16 44:10 46:2 57:11 84:23 85:19 100:10 109:22 noted 20:14 29:3 63:23 64:1,8 67:16 68:20 69:22 85:21 notepads 50:18 notes 23:14 25:3 109:23 113:11 122:9 notice 6:6 25:6 98:6 notion 40:2 November 23:23 24:3 24:11,22 26:3,17 number 11:5 13:11 54:1 55:7 71:23,24 75:22 87:10 numbers 35:4 numerous 89:10 <hr/> <p style="text-align:center">O</p> <hr/> object 88:6 objective 35:1,2	38:22 75:22 81:24 82:21 objectives 15:6 33:17 34:9,18 80:23 81:5 120:10 obscure 69:17 observation 65:1,4 102:6 observations 30:9 obtain 44:23 obtained 36:7 obviously 7:9 13:1 25:11 40:14 44:13 52:7 57:14 58:24 59:20 63:2 65:14 112:16 121:3 occur 90:14 occurred 62:25 64:2 75:1 occurring 62:14 90:14 118:1 occurs 70:23 October 24:13 76:22 odd 64:25 65:3 office 2:7,15,17,18 13:19 45:5 110:12 officer 2:15,16,17,17 2:18,18 6:16 13:22 95:5 official 7:19 oh 26:23 60:10 62:19 83:14 okay 4:2,17,18 6:23 7:8 10:2 11:8,16,16 12:24 13:3 18:7 19:1,17 21:18 25:18 25:25 26:22 27:21 28:18 29:6,25 31:8 31:15,16 32:8,15 33:23 40:12 41:10 41:25 43:11,16,24 52:11 53:8,14 54:10 55:7,17 60:11 61:12 62:12,16 66:17,18 67:18 69:23 70:4 71:7,17 73:3 75:2 75:13,18,22 76:10 76:13,13,15,15,16 79:1,5 80:2 81:22 82:12,22 83:6 84:10 84:18 85:22,23	87:15 88:4 89:16,24 96:1 97:1,2 103:13 108:6 110:15 117:18 118:21 120:11 old 38:1 omitted 117:23 on-boarding 20:20 on-line 102:3 on-site 104:11,13,19 once 64:18 68:3 85:19,19 117:20 one-year 104:1,3,7,16 104:18 105:6 ones 84:2 ongoing 19:24 74:25 89:9 open 80:25 opened 24:3 45:23 50:14 opening 10:12 42:25 43:5,8,12,22 44:6 49:11 50:11 51:5 52:8 61:7 70:20,24 openings 44:24 operating 72:9 94:5 94:14,22 96:11 97:15,25 98:1,8 99:19 102:2 116:21 Operational 2:10 Operations 2:17,17 opinion 34:10,11 35:3 35:22 36:10 37:7,10 38:10,22,24 40:3,5 55:23 58:10 79:14 80:6,22,23 81:21 90:21 opinions 30:16,22 32:19 33:11,16,18 33:22 34:1 35:6,14 38:20 40:21,22,22 40:24 69:24 80:4,19 112:17 119:2,13 120:9 opportunity 12:13 59:1,10 opposed 14:16 66:1 74:8 opposite 106:17 opted 36:16 37:11 option 118:10,14
---	---	---	---	--

order 8:12 27:3,5,7 27:10,13 30:7 31:9 31:16 101:21	part 14:5,17 16:24 17:4 19:6,13 33:17 38:21 43:20 48:10 49:18 50:12 53:1 64:20 65:5 71:10 76:11 82:4 84:1 85:9 89:1,20 106:19 110:17 114:16	person 24:8,10 58:1 personal 37:10 40:21 personally 24:16 59:1 84:8 persons 17:6 perspective 40:9,10 pertain 62:4 pertained 15:19 pertaining 55:1 pertains 110:2 pertinent 19:23 39:24 Phillip 2:18 5:20 95:4 phone 87:11 phrase 101:7 Phyllis 2:5 5:12 112:4 pick 103:8 picked 61:1 picking 113:20 picture 24:15 109:12 piece 15:15 45:20 pieces 27:4 111:4 piggyback 34:24 72:1 72:8 piggybacks 72:19 pile 62:17 place 27:3 42:8 43:9 44:15 47:2,22 48:10 48:25 54:15 56:24 90:19 120:19 placed 8:2 places 90:4 plan 14:3,5 16:21 17:1 planning 2:21 16:25 platform 1:17 please 5:17 6:19 8:7 11:10 68:23 83:3,10 99:2 103:1 118:8 Pledge 4:6,7 plus 112:6 PO 67:24 point 16:19 22:14 26:5 39:14 52:1 56:15 65:13 66:10 69:22 71:16 75:20 79:3,8,25 88:25 90:18 97:12 99:14 116:25 120:15 pointing 78:15 points 15:25 16:19 92:12	policies 15:11 16:17 49:18 policy 22:24 23:1,17 44:10 47:2,12,22,23 48:1,4,13,13,16 49:16 50:2 59:6 65:9 portion 15:13 17:23 86:9 pose 30:12,23 position 56:18,20 positive 51:3 possibility 108:20 possible 13:5 32:15 33:24 59:4 65:22 89:1 Possibly 115:2 post 16:9 post-award 72:1,6 posted 62:6 Pou 5:11 8:11 power 57:20,25 practice 38:10,11 47:3,4 practices 44:12 53:5 96:8 praying 51:1 pre-bidders 50:24 51:21,22 prepare 57:15 prepared 71:2 102:14 102:17 presence 9:17 45:9 present 1:17 4:16 6:2 6:13 7:7 47:21 51:22 58:5,11 107:19 presentation 96:15 presentations 106:12 presented 14:7 18:11 19:3 32:6 51:18 69:4 109:10 111:19 112:23 113:6,8,8 114:8 pretty 37:10 112:7 previous 21:25 24:8,9 26:12 27:13 50:23 74:18 76:12 price 45:16 98:11 104:18 prices 54:25	pricing 28:20,24,25 29:23 102:20 110:14 primarily 8:17 14:9 print 9:5 prior 24:22 25:14 50:10 71:19 76:18 77:5 91:6 priority 9:14 pro 98:7 probably 4:14 11:21 11:22 27:15 37:18 41:15 46:7 67:3 92:17 107:13 113:25 114:6 116:15 117:3 problem 61:19,25 65:17 84:8 98:2,14 117:25 118:24,25 problems 24:8 61:1 procedural 23:1 procedure 44:17 48:11,12 50:20 procedures 15:4 30:15,15 34:4,15 44:11 48:2,2,17 52:13,18,21,23 57:16 73:1 74:4 79:18,19,22 81:14 96:8 119:4,8,24 proceed 12:19 proceedings 4:1 122:7 process 2:20 15:3 20:9,11,16,21 21:7 23:6 30:6 39:16 43:22 52:8 56:10,14 64:22 70:6 72:3,11 74:13 86:2,16 89:20 107:14 processed 45:24 processes 48:4,9 56:21 75:6 96:21 processing 86:6 procured 105:14 procurement 2:19 10:15 14:19 16:9 19:12 37:19 44:12 47:2,5,22 52:25 53:1,6 54:3 55:12 57:17 75:5
P				
p.m 1:13 43:21 46:4,6 48:6 50:14 53:23 54:4 55:13 121:16 pace 101:21 package 37:25 38:4 92:15 115:22 packet 115:21,23 116:9 117:16 Pad 98:24 page 13:3 16:1,3,6,11 18:8 31:10 42:7,8 42:11,12,13,14,15 61:15,15,18,19 62:1 62:4,25 67:19,20,21 69:2,21 70:3,18 71:18 75:23 78:4 80:8 82:9,23 83:1,6 83:11,23 84:18 90:5 93:5,6,11,12,14 95:8 98:3,4,16,18 98:19,20 99:1,1 103:13,15 106:2,3,7 119:6 pages 16:15,20 62:2 104:12,15 112:6 paid 98:25 Panels 13:17 paper 62:16 papers 57:1 107:15 paperwork 99:23 102:7,25 paragraph 18:9 21:25 22:1,4 85:24 parking 61:22	particular 10:16 14:11 59:12 63:18 74:16,16 97:24 119:10 particularly 25:13 75:10 parties 7:1 122:11 partner 17:9 parts 105:22 party 122:12 passed 7:21 69:11 85:5 patience 121:1 patient 11:19 patiently 91:15 pausing 35:24 101:13 PC 39:5 pending 9:3 people 6:24 19:13,20 58:8,11 78:17 83:20 91:24 97:17 113:18 120:16 121:6 perceived 91:10 percent 61:2 74:23 perception 8:13 Perf 2:21 perform 79:21 performance 78:9 79:20 performed 90:8 performing 90:24 period 60:1 73:11 74:20 periods 16:10			

procuring 75:6	pull-back 37:7	77:16 78:19 80:14	readability 107:23	56:11 95:5 122:8
produced 101:24	purchase 41:7 61:2	81:1 82:14,20 84:17	readdress 12:7	recorded 17:15,18
product 13:15 33:19	73:13 88:6 100:15	84:20,22 85:11,11	readily 78:7	Recordex 13:16 14:1
34:12 40:23 81:20	100:22 104:2,22	85:14 86:18,18	reading 19:20 54:5	15:15 72:5 77:2
94:16 104:19 105:7	105:4,21	88:22 89:9,10 91:5	55:3 72:23 88:5	97:6
119:13	purchased 16:12 38:6	91:10,16 94:15 95:7	ready 61:3,12,15	recording 17:21 44:5
production 93:20	68:8 90:23 94:3	95:12,15 96:1 99:12	73:19 93:1 113:5,7	45:21 86:5
100:18	99:4 100:22,23	103:10,20 106:9	113:15,21	records 44:23 117:19
productive 38:3	purchases 13:20 15:9	107:3 109:14	real 2:21 89:9	118:3,23
productivity 38:1	15:12,17 16:8 36:11	115:10,11 117:17	realize 115:7	recount 11:2
105:22	36:14 60:7 75:24	118:9	really 22:2 81:1 86:8	recourse 55:23
products 16:13 35:9	78:14 99:13 100:20	questioning 80:3	88:13,13 91:17,24	reduced 71:22
104:15	purchasing 24:8,9	questions 7:25 8:3	93:6 96:14,20	refer 53:19
professional 37:11	25:14 26:13 36:2	11:25,25 12:4,11,11	112:10 113:20	reference 47:19 67:21
40:22,24	39:8 58:7,9 96:20	12:12,13,23 17:8	120:2,6	referenced 70:10
program 9:1 21:12	97:3,5,13 101:8	18:2,6 21:15 22:8	reason 14:11,17,18	referred 90:4
prohibit 34:1 83:21	purpose 33:25	22:10 24:2,20 25:20	14:22 24:6 44:14	referring 51:20 68:22
project 14:1 27:13	purposes 4:12	25:22 26:2 27:20,21	47:7 57:17 60:17	82:6 83:11
78:5	pushing 37:13,15	28:1,2,3 30:4,7,9,10	67:22 73:24 74:15	reflected 68:19
promises 90:13	put 7:5 25:17 27:18	30:13 31:3,6 35:11	98:17 99:20,21	reflects 104:12
proof 45:20 54:13	29:25 30:18 32:12	37:14 40:13,15	115:5	refresh 16:23
properly 90:12	34:3 35:11 39:20	41:12,14,17 42:24	reasonably 117:8	regarding 30:14
Property 2:8	48:25 49:7,7,8	47:13 61:13 62:3,18	reasoning 75:11	33:16,18,18 52:6
proposals 72:18 89:2	61:22 67:6,9 69:13	62:20 70:1 73:7	reasons 58:22	90:3 117:6
protectors 36:20	82:4,12 83:16 84:2	75:16,19 79:6 80:10	Rebecca 2:3 4:20	regular 111:3
protest 23:17,17	86:16 106:18	81:12,23 90:2 91:8	rec 58:19	regulations 59:6
59:10,12,21 71:25	107:20,25 111:24	91:25 93:12 96:23	recall 116:24	reject 50:4 55:20
72:10,11,20,24	120:14	98:22 99:20 107:14	receipt 54:12	72:18
prove 57:3 59:17	putting 84:8	108:1 109:9 111:20	receive 8:10 11:14	rejected 46:3 47:6,10
proved 101:10		112:6,6,8,8,9,20,25	43:21 48:5 96:9	47:12 57:12 95:20
provide 39:22 45:8	Q	113:17,24,25 114:2	received 29:14 36:23	96:11
85:19,20 114:12	qualifications 97:17	114:21	46:3 47:8 68:20	rejection 71:25
provided 27:12 28:23	qualified 57:18	quick 22:13 73:8	70:8 85:25 90:21,21	related 14:8 15:10,17
29:17,24 63:11	quality 16:13 33:18	quickly 62:3 64:19	95:18	41:12 75:25 78:14
80:22 86:22 103:16	33:19 34:11 81:13	101:21 116:2	receiving 52:13	78:19
103:20,21 104:7	81:19	quite 39:1 60:3 101:9	recited 4:8	relates 35:17 36:11
107:16 120:8	quantify 69:16	quorum 4:10 7:17	recommend 112:10	43:22 65:4 107:24
provides 103:24	question 9:18,20	quoted 38:10	115:25	relating 40:13
115:1	10:10,21 12:21,22	R	recommendation	relative 122:12
providing 35:22	13:1 17:25 20:12	R 1:22 2:20 122:4,19	14:4 57:10,22 58:20	relatively 101:21
prudent 36:24	21:11,20 22:13,22	RADCLIFF 2:12	72:17 85:2,15 89:19	release 89:2
public 7:1,23 11:9,10	26:22,24 28:6,19	raise 11:10 80:13	105:11	released 26:3
11:13 70:19 78:6	30:3,23 31:1,13,18	raised 42:24 100:7	recommendations	relegated 105:20
83:19 90:22 115:16	33:23 35:21 37:8	108:19 120:13	12:17 30:18 32:20	reliability 103:25
117:19 118:3,22	40:17,19 42:10,19	rational 55:24	80:4 84:25 88:9	104:3
122:5	42:22 44:3 46:17,19	RAYSA 2:11	89:6,11 119:2	rely 59:19
publicize 107:24	46:20 47:17,18	reached 45:7	recommended 57:23	remember 26:6
publish 62:11	51:10 57:8 62:2,21	read 21:4 33:6 72:12	85:2 98:17 99:19	reminded 55:9 74:21
published 51:16	63:6,14 66:12,13,16	74:20 84:22 90:25	reconsider 86:8	removed 71:9
pull 70:9 82:15,16	66:19 68:16 71:18	96:21 100:13	record 4:12 44:1	repeat 29:9 76:23
84:5 85:20	73:4,23 76:23 77:9		46:10,12 47:23	rephrase 84:20

rephrased 85:8	researched 75:23	54:21 55:19 56:18	13:14,18 20:18 21:9	117:5
replacements 103:24	resellers 105:8	57:7 59:17,20 61:8	22:3 24:12 26:18	sends 117:20
reply 80:11	reserves 55:19	61:14 65:1 72:7	33:21 36:14,22 37:1	senior 37:22 76:19
report 7:22 12:25	resigned 24:13 25:14	75:21 83:25 88:5	41:7 46:15 50:17	77:6 78:2
13:5,10,12,17 14:2	resolution 89:18	93:16 96:7 97:15	55:18,25 56:3 57:9	sense 13:25 14:12
14:7,8,10,13 15:6	respect 8:24 16:16	99:2 102:2 106:1	60:9 67:12 81:8	sensitivity 92:10
15:24 16:11,20	17:1	110:1,5 114:20	100:20 105:19	sent 25:1 40:15 46:16
30:25 31:10,23 32:5	respectfully 40:7	118:1	112:24	64:7 68:21 73:9
32:5,7 35:4 38:22	respond 4:15 18:17	ring 77:7	Schools 78:6	83:20 92:1 110:2
39:16,16,18,21 40:4	22:14,22 86:14	rise 4:5	scope 71:21 74:19	115:7 116:19
40:4 42:9 71:9	responded 56:8 118:9	risk 55:2	SCOTT 3:9	sentence 18:9 21:3
76:12 77:15 78:24	responding 59:2	Robert 2:2 5:7	screen 83:17 84:2,13	84:23
79:13 80:8,21,24	response 4:23 5:2,4	robust 36:20 37:3	screens 105:18	sentences 19:19
82:8,9 83:9,13 92:4	5:13,21 10:19 18:10	101:19,20	scroll 29:2 101:15	separate 14:2
92:4,8,10 93:13	19:3 28:21 43:18	Roderick 3:2 6:19	SE 1:10,24	September 23:15,19
97:9 100:11 103:11	52:12 60:25 62:20	17:9	sealed 53:25	76:21
107:19 108:21	63:7,19 70:12,15	role 9:7	search 84:10 116:12	series 117:9
111:24 113:21	71:2,10 82:11,24	room 1:9 59:7	second 8:20 23:22	served 36:9
114:7 118:25 122:7	83:9,13 84:11 93:4	Rosario 2:20 6:3,4	95:17 99:12 117:20	service 1:23 17:3,4
report's 77:13	95:2,4 98:3 109:15	68:24 90:17	Secretary 2:12	services 2:19 10:15
reporter 1:21,22 3:3	109:19 110:3	rotate 105:12	section 22:11 25:19	14:20 36:4 53:2,7
8:5 87:3,4,22 88:2	117:17,24	Ruby 24:11	53:15 88:14 89:17	55:1
122:4,19	responses 10:24 14:5	run 11:23 42:3 98:1	90:6	Services' 75:6
REPORTER'S 122:1	28:6,7,13,17 29:16		sections 22:9	set 36:20 66:6 116:21
reporting 1:23 3:3	90:9	S	sectors 75:9	sets 63:12
69:12	responsibility 55:10	sat 26:20	security 36:8 45:4	setting 69:14
reports 32:4,11	responsible 57:6 78:5	satisfaction 90:8	see 6:15 9:16 12:5	SHANBOM 3:7
represented 90:15	108:24	satisfy 45:6 119:5	15:9,25 21:16 22:20	share 53:4 70:7 81:25
represents 88:15	responsive 57:6	save 61:21 106:21	27:22 28:24 29:2,21	82:19 83:19 84:13
reputation 101:10	rest 109:2 112:9	saw 23:3 61:10 63:16	35:23 37:8,20 47:19	93:8
request 27:15 29:9	result 23:18	80:3,13	60:3 74:3,7 82:2,10	shared 58:19
34:17 45:7 64:4	results 39:6	saying 19:6 34:14,14	83:4 84:8 85:1,4,5,8	sharing 98:14
68:18 73:10 89:2	resume 35:23	34:25 38:9,17 39:16	85:8 87:16 88:10	Shaw 2:5 5:12 9:16
109:22 116:6	retained 21:9	43:19 69:18,19	90:17 102:20	17:14,20,24 18:1,2
117:19 118:3	review 9:25 13:19	73:17,18 77:14 93:5	105:17 106:22	26:24 27:1,2 46:21
requested 9:12 44:21	15:18 17:5 20:8,22	96:7 98:5,9 102:23	110:18 111:15	46:23,25 47:1 49:3
70:7 81:24 92:20	21:6 40:5 43:3,4,11	103:2	112:21 113:1 114:3	49:22 50:14 74:19
108:3	65:23 72:25 78:10	says 7:10 19:2 21:5	114:4 121:14	91:13,16 92:9,24
requests 10:23	85:18,25 88:24	47:10 50:7 53:22,24	seeing 12:24 21:22	108:19 112:4,5
require 35:6 81:21	89:20 109:23	54:23 55:8,9,18,22	seek 8:3 9:5	113:3 119:19,21
required 4:11 44:11	reviewed 15:8 23:13	58:15,15 70:5,11,18	seen 8:13 39:12 41:5	Shaw' 27:15
53:16	28:7,10,17 43:7	75:23 87:17 89:5	67:11 84:21 85:3	sheet 28:20,25 29:13
requirement 7:18	45:12 64:9 65:17,25	100:17 103:14,15	96:23	29:20 43:25 44:25
22:25 43:20 64:21	85:9,24 86:15	103:15 104:13	SEIFER 2:10	45:21 50:25 97:20
102:2	reviewing 23:5 49:25	SBBC 18:15,16,21	select 48:23 49:1 60:1	110:14 114:24
requirements 15:19	91:5	19:21 89:13 93:25	60:8 74:10	sheets 43:4,8,23 44:5
55:21 88:7 97:21	revise 89:7	scanned 110:11	selected 14:17 73:25	48:22 61:6 86:4
101:22	revised 57:9 111:3	scenario 25:23	selecting 20:11	Shimm 2:5 5:14,15
rescan 110:12	RFP/RFI 64:21	schedule 54:25	send 9:5 10:4 62:4	ship 93:21,22 98:6
research 25:2,5,9	right 4:9 7:8 20:6	SCHMIDT 2:20	98:10 110:19 111:1	shipping 94:1 100:18
51:2	33:1 45:16 49:4	school 1:1 8:4,25	111:4 115:20 116:8	short 36:1

shortly 82:13 108:18	107:3 109:5	stand 4:5	straight 29:21	supporting 38:24
show 39:5 63:25 65:6 93:14	sort 13:24 28:5 30:5 34:8 69:16 71:15 92:13 106:2 113:11 119:3	standard 32:17 34:5 55:14 93:23 104:7	strategic 16:19,21,24	supposed 45:24 49:9 99:4 112:16
showed 60:25	sounds 120:16	standardized 70:5	Strategy 2:16,17	sure 9:8 11:12 15:21 19:1,13 22:16 23:7 28:23 29:4 40:20 44:22 54:12 56:2 59:7 60:6 64:6 76:24 84:20 87:16 88:23 106:24 107:15 110:10 111:7,17 112:2,7 113:2
showing 39:7	source 102:18	standards 30:14,25 32:18 96:9	stressful 88:3	Surfaces 41:6
shows 85:15 86:11 94:3	sourcing 52:25	standpoint 23:1 99:24	strictly 69:2	surprise 76:16
shuffling 62:16	Southeast 76:19 78:2	stark 79:12	stronger 101:11	survey 90:8
shut 46:20	speak 8:8 11:10 28:24 46:21,23 71:13 97:23	start 12:3,22 13:2 17:21 18:5 37:19,22 41:18 42:8 60:7 61:13 73:12 83:1 105:19 116:24	structure 15:21	surveys 90:7,18
side 101:2	speaking 5:22	started 14:20 26:7 27:18 62:2 72:6 92:12	student 2:21 3:7 36:17 38:2 93:23 101:4	system 2:11 83:2 94:6 94:14,22 96:11 97:15,25 98:1,8 99:19 102:2
sifted 39:11	speaks 31:21	starting 36:3 61:15 105:17	students 37:16 101:18 105:14 121:9	Systems 76:20
sign 45:1 56:11	spec 2:12 104:4	starts 82:17 83:2	stuff 67:8 94:21 117:8	
sign-in 43:4,8,23,25 44:5,25 45:21 48:21 50:24 86:4	special 8:20	state 11:23 38:11 41:23 44:18 46:12 47:23,24,25 48:5 50:13 51:19,20 54:4 59:6 75:8 101:17 122:2,5	style 39:10	T
significant 7:21 15:15 15:25 16:18 97:8	Specialist 2:11	stated 24:6 26:12 35:1 46:5 80:24	submission 57:22	table 26:21 67:20 68:7 69:3,13
significantly 35:5	specific 24:5 30:6 56:7 58:16,22 60:17 69:6 73:10,12 85:14 88:9 93:15	statement 54:7,8,22 55:15 71:1 106:16	submit 114:2	Tableau 106:7,12
signs 53:9	specifically 21:5 34:1 34:2 62:21 64:11 72:22 80:5	statements 27:11 44:10 50:6,8	submittal 53:10 55:8 55:21	tables 107:12
similar 100:10	specification 19:4 84:24	states 16:12 19:2 44:10 50:6,8	submitted 28:14 29:17 53:24,25 55:22 57:9 86:24 102:8	tablet 37:3,24
simple 12:12	specifications 16:5 18:14 20:4 21:23 54:24 62:23 63:10 64:13,25 83:2 85:1 85:3,16 88:10 89:3 94:17,20	statute 47:9 49:15	subsequent 16:10 92:23 114:13	tablets 14:10 35:13 68:7,9 103:19 105:5
Simplicity 13:17	specify 94:14	stay 105:15	substance 119:15	tabulation 58:19 97:20
single 45:20 61:1	specs 93:24 94:6 98:14	stenographic 1:22 122:9	substantial 39:23	TAC 18:11,22 19:4 19:24 20:5,7,9,13 20:21,25 21:5,18,25 22:18,19,20,25 23:3 24:14,21,21 25:7 27:8 62:19,21,24 63:24 64:9,15,19,22 65:4,7,20 66:5 85:2 85:15 88:9 89:10 97:12
sir 55:16	spend 68:10 103:9	stenographically 122:7	successfully 12:6	TAC's 20:6 22:15 84:25
sit 92:2	spent 19:16 67:23,24 68:3,6,12	step 36:12 44:21 45:5 92:7,20 112:13	succinctly 12:10	take 12:8 14:14,18,22 14:23 15:3,9,20 16:1 22:9 36:12 39:3 48:10 60:5 74:7 81:15 92:3,7,7 92:25 105:24
situation 57:17 59:8 67:4 68:25	spirit 20:12,18 86:18	Stephanie 2:5 5:14	sudden 98:8	
size 52:16	spoken 29:22 91:24	steps 48:3	suffice 27:15 114:1	
sloppy 99:24 102:6	spreadsheet 94:2 102:9	stick 50:19 69:25 79:18	sufficient 59:22	
slowly 38:12	SSAE 32:10 79:25	stickies 50:18	suggest 30:17 90:24 115:19	
smart 15:14,22 16:21 72:5	staff 2:7,14 6:10 7:23 8:18 9:12 58:8 70:18 78:11 86:7 110:12 121:4	sticky 52:15	suggests 109:19	
smoother 42:4	stage 64:21	stop 22:11 25:18 99:2 118:7	Suite 1:24	
software 37:25 38:4 98:1	stamped 54:17 56:4,5	storage 101:23	summarize 30:10 39:18	
sole 55:10		story 52:23	summary 28:25 29:12,20 102:8,15 109:17,18 110:4,14 110:18 114:24 115:15	
solid 41:7 101:17			Sun-Sentinel 3:9	
Solutions 3:7			Sunrise 37:1,1	
somebody 41:22 61:13 116:6			supplement 108:1	
someone's 69:16			supplies 55:1	
somewhat 72:4			support 2:11 39:10 68:18	
soon 10:4 114:25 117:14				
sooner 116:5				
sorry 13:4,7 18:13 21:16 23:21 24:24 26:24 29:7,10 31:24 44:2 53:21 76:8 80:15 83:14,15 103:4 106:25 107:1				

106:11,16 112:12
116:1,3,16
taken 44:21 54:15
takes 80:8 117:2
121:11
talk 10:16 23:14
35:18 86:1 91:20
103:11 111:11
113:11
talked 25:9 111:14
113:4
talking 11:20 27:23
48:1 52:15 57:13
82:1 116:17 118:7
talks 22:24 48:14
52:14
tape 43:17
task 32:7
taxpayer 36:25
Teacher 2:21
teachers 101:19
105:13
team 18:25 36:9
38:21 112:10,12
TEAMS 1:16
technicality 96:14,25
102:23 103:3
technological 36:11
technology 7:22
13:11,20 14:25
15:13,18,23 18:24
20:7 21:12 35:17
36:3 84:23 97:13
tedious 59:4
tell 18:16 21:8 23:10
24:2 68:6 83:10
telling 45:19 83:19
tells 38:16 98:16
tenure 13:21 14:18
terms 35:22 36:24
37:12 50:12 61:20
65:23 68:5,11 78:17
102:6 120:4
tested 49:1
texting 87:12
thank 5:16 6:17 7:14
8:22 10:5,6 11:5
17:13,24 18:3,5,19
22:23 30:1 31:8,16
40:10,16,25 41:9,24
42:23 47:1 52:2

60:11 63:22 69:23
73:3 75:20 78:24
82:13 84:18 85:23
87:24 89:8 91:1,3
91:11,11,16 93:16
103:5 106:1 110:7
120:17,23,25 121:1
121:10,13
theoretically 104:20
thereof 122:9
thing 19:22 29:11
34:3 59:23 60:16
63:1 67:10 74:17
82:4 94:18 103:10
118:23,23 119:6
121:5
things 11:24 33:8
38:15 39:20 42:3
48:7,15 52:14 62:14
66:4 67:4 72:13
73:20 79:16 81:18
88:8,12 97:11,13
104:23 107:4
109:13 111:14
114:23 116:7 117:1
think 10:3 19:19
24:16 25:2 26:10,10
26:18,24 27:5 32:25
34:23 35:8,9 36:10
37:9 41:18 42:13,16
56:18 60:7,16 64:25
65:3,4 66:9 69:1
70:2,4,12,25 73:4
74:5 80:25 81:1
86:2 89:8 90:9
91:18 92:4,5,10
95:9 97:12 98:24
106:14 112:18
113:14,22 114:11
114:17 115:9
116:10,20 120:6,15
120:18
ThinkPad 93:22 98:4
98:13
ThinkPads 98:20
thorough 78:10
thought 15:8 25:15
30:5 38:23 39:24
51:9,11 64:23 73:22
83:15 89:1 102:13
thoughts 81:11

three 37:18,20 38:1
59:11 63:11 104:9
104:11 105:3,9,11
105:18 112:25
three-year 104:5,13
104:19 105:9
throw 42:5 104:23
Thursday 1:12 4:4
92:16 113:14
115:21 116:8
ticketed 106:8
tickets 17:3 81:16
tie 77:14 93:12
tied 77:2
tier 36:16
Tim 8:6
time 8:3,9,20,23 9:15
9:15 12:8 13:9
14:15 24:25 35:10
36:15 37:6,22 41:24
45:24 46:13 49:10
51:13,25 52:20
55:14 56:20 58:18
58:19 66:23 67:5
71:5 73:11 74:20
83:23 92:6,9 95:7
101:18 103:7,9
106:21 107:2
108:22 116:1 117:2
120:18
timeframe 11:15
37:19 46:4 48:20
92:15
timeframes 8:16
113:3
timely 54:14
times 18:12 39:17
106:15
timestamp 49:23
55:22,24 56:9,10
57:12,18
timestamped 44:7
45:20 48:21 50:16
50:22 53:17 54:3
55:12 56:17,24,25
57:2,4 58:2
timestamping 50:17
timestamps 47:25
52:16
Timothy 1:22 3:3
122:4,19

today 10:3 27:20
56:22 58:3,12 84:21
86:3 88:18 90:16
96:9 107:4 111:8
115:3 118:17
today's 4:3 56:9
57:12,15
told 39:3 89:12 97:12
99:8 106:11,16
tomorrow 92:18
117:11
Tony 77:2,5
top 9:14 39:6 93:14
100:8
total 67:23,24
totality 86:20
touch 13:17 93:19
98:23
touched 71:21
track 29:8 106:15
108:7
training 9:1
transaction 15:21
transactions 13:23
transcribe 9:21
transcript 122:8
translate 115:15
transmission 8:1,4
transmit 116:16
transparent 69:5
transpires 114:3
TRAVIS 3:9
treated 87:1
tremendously 105:23
trick 29:18
tried 120:14
troubles 89:17
true 122:8
try 11:18 12:3 29:18
32:24 59:4 108:3
115:17 117:7,13
118:4,16 121:7
trying 12:8 25:21
27:18 29:8 32:14
42:3 50:23 52:2
63:4,8 67:1,19
69:16 71:22 94:10
94:12 101:13
103:12,14
TSSC 44:24
turn 119:21

turned 51:12,25
53:23 54:13 56:8
58:18 110:11
turning 54:13
two 9:3 11:13 32:18
33:9 37:18,25 44:6
58:8,11 65:23 86:14
90:4 91:23 95:10
105:2,11,17 109:20
111:4 115:4
two-hour 112:20
type 32:7 33:9 61:20
typed 54:1
types 74:10

U

ultimately 23:6 113:2
114:18
unclear 21:22
underlying 68:18
underneath 40:1
understand 31:12
33:25 45:2 46:9,10
49:5 54:18 69:19
99:3,11 102:7,22
107:8 111:22
119:25
understanding 19:9
52:20 75:12
unfamiliar 77:1
unfortunately 44:16
51:15 53:4 56:6
57:2 82:3
unilaterally 19:11
unintentionally 71:12
United 3:3
unknown 111:20
unwritten 49:19
update 114:12
upgrade 101:20
use 32:20 35:13
user 90:12

V

vague 30:20,22 32:20
33:11 69:6
validate 45:12 48:8
56:6,23 58:8
value 8:19
variables 78:17
variety 15:4 17:5

74:11	54:11 56:4,19 59:9	49:6 57:13 58:16	working 10:18	11e 93:22 94:19 98:4
various 18:21 27:10	60:12,15,22 67:3	60:16,23,24,24 63:8	works 12:5,6 30:6	98:18,18,24 99:13
79:16 103:23 106:8	71:7,8 73:16,18,21	65:19 68:2 69:1,4	77:24	99:15 100:24
vendor 57:11 58:10	73:22,25 74:15 75:3	73:16 74:1 75:9,10	World 39:5	11th 9:25 63:15
58:17	81:10 84:19 86:14	77:19 88:18,24	would've 39:12	12 67:19,20 68:7
vendors 16:4 28:13	88:10 89:19 90:25	91:21 92:6 93:3,11	wouldn't 30:17 47:6	69:21
28:14 29:16 45:7	104:22 107:6	107:25 111:16	100:8	12/8/2014 64:2 65:13
50:21,25 51:22 56:7	108:12,13,13,25	114:15 116:20	wrapped 36:19	128-gigabyte 101:17
59:1 85:25 86:23	110:6 116:6 120:5	we've 8:21 28:16 45:7	WRIGHT 1:8	13 16:15 42:7,8 61:16
87:1	120:24,25 121:1	58:20,21 64:1 66:19	writing 39:11 104:8	14th 13:13 63:16
verbally 114:16	wanted 8:24 9:9	84:21 86:3 88:11	written 45:9 49:19	64:17
verify 51:15 102:24	33:17 34:24 42:17	89:9 111:1	50:3 54:1 70:15	15 16:15 70:3,18
109:16,25	43:2 54:14 60:15	week 9:11 35:25	wrong 24:17 34:5,8	15th 32:11 33:3
VERONICA 3:10	80:5 102:18,20	91:18 113:10		16 67:21
version 100:11 102:4	107:22 111:9,12	weeks 30:19	<hr/> X <hr/>	16- 85:9
102:5 105:1,3	wanting 65:4	weigh 88:21	<hr/> Y <hr/>	16-059 78:14
106:22	wants 34:23 87:19	welcome 4:3 40:11	yeah 6:11 13:7 26:25	16-059E 14:8 20:23
versus 58:10 68:3,5	115:25	went 23:15 24:4,14	28:4 34:24 40:19	21:19 23:9,18 73:1
68:12 119:23	Warehouse 54:3	33:2 35:8 37:2,4,9	50:8 61:24 67:10	16059E 64:10
vetted 90:12	Warehousing 2:19	56:17 57:19,25	68:23 83:5,5 100:21	18 16:1 32:10 33:5,13
viability 36:18	10:15 14:20 53:2,7	58:23 65:24 72:7	103:13 104:11	75:23 79:25 83:1
VICE 2:2	55:13 75:6	98:12	115:22 116:18	19 16:3,6 32:10,10
view 18:21 41:1	warranties 37:5	weren't 52:20 56:16	120:7	33:5,13 80:1 82:23
viewed 13:14	103:23 105:16,21	57:14	year 8:21 37:22 49:7	83:6 84:18 93:11,12
views 106:13	warranty 98:21	whatsoever 45:22	49:8 60:2,7,8,9 74:6	98:3
virtual 1:17 7:18	103:11,12,13,16,17	white 34:2	yearly 75:8	199 94:5 98:11
visitor 45:1	104:1,3,5,7,9,17,18	Williams 3:6 97:4	years 36:2,10 37:15	1A 93:17,19
volunteer 63:3	104:20,21,25 105:6	willing 108:1	37:18,21 38:1 60:11	1B 93:19 98:23
volunteers 63:2	wasn't 10:17 13:9	window 86:22 101:7	66:9 74:9 95:10	<hr/> 2 <hr/>
vote 7:11 88:19 90:1	38:24 50:20 57:18	101:8	104:10,11 105:3,9	2 18:9 68:1 110:16
voting 88:18	57:18 67:25 80:9	Windows 94:6,20,22	105:11,18	2.52 38:16
<hr/> W <hr/>	82:4 83:25 107:11	94:24 98:7,17 99:5	yellow 94:21	2/9/2015 64:2 65:13
wait 18:3 68:15,15	wasting 36:25	99:18 100:2,12	Yoga 98:18,25	2:00 43:21 46:4 48:6
84:6 85:10 94:8	watch 89:21 90:25	102:5 103:18	Yogas 99:15	49:23,24 50:1,7,7
95:17 96:2,2,2	watching 11:22	winning 44:7 72:11	<hr/> Z <hr/>	50:14 53:23 54:4
114:3	water 105:25	witness 58:6	<hr/> 0 <hr/>	55:13 58:15 108:16
waiting 91:14	way 23:9 32:25 49:5	wonder 99:22	<hr/> 1 <hr/>	2:01 58:14
waived 56:1,3	62:5 64:22 66:21	wondering 88:15	1 31:10 61:19 68:1	2:03 58:15
Walsh 11:6 32:1,13	67:8 68:13,19 69:3	89:14 92:13 109:1	80:8 103:7 110:16	20 60:10 90:6 98:4
67:17 79:5 81:22	69:14 71:11 72:5	Woods 26:20	1:55 1:13 121:16	112:6
83:7 84:15 95:14	75:14 84:19 88:16	word 64:14	1:59 58:1	200 1:24
Walsh's 31:6,17	91:25 108:25	words 30:19 77:1	10 61:2 74:23 94:6,20	2000 60:2,4,8,9,11
35:21	109:11,13 112:21	work 14:24 16:3 30:6	94:23,24 96:19 98:7	74:6
WANDA 2:12	116:13 117:4 119:3	36:5 48:3 66:15	100:2 102:5 108:9	2002 67:11
want 12:19 21:16	ways 86:15	72:21 79:21 95:7	10th 26:3,17	2010 76:22
22:24 24:13,20,24	we'll 7:11 31:13 60:2	107:15 112:22	11 91:23	2011 52:6,25
25:18 27:22 33:22	60:5 90:6 109:24	116:3 117:12	11.9 68:10 69:6	2014 23:14 65:6
34:9 35:2 44:9,13	112:2 121:12	119:16 120:1	11:30 1:13 4:4	2015 14:22 22:18,19
44:17 46:1,9,20	we're 8:14 12:16	worked 16:25 76:14		23:16,23 24:3,4,11
48:11 49:14 52:24	21:22 26:23 27:25	76:18,21 77:4,5,25		24:13,22 25:4,7,10
	30:8 37:16 45:5	78:1,18		

26:3,4 39:6 43:9,12 43:17,17 45:3 72:13 72:14,19 74:24 76:21,22 100:15 2015A 33:9 2016 14:16,21 16:14 23:20 24:5 26:7 35:12 63:16 64:17 75:1 89:22 90:16 91:1 93:21 100:20 116:23 2016-2018 101:8 2018 16:14 39:7 2019 35:12 63:15 65:25 74:21 76:21 2020 13:13,14 14:15 60:9,10 63:16 2021 1:12 8:2 32:11 33:3 122:15 21 23:15 72:18 99:1 215A 30:20 229 98:24 22nd 1:12 4:4 23 103:13,15 23.8 68:4 25 16:11 106:2,7	5306 15:11 65:9 5306-1 65:9 5306.1 15:11 22:24 5th 92:5			
<hr/> 3 <hr/>	<hr/> 6 <hr/>			
3 53:15 68:2 75:23 110:16 3/9/2015 64:3 65:13 3:00 46:6 3:30 46:5 30 36:1 32 18:8 84:19 3320 15:11 44:10 47:22 48:4 49:15 33301 1:25 349 98:14 37 55:7 3rd 1:10,24 26:4 100:14 122:15	6 16:20 94:22 600 1:10 633 1:24 64 98:7 64-bit 94:7,21,24 96:19 102:4 6th 8:2 24:13 67:6 89:18 92:22 113:5			
<hr/> 4 <hr/>	<hr/> 7 <hr/>			
4 16:20 68:1 81:24 110:17 4/13/2015 65:14 40,000 68:8 49 90:9	7 11:5 13:11 94:23			
<hr/> 5 <hr/>	<hr/> 8 <hr/>			
50 39:17	8 94:23 98:17 99:18 100:12 80 74:22 81 61:2 74:22 78:5			
	<hr/> 9 <hr/>			
	9 13:3 18:8 42:11,12 42:13,15 61:18 62:1 62:4,25 9th 13:14 24:5 26:21 89:21 90:16 91:1			